

## DAFTAR PUSTAKA

- Adnan, Muhammad dan Anwar, Kainat. 2020. Online learning amid the COVID-19 pandemic: Students' perspectives. Pakistan
- Amin, K. 2020. Upaya Pencegahan Penyebaran Covid-19 di Lingkungan Perguruan Tinggi Keagamaan Islam.
- Anhusadar, L. O. (2020). Persepsi Mahasiswa PIAUD terhadap Kuliah Online di Masa Pandemi. *KINDERGARTEN: Journal of Islamic Early Childhood Education*, 3(1), 44–58. [https://www.researchgate.net/publication/341151841\\_Persepsi\\_Mahasiswa\\_PIAUD\\_terhadap\\_Kuliah\\_Online\\_di\\_Masa\\_Pandemi\\_Covid\\_19](https://www.researchgate.net/publication/341151841_Persepsi_Mahasiswa_PIAUD_terhadap_Kuliah_Online_di_Masa_Pandemi_Covid_19)
- Ayunda, W. Anestya, Nurhadryani Yani, Wijaya Sony. 2020. “Evaluasi Guideline Dan E-Learning Digital Literacy Menggunakan Model CIPP”. *BACA Jurnal Dokumentasi dan Informasi*. Vol. 41 No.1 Juni 2020, Halaman : 99-110.
- Chen, H.-T. 2005. *Practical programme evaluation: Assessing and Improving Planning, Implementation, And Effectiveness*. Sage PublicatAmikom, Inc., Thousand Oaks.
- Ebtesam Esgaiar and Scott Foster. 2019. “Implementation of CIPP Model for Quality Evaluation at Zawia University”. *International Journal of Applied Linguistics & English Literature* Vol 8, No5. E-ISSN: 2200-3452 & P-ISSN: 2200-3592. p.106
- Elyana, L. 2020. Manajemen Parenting Class Melalui Media E-Learning. *Sentra Cendekia*, 1(1), 29–35. (online) <http://e-journal.ivet.ac.id/index.php/Jsc/article/view/1191>.
- Frechtling, J., 2002. *The 2002 User-Friendly Handbook for Project Evaluation*.
- H.M. Sulthon, Moh. Khusnuridlo 2006. *Manajemen Pondok Pesantren dalam Perspektif Global*, PRESSindo, Purwokerto.272.
- Houser, R. A. 2014. *Counseling and educational research: Evaluation and Application*. Sage PublicatAmikom, Inc., Thousand Oaks.

- I Gunung, Nyoman dan I Darma, Ketut. 2019. “The Effectiveness and Constraints of Learning in Polytechnic Education”. *Jurnal Penelitian dan Evaluasi Pendidikan* Vol 23, No 2, December 2019. hal 170-183.
- Jamil A Shollihat. Mukhadis, Amat Waras. 2018. “Evaluasi Pelaksanaan Pembelajaran Menggunakan Model CIPP Pada Mata Pelajaran Produktif Kompetensi Keahlian Multimedia Di SMK”. *Jurnal Teknologi dan Kejuruan*, Vol. 41, No. 1, Juli 2021: hal1-16.
- Juanda, A. 2014. Integrasi Ilmu Alam (Sains) dan Agama Berbasis Kurikulum Grass Roots di Perguruan Tinggi Islam. *Scientiae Educatia*, 3(1), 79–88.
- Latip, A. E. 2016. Integrasi Keilmuan Guru Kelas pada Jenjang Madrasah Ibtidaiyah. *Proceeding Seminar & Bedah Buku “ Islam Dan Sains : Upaya Pengintegrasian Islam Dan Ilmu Pengetahuan Di Indonesia ,”* 62–76.
- Miles, Matthew B, A. Michael Huberman and Johnny Saldana. 2014. *Qualitative Data Analysis, A Methods Sourcebook*. Third Edition. Sage PublicatAmikom, Inc.
- Moleong, Lexy J. 2012. *Metode Penelitian Kualitatif*. Remaja Rosdakarya, Bandung.
- Mulyatiningsih, E. 2011. *Metode Penelitian Terapan Bidang Pendidikan*. Alfabeta, Purwokerto.
- Satori, Djam'an & Komariah, Aan. 2011. *Metodologi Penelitian Kualitatif*. Cetakan III, Alfabeta, Bandung.
- Stufflebeam D.L. dan Shinkfield, A.J. 1985. *Systematic Evaluation*. Kluwer Nijhof Publishing, Belgia.
- Stufflebeam, D. L. 2005. The CIPP Model. In: S. Mathison (Ed.) *Encyclopedia of Evaluation* (pp. 60–65). CA: Sage PublicatAmikom Inc., Thousand Oaks.
- Stufflebeam, D. L. and Shinkfield, A. J. 2007. *Evaluation Theory, Models And ApplicatAmikom*. CA: Jossey Bass, San Francisco.
- Stufflebeam, D. L. and Zhang, G. (2017). *The CIPP evaluation model: How to evaluate for improvement and ac-countability*. Guilford PublicatAmikom.

Lippe, Megan and Patricia Carter, Patricia (2017). Using the CIPP Model to Assess Nursing Education Program Quality and Merit, USA

Sugiyono. 2019. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*, Cetakan ke 8. Alfabeta, Bandung.

Suparman E., Adisasmita dan Sangadji, Karja. 2019. "Evaluation of Learning Programs With The CIPP Model in College a Theoretical Review". *International Journal of Education, Information Technology, and Others*. Vol. 2 No 1.

Syifa, Abdullah. 2020. "Evaluasi Penerapan E-Learning melalui Model Cipp Di Program Studi Psikologi Islam Iain Pontianak". *Jurnal As-Salam*, Vol. 4 No. 2 Juli-Desember 2020. Hal 180-194.

Wang, Y. (2008). Influence of Planning on Students' Language Performance in Task-Based Language Teaching. *English Language Teaching*, vol 1 No 1. p 83-86.

Warju. 2016. "Educational Program Evaluation using CIPP Model". *Jurnal UPI Innovation of Vocational Technology Education*. invotec Vol XII No. 1 (2016) (online) <http://ejournal.upi.edu/index.php/invotec> hal. 36-42.

Yudiawan, Agus 2020. "Belajar Bersama Covid 19: Evaluasi Pembelajaran Daring Era Pandemi di Perguruan Tinggi Keagamaan Islam Negeri, Papua Barat". *Jurnal Pendidikan Islam Al-Fikr*. Vol.6, No.1, Juni 2020, h. 10-16.

Zhang, G., et al. 2011. Using The Context, Input, Process, And Product Evaluation Model (CIPP) As a Comprehensive Framework To Guide The Planning, Implementation, and Assessment of Service-Learning Programs. *Journal of Higher Education Outreach and Engagement*. Vol 15 No. 4. p. 57-84.