

ABSTRAK

PROBLEM AND SOLVING PEMBELAJARAN DARING MATA KULIAH AQUATIK JURUSAN PENDIDIKAN JASMANI UNIVERSITAS JENDERAL SOEDIRMAN PURWOKERTO TAHUN AKADEMIK 2020-2021

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Latar Belakang: Pembelajaran aquatik selama masa pandemi *Covid-19* dilakukan secara daring. Hal tersebut mengikuti Surat Edaran Rektor untuk tidak melakukan pembelajaran secara tatap muka. Kenyataannya, pembelajaran aquatik yang ruang lingkupnya penguasaan keterampilan akan menghadapi kesulitan dalam pembelajaran melalui daring, seperti sulitnya melaksanakan praktik renang secara langsung. Oleh karena itu, dilakukannya penelitian mengenai kesulitan dan pemecahan masalah pembelajaran aquatik melalui daring.

Metodologi: Penelitian ini menggunakan metode deskriptif kuantitatif. Penelitian ini dilaksanakan di Universitas Jenderal Soedirman. Dengan sampel 35 mahasiswa dan 4 dosen dengan teknik *simple random sampling* dan *total sampling*, Analisis data dengan cara persentase dan mendeskripsikan berdasarkan data yang telah terkumpul.

Hasil Penelitian: Pembelajaran daring mata kuliah aquatik yang memiliki kelayakan dengan rata-rata persentase sejumlah 78% yang masuk ke dalam kategori Baik, Terdapat Sembilan Problem yang muncul dalam pembelajaran aquatik dasar secara daring di masa pandemi *Covid-19* yang disertai *Solving* untuk menanggulangi *problem* yang muncul saat pembelajaran aquatik secara daring berlangsung.

Kesimpulan: Permasalahan yang paling signifikan dalam pembelajaran daring pada mata kuliah aquatik di masa pandemi *Covid-19* diantaranya server yang *overload* karena banyaknya diakses, sinyal yang kurang stabil membuat akses eldiru terganggu serta sulitnya kegiatan praktik aquatik. Solusi dari permasalahan tersebut diantaranya melalui penambahan *bandwich cloud server* sehingga tidak mudah *overload*, mencari *wifi* atau mengganti kartu yang memiliki sinyal stabil serta memperbolehkan mahasiswa melakukan praktikum melalui berbagai media.

Kata Kunci : *Aquatik, Daring, Problem and Solving.*

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ABSTRACT

PROBLEM AND SOLVING ONLINE LEARNING OF AQUATIC COURSE DEPARTMENT OF PHYSICAL EDUCATION JENDERAL SOEDIRMAN UNIVERSITY PURWOKERTO ACADEMIC YEAR 2020- 2021

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Background: Aquatic learning during the Covid-19 pandemic is carried out online. This follows the Chancellor's Circular not to conduct face-to-face learning. In fact, aquatic learning whose scope is mastery of skills will face difficulties in online learning, such as the difficulty of practicing swimming in person. Therefore, conducting research on the difficulties and problem solving of aquatic learning through online.

Methodology: This study uses a quantitative descriptive method. This research was conducted at Jenderal Sudirman University. Using a sample of 35 students and 4 lecturers with simple random sampling and total sampling techniques, data analysis by percentage and describing based on the data that has been collected.

Result: Online learning for aquatic courses with an average percentage of 78% is included in the Good category. There are nine problems that arise in basic online aquatic learning during the Covid-19 pandemic accompanied by Solving to overcome problems that arise when online aquatic learning takes place.

Conclusion: The most significant problems in online learning in aquatic courses during the Covid-19 pandemic include overloaded servers due to the large number of accesses, unstable signals making access for eldiru disrupted and the difficulty of aquatic practice activities. Solutions to these problems include adding a cloud cloud server so that it is not easy to overload, looking for wifi or changing a card that has a stable signal and allowing students to do practicum through various media.

Keywords: Aquatic, Online, Poble and Solving

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