

## RINGKASAN

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei menggunakan kuesioner pada siswa kelas XI IPS 1-4 dari Ma El-Bayan Majenang. Penelitian ini mengambil judul: “Pengaruh Mutu Pembelajaran *Online* dan Fasilitas Belajar di Rumah terhadap Hasil Belajar Mata Pelajaran Ekonomi melalui Motivasi Belajar siswa kelas XI Ma El-Bayan Majenang”.

Tujuan penelitian ini adalah untuk memahami dan menganalisa pengaruh Mutu Pembelajaran *Online* dan Fasilitas Belajar terhadap Hasil Belajar melalui Motivasi Belajar sebagai variabel mediasi.

Populasi dalam penelitian ini seluruh siswa kelas XI IPS 1-4 di Ma El-Bayan Majenang yang berjumlah 120 responden dengan menggunakan teknik *Cluster Random Sampling* diperoleh sampel sebanyak 93 responden.

Teknik pengambilan data menggunakan wawancara dan penyebaran kuesioner. Data yang diperoleh kemudian dianalisis menggunakan *Partial Least Square* (PLS) menggunakan *software Warp PLS 7.0*.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa: (1) Mutu Pembelajaran *Online* memiliki pengaruh positif dan signifikan terhadap Hasil Belajar, (2) Mutu Pembelajaran *Online* memiliki pengaruh positif dan signifikan terhadap Motivasi Belajar, (3) Motivasi Belajar memiliki pengaruh positif dan signifikan terhadap Hasil Belajar, (4) Motivasi Belajar mampu memediasi pengaruh Mutu Pembelajaran *Online* terhadap Hasil Belajar secara parsial, (5) Fasilitas Belajar di Rumah memiliki pengaruh positif dan signifikan terhadap Hasil Belajar, (6) Fasilitas Belajar di Rumah memiliki pengaruh positif dan signifikan terhadap Motivasi Belajar, (7) Motivasi Belajar mampu memediasi pengaruh Fasilitas Belajar di Rumah terhadap Hasil Belajar secara parsial, (8) Mutu Pembelajaran *Online* dan Fasilitas Belajar di Rumah secara simultan atau bersama-sama mempengaruhi Hasil Belajar.

Implikasi dari penelitian ini diharapkan bagi peneliti selanjutnya dapat mengambil sampel yang lebih luas. Guru diharapkan dapat terus melakukan evaluasi pembelajaran dengan melibatkan peran aktif siswa agar kualitas pembelajaran yang ada terus meningkat. Sebaiknya sekolah selalu memberikan edukasi kepada orang tua siswa untuk senantiasa memantau siswa saat pembelajaran *online*. Bagi orang tua siswa dapat memenuhi fasilitas belajar di rumah seperti penyediaan perangkat, penyediaan jaringan internet, ruang belajar dll.

**Kata Kunci** :Mutu Pembelajaran *Online*, Fasilitas Belajar di Rumah, Motivasi Belajar, Hasil Belajar.

## SUMMARY

*This research is a descriptive quantitative study with a survey method using a questionnaire for students of class XI IPS 1-4 from Ma El-Bayan Majenang. This study took the title: "The Effect of Online Learning Quality and Home Learning Facilities on Learning Outcomes of Economics Subjects through Learning Motivation of Class XI Ma El-Bayan Majenang students".*

*The purpose of this study was to understand and analyze the effect of Online Learning Quality and Learning Facilities on Learning Outcomes through Learning Motivation as a mediating variable.*

*The population in the study was all students of class XI IPS 1-4 in Ma El-Bayan Majenang which opened 120 respondents using the Cluster Random Sampling technique, obtained a sample of 93 respondents.*

*Data collection techniques using interviews and questionnaires. The data obtained were then analyzed using Partial Least Square (PLS) using Warp PLS 7.0 software.*

*Based on the results of research and data analysis shows that: (1) the quality of online learning has a positive and significant influence on learning outcomes, (2) the quality of online learning has a positive and significant influence on learning motivation, (3) learning motivation has a positive and significant influence on learning outcomes, (4) Learning Motivation is able to partially mediate the effect of Online Learning Quality, (5) Home Study Facilities have a positive and significant influence on Learning Outcomes, (6) Home Study Facilities have a positive and significant influence on Learning Motivation, (7) Learning Motivation is able to partially mediate the effect of Home Learning Facilities on Learning Outcomes, (8) Online Learning Quality and Home Learning Facilities simultaneously or jointly affect Learning Outcomes.*

*The implications of this research are expected for future researchers to be able to take a wider sample. Teachers are expected to continue to evaluate learning by involving the active role of students so that the quality of existing learning continues to increase. The school always provides education to parents to make students happy when learning online. For parents, students can fulfill learning facilities at home such as providing devices, providing internet networks, study rooms, etc.*

**Keywords:** *Quality of Online Learning, Learning Facilities at Home, Learning Motivation, Learning Outcomes.*