

REFERENCES

- Anderson, L.W. and David R. Krathwohl. (2001). *A Taxonomy for Learning, Teaching, And Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Apandi, Idris. (2014). *Mewujudkan Pembelajaran Abad 21 dan HOTS melalui Penguatan Keterampilan Proses Guru dalam PBM*. <https://www.kompasiana.com/idrisapandi/5b8e7fcd12ae9436241aabf5/mewujudkan-pembelajaran-abad-21-dan-hots-melalui-penguatan-keterampilan-proses-guru-dalam-pbm?page=all> (Accessed on February 22nd 2021)
- Apandi, Idris. (2017). *Integrasi Literasi dan PPPK dalam Pembelajaran*. <https://www.kompasiana.com/idrisapandi/58cb86f3f296731b273e1551/integrasi-literasi-dan-ppk-dalam-pembelajaran> (Accessed on February 24th 2021)
- Ariyana, Yoki dkk. (2018). *Buku Pegangan Pembelajaran Berorientasi pada Keterampilan Berpikir Tingkat Tinggi*. Direktorat Jenderal Guru dan Tenaga Kependidikan, Kementerian Pendidikan dan Kebudayaan.
- Bashir, Mahrukh. (2017). *Bahasa Inggris SMA/MA/SMK/MAK Kelas XI*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Bloom, B.S. (1956). *Taxonomy of Educational Objectives*. London: Longman.
- Brookhart, S.M. (2010). *How To Assess Higher Order Thinking Skills In Your Classroom*. Alexandria, VA: ASCD.
- Cohen, Louis., Lawrence Manion., and Keith Morrison. (2007). *Research Method in Education*. New York: Routledge.
- Conklin, W. (2011). *Higher Order Thinking Skills to Develop 21st Century Learners*. Huntington Beach, CA: Shell Education Publishing, Inc.
- Cunningsworth, Alan. (1998). *Choosing Your Coursebook*. Oxford: Macmillan Publisher.
- Kementerian Pendidikan dan Kebudayaan. (2013). *Permendikbud No. 69 Tahun 2013 tentang Kerangka Dasar dan Struktur Kurikulum SMA/MA*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Kementerian Pendidikan dan Kebudayaan. (2014). *Konsep dan Implementasi Kurikulum 2013*. <https://www.kemdikbud.go.id/kemdikbud/dokumen/Paparan/Paparan%20Wamendik.pdf> (Accessed on November 2nd 2020)

- Kementerian Pendidikan dan Kebudayaan. (2014). *Permendikbud No. 59 Tahun 2014 tentang Kurikulum 2013 SMA/MA*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology*. USA: Sage Publications.
- Layliya, Nachriatul. (2017). "An Analysis of The Higher Order Thinking Skills In Reading Exercises In "Bahasa Inggris" Textbook For The Eleventh Grade Of Senior High School", *Skripsi*, Universitas Muhammadiyah Gresik: Faculty of Teacher Training and Education.
- Maharani, Selvi., Syafei, A.F.R., and Fatimah, S. (2018). "An Evaluation On The Instructions In The English Textbook For 10th Grade Students Entitled "Bahasa Inggris" Published By Ministry Of Education And Culture Of Indonesia". *Journal of English Language Teaching Universitas Negeri Padang* vol.7, no.3: 520-530. <http://ejournal.unp.ac.id/index.php/jell>
- Marshall, C., and Rossman G.B. (1989). *Designing Qualitative Research*. Beverly Hills: Sage Publications.
- McDonough, Jo., Christopher Shaw, and Hitomi Masuhara. (1993). *Materials and Methods in ELT*. Oxford: Blackwell.
- Musial, Diann. (2009). *Foundation of Meaningful Education Assessment*. Boston: McGraw-Hill Higher Education.
- Reigeluth, Charles M. and Alison A. Carr-Chellman. (2009). *Instructional Design Theories Volume III*. United Kingdom: Routledge.
- Republik Indonesia. (2003). *Undang-Undang Republik Indonesia No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Richards, J.C. (2001). *Curriculum Development in Language Teaching*. New York: Cambridge University Press.
- Ur, Penny. (2012). *A Course in English Language Teaching*. Cambridge University Press.
- Webber, Robert. (1990). *Basic Content Analysis*. Beverly Hills: Sage Publications.