

DAFTAR PUSTAKA

- Adeyemo, D. A. 2007. Moderating Influence of Emotional Intelligence on The Link Between Academic Self-Efficacy and Achievement Of University Students. *Psychology and Developing Societies*. Vol.19 : 199-213.
- Alhamidi,.2015. mengukur kemampuan bahasa inggris siswa SMA dengan menggunakan aplikasi CBT. *Jurnal TEKNOIF* . Vol.3(2):80-90.
- Anderman, E. M., & Young, A. J. 1994. Motivation and Strategy Use in Science: Individual Differences and Classroom Effects. *Journal of Research in Science Teaching*. Vol.31(8): 811– 831.
- Aqilah, G. R. 2018. Hubungan *Social Support* dengan *Self Regulated Learning* Pada Santri Kelas Intensif di Pondok Pesantren Darussalam Kersamanah Garut. *Skripsi*. Fakultas Psikologi Universitas Islam Negeri Maulana Malik Ibrahim. Malang
- Artino A. R., Jr. 2012. Academic Self-Efficacy: From Educational Theory to Instructional Practice. *Perspectives on medical education*. Vol. 1 (2) : 76–85.
- Artino, A.R., Holmboe, E., & Durning, S.J. 2012. Can Achievement Emotions be Used to Better Understand Motivation, Learning, and Performance in Medical Education? *Medical Teacher*. Vol.34(3) : 240–244.
- Balkis, M. 2011. Academic Efficacy As A Mediator and Moderator Variable in The Relationship Between Academic Procrastination And Academic Achievement. *Eurasian Journal of Educational Research*. Vol. 45 : 1-16.
- Bandura, A. 1986. *Social Foundations of Thought and Action: A Social Cognitive Theory*. Englewood Cliffs, NJ: Prentice-Hall.
- Bandura, A. 1994. *Self-efficacy*. In V. S. Ramachaudran (Ed.), *Encyclopedia of human behavior* (Vol. 4, pp. 71-81). New York : Academic Press.
- Bandura, A. 1997. *Self-Efficacy: The Exercise of Control*. New York: W. H Freeman and Company.
- Biggs, J.B. 1993. What Do Inventories of Students' Learning Processes Really Measure? A Theoretical Review and Clarification. *British Journal of Educational Psychology*. Vol.63 : 1-17.
- Biggs, J., & Tang, C. 2011. *Teaching for Quality Learning at University Fourth Edition The Society for Research into Higher Education*.

www.openup.co.uk

- Burton, S. J., Sudweeks, R. R., Merrill, P. F., & Wood, B. 1991. *How to Prepare Better Multiple-Choice Test Items: Guidelines for University Faculty*.
- Chairiyati, L. R. 2013. Hubungan Antara Self-Efficacy Akademik dan Konsep Diri Akademik dengan Prestasi Akademik. *Binus Journal*. Vol.4 (2) : 1125–1133.
- Chanana, Meenakshi. 2016. Relationship between Self Efficacy and Academic Performance: An Empirical Study. *International Research Journal of Management, IT & Social Sciences*. Vol.3(11): 64-72.
- Chen, P. 2003. Exploring the Accuracy and Predictability of the Self-Efficacy Beliefs of Seventh-Grade Mathematics Students. *Learning and Individual Difference*. Vol.14: 79–92.
- Cheng, P.Y., & Chiou, W.B. 2010. Achievement, Attributions, Self-Efficacy, and Goal Setting by Accounting Undergraduates. *Psychological Reports*. Vol.106 (1) : 54–64.
- Cho, M. H., & Shen, D. 2013. Self-Regulation in Online Learning. *Distance Education*. Vol.34 (3) : 290–301.
- Chyun, L. T. 2007. *Hubungan Antara Pendekatan Pengajaran Guru dengan Pendekatan Pembelajaran Pelajar Mata Pelajaran Kimia Tingkat Empat (Disertasi)*. Universitas Teknologi Malaysia. <http://eprints.utm.my/id/eprint/6441/1/LimTzyyChyunMFP2007.pdf>
- Clinton, V. 2014. The Relationship Between Students' Preferred Approaches to Learning and Behaviors During Learning: An Examination of The Process Stage of The 3P Model. *Instructional Science*. Vol.42(5) : 817–837. <https://doi.org/10.1007/s11251-013-9308-z>
- Cohen, L, Manion, L., & Morrison, K. 2007. *Research Methods in Education*. 6th ed. New York : Routledge.
- Coutinho, S. A., & Neuman, G. 2008. A Model of Metacognition, Achievement Goal Orientation, Learning Style And Self-Efficacy. *Learning Environments Research*. Vol. 11(2) : 131–151
- Crede, M., & Phillips, L. A. 2011. A Meta-Analytic Review of the Motivated Strategies for Learning Questionnaire. *Learning and Individual Differences*. Vol.21 : 337-346.
- Crippen, K. J., Biesinger, K. D., Muis, K. R., & Orgill, M. 2009. The Role of Goal Orientation and Self-Efficacy in Learning From Web-Based Worked Examples. *Journal of Interactive Learning Research*. Vol. 20 : 385–403.

