

RINGKASAN

Penelitian ini merupakan penelitian kuantitatif dengan metode survei pada peserta didik kelas X IPS MAN 1 Banyumas. Penelitian ini bertujuan untuk menganalisis (1) pengaruh positif *Pedagogical Content Knowledge* (PCK) guru terhadap pemahaman materi ekonomi (2) pengaruh positif perilaku belajar terhadap pemahaman materi ekonomi (3) apakah kecerdasan emosional memoderasi hubungan antara *Pedagogical Content Knowledge* (PCK) guru terhadap pemahaman materi ekonomi (4) apakah kecerdasan emosional memoderasi perilaku belajar terhadap pemahaman materi ekonomi.

Populasi dalam penelitian ini adalah seluruh peserta didik kelas X IPS MAN 1 Banyumas yang berjumlah 173 peserta didik dengan sampel 121 peserta didik yang dihitung menggunakan teknik *propotional random sampling*. Instrumen penelitian ini berupa kuesioner, sedangkan teknik analisis data yang digunakan adalah uji F, uji t, uji koefisien determinasi, uji regresi linear berganda, dan uji sobel.

Hasil penelitian menunjukkan (1) *Pedagogical Content Knowledge* (PCK) guru tidak berpengaruh positif terhadap pemahaman materi ekonomi (2) perilaku belajar berpengaruh positif terhadap pemahaman materi ekonomi (3) kecerdasan emosional memoderasi *Pedagogical Content Knowledge* (PCK) guru terhadap pemahaman materi ekonomi (4) kecerdasan emosional memoderasi perilaku belajar terhadap pemahaman materi ekonomi.

Kata Kunci : *Pedagogical Content Knowledge* (PCK) guru, Perilaku belajar, Kecerdasan emosional.

SUMMARY

This research is a quantitative research with a survey method on the students of class X IPS MAN 1 Banyumas. This study aims to analyze (1) the positive influence of teacher's Pedagogical Content Knowledge (PCK) on understanding economic material (2) positive influence of learning behavior on understanding economics material (3) whether emotional intelligence moderates the relationship between teacher's Pedagogical Content Knowledge (PCK) on understanding economics material (4) whether emotional intelligence moderates learning behavior towards understanding economics material.

The population in this study were all students of class X IPS MAN 1 Banyumas, totaling 173 students with a sample of 121 students calculated using proportional random sampling technique. The research instrument is a questionnaire, while the data analysis techniques used are F test, t test, coefficient of determination test, multiple linear regression, and Sobel test.

The results showed (1) the teacher's Pedagogical Content Knowledge (PCK) did not have a positive effect on understanding economic material (2) learning behavior had a positive effect on understanding economic material (3) emotional intelligence moderated the teacher's Pedagogical Content Knowledge (PCK) understanding of economic material (4) emotional intelligence moderates learning behavior towards understanding economic material.

Keywords : *Pedagogical Content Knowledge (PCK) teachers, learning behavior, emotional intelligence.*