

## RINGKASAN

Penelitian ini merupakan penelitian survey dengan pendekatan deskriptif kuantitatif pada mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman. Penelitian ini bertujuan untuk menganalisis: (1) Pengaruh persepsi profesi guru terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman; (2) Pengaruh motivasi terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman; (3) Pengaruh *self efficacy* terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman.

Populasi pada penelitian ini adalah mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman. Pengambilan sampel penelitian menggunakan teknik simple random sampling sehingga didapatkan sampel sebanyak 129 mahasiswa. Metode penelitian yang digunakan adalah Analisis Regresi Linear Berganda, Uji F, Uji t, dan Koefisien Determinasi.

Berdasarkan hasil penelitian dan analisis data menggunakan SPSS versi 22 menunjukkan bahwa: (1) Persepsi profesi guru berpengaruh positif terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman; (2) Motivasi berpengaruh positif terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman; (3) *Self efficacy* berpengaruh positif terhadap minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman.

Implikasi dari penelitian ini ialah dalam upaya meningkatkan minat menjadi guru mahasiswa program studi pendidikan ekonomi Universitas Jenderal Soedirman, hal pertama yang dapat dilakukan dengan meningkatkan meningkatkan minat menjadi guru pada mahasiswa diperlukan kesadaran dari dalam diri mahasiswa akan pentingnya peran guru untuk memajukan kualitas pendidikan negara. Hal tersebut dapat mendorong mahasiswa menjadi lebih yakin terhadap kemampuannya sehingga mahasiswa akan lebih fokus dan bersungguh-sungguh untuk mencapai tujuannya menjadi seorang guru.

***Kata Kunci: Persepsi Profesi Guru, Motivasi, Self Efficacy, Minat Menjadi Guru***

## **SUMMARY**

*This research is a survey research with a quantitative descriptive approach to students of the economic education study program at Jenderal Sudirman University. This study aims to analyze: (1) the effect of the perception of the teaching profession on the interest in becoming a teacher for students of the economic education study program at Jenderal Sudirman University; (2) The influence of motivation on interest in becoming a teacher of students in the economic education study program at Jenderal Sudirman University; (3) The effect of self-efficacy on interest in becoming a teacher for students in the economic education study program at Jenderal Sudirman University.*

*The population in this study were students of the economic education study program at Jenderal Sudirman University. The research sample was taken using a simple random sampling technique so that a sample of 129 students was obtained. The research method used is Multiple Linear Regression Analysis, F Test, t Test, and Coefficient of Determination.*

*Based on the results of research and data analysis using SPSS version 22, it shows that: (1) Perception of the teaching profession has a positive effect on interest in becoming a teacher for students of the economic education study program at Jenderal Sudirman University; (2) Motivation has a positive effect on interest in becoming a teacher for students of the economic education study program at Jenderal Sudirman University; (3) Self-efficacy has a positive effect on interest in becoming a teacher for students in the economic education study program at Jenderal Sudirman University.*

*The implication of this research is that in an effort to increase interest in becoming a teacher for students in the economic education study program at Jenderal Soedirman University, the first thing that can be done by increasing interest in being a teacher in students is that students need to be aware of the importance of the role of teachers to advance the quality of state education. This can encourage students to be more confident in their abilities so that students will be more focused and serious about achieving their goals of becoming a teacher.*

***Keywords: Perception of Teacher Profession, Motivation, Self Efficacy, Interest in Becoming a Teacher***