

## RINGKASAN

Penelitian ini merupakan penelitian survey dengan pendekatan kuantitatif asosiatif pada pengurus inti organisasi SMA N 01 Belik. Penelitian ini bertujuan untuk menganalisis: (1) Pengaruh keaktifan berorganisasi terhadap prestasi belajar siswa SMA N 01 Belik; (2) Pengaruh berpikir kreatif terhadap prestasi belajar siswa SMA N 01 Belik; (3) Pengaruh motivasi belajar terhadap prestasi belajar siswa SMA N 01 Belik.

Populasi pada penelitian ini adalah siswa kelas X dan XI SMA N 01 Belik. Pengambilan sampel penelitian menggunakan teknik purposive sampling sehingga didapatkan sampel sebanyak 91 siswa. Metode penelitian yang digunakan adalah Analisis Regresi Linear Berganda, Uji F, Uji t, dan Koefisien Determinasi.

Berdasarkan hasil penelitian dan analisis data menggunakan SPSS versi 21 menunjukkan bahwa: (1) Keaktifan berorganisasi berpengaruh positif terhadap prestasi belajar siswa pengurus organisasi SMA N 01 Belik; (2) Berpikir kreatif tidak berpengaruh terhadap prestasi belajar siswa pengurus organisasi SMA N 01 Belik; (3) Motivasi Belajar tidak memiliki pengaruh terhadap prestasi belajar siswa pengurus organisasi SMA N 01 Belik.

Implikasi dari penelitian ini ialah sebaiknya siswa dapat mengontrol waktu saat mereka berorganisasi dimana mereka harus fokus belajar agar prestasi belajarnya bisa lebih stabil. Siswa bisa berpikir kreatif dengan pengetahuan yang telah didapat guna menciptakan metode serta inovasi yang baru, dalam melihat semua hal yang ada menggunakan cara baru. Sebaiknya siswa harus melatih diri agar dapat lebih bersemangat untuk belajar dan menciptakan motivasi belajar.

***Kata Kunci: Keaktifan Berorganisasi, Berpikir Kreatif, dan Motivasi Belajar***

### **SUMMARY**

*This research is a survey research with an associative quantitative approach to the core organization of SMA N 01 Belik. This study aims to analyze: (1) The effect of organizational activity on student achievement in SMA N 01 Belik; (2) The effect of creative thinking on student achievement in SMA N 01 Belik; (3) The effect of learning motivation on student achievement in SMA N 01 Belik.*

*The population in this study were students of class X and XI SMA N 01 Belik. The research sample was taken using purposive sampling technique so that a sample of 91 students was obtained. The research method used is Multiple Linear Regression Analysis, F Test, t Test, and Coefficient of Determination.*

*Based on the results of research and data analysis using SPSS version 21, it shows that: (1) organizational activity has a positive effect on student achievement in organizational management at SMA N 01 Belik; (2) Creative thinking has no effect on student achievement in organizational management of SMA N 01 Belik; (3) Learning motivation has no effect on student achievement in organizational management of SMA N 01 Belik.*

*The implication of this research is that students should be able to control the time when they organize where they have to focus on learning so that their learning achievement can be more stable. Students can think creatively with the knowledge that has been gained in order to create new methods and innovations, in seeing all things that exist in new ways. Students should train themselves to be more enthusiastic about learning and create learning motivation.*

**Keywords: Organizational Activeness, Creative Thinking, and Learning Motivation**