- Davis, M. M. 2009. *An Exploration of Factors Affecting The Academic Success of Students in A College Quantitative Business Course* (Disertasi).
- De Feyter, T., Caers, R., Vigna, C., & Berings, D. 2012. Unraveling The Impact of The Big Five Personality Traits on Academic Performance: The Moderating and Mediating Effects Of Self-Efficacy and Academic Motivation. *Learning and Individual Differences*. Vol.22 : 439-448.
- De la Fuente, J., Zapata Sevillano, L., Sander, P., & Cardelle-Elawar, M. 2016. The 3P and Dedepro Models As Research Heuristic. *International Journal of Developmental and Educational Psychology*. Vol.4(1) : 155. <https://doi.org/10.17060/ijodaep.2014.n1.v4.599>
- Delbridge, A., & Bernard, J. R. . 1997. *The Macquarie Dictionary* (3rd ed.). Macquarie University.
- Duncan, T. dan Hill, D. 2015. *Motivated Strategies for Learning Questionnaire (MSLQ) Manual*. USA: Deacon Hill Research Associates LLC.
- Dwitantyanov, A., Hidayati, F., & Sawitri, D. R. 2010. Pengaruh Pelatihan Berpikir Positif pada Efikasi Diri Akademik Mahasiswa (Studi Eksperimen pada Mahasiswa Fakultas Psikologi Undip Semarang. *Jurnal Psikologi Undip*. Vol. 8 (2) : 135- 143
- Edwin, E., & Widjaja, Y. 2020. Hubungan self efficacy dengan pencapaian akademik mahasiswa Fakultas Kedokteran Universitas Tarumanagara. *Tarumanagara Medical Journal*. Vol.3 (1) : 30–39.
- Fenollar, P., et al. 2007. University Students' Academic Performance: An Integrative Conceptual Framework and Empirical Analysis. *British Journal of Educational Psychology*. Vol.77(4) : 873–891.
- Ferla, J., Valcke, M. & Cai, Y. 2009. Academic Self-Efficacy and Academic Self-Concept: Reconsidering Structural Relationship. *Learning and Individual Differences*. Vol.19 : 499-505
- FK Unsoed. 2020a. *Buku Pedoman Sistem Pendidikan Jurusan Kedokteran Umum Tingkat Sarjana*. FK Unsoed, Purwokerto.
- FK Unsoed. 2020b. *Buku Panduan Mahasiswa Blok Introduction To Human Body (Blok 1.3)*. FK Unsoed, Purwokerto
- Galyon, C.E., Blondin, C.A., Yaw, J.S. et al. 2012. The Relationship of Academic Self-efficacy to Class Participation and Exam Performance. *Social Psychology of Education* . Vol.15: 233–249.
- Garner-O'Neale, L. D., & Harrison, S.2013. An Investigation of the Learning styles and Study Habits of Chemistry Undergraduates in Barbados and their Effect as Predictors of Academic Achievement in Chemical Group Theory. *Journal of Educational and Social Research*. Vol.3 (2) :107-122.

- Gebka, B. 2014. Psychological Determinants of University Students' Academic Performance: An Empirical Study. *Journal of Further High Education*. Vol. 38 : 813–837.
- General Medical Council. 2011. *Assessment in undergraduate medical student. Advice supplementary to tomorrow's doctors*. GMC, United Kingdom.
- Gore, P.A. 2006. Academic Self-Efficacy as a Predictor of College Outcomes: Two Incremental Validity Studies. *Journal of Career Assessment*. Vol.14(1):92-115.
- Handayani, F., & Nurwidayati, D. 2013. Hubungan Self Efficacy Dengan Prestasi Belajar Siswa Akselerasi. *Jurnal Psikologi*. Vol.1 (2) : 1-5.
- Hattie, J., & Timperley, H. 2007. The Power of Feedback. *Review of Educational Research*. Vol.77 (1) :81–112.
- Hayat, A. A., Shateri, K., Amini, M., & Shokrpour, N. 2020. Relationships Between Academic Self-Efficacy, Learning-Related Emotions, and Metacognitive Learning Strategies With Academic Performance in Medical Students: A Structural Equation Model. *BMC Medical Education*. Vol. 20 (76).
- Honicke, T., & Broadbent, J. 2016. The Influence of Academic Self-Efficacy on Academic Performance: A systematic review. *Educational Research Review*. Vol. 17 : 63–84.
- Hsieh, P., Sullivan, J. R., Sass, D. A., & Guerra, N. S. 2012. Undergraduate Engineering Students' Beliefs, Coping Strategies, and Academic Performance: An Evaluation of Theoretical Models. *Journal of Experimental Education*. Vol.80 : 196-218.
- Javaeed, A. 2018. Assessment of Higher Ordered Thinking in Medical Education: Multiple Choice Questions and Modified Essay Questions. *MedEdPublish*. Vol.7(2).
- Jung, K. R. 2013. *The Meditational Effect of Academic Self-Discipline (ASD) Between Academic Self-Efficacy (ASE) and College GPA* (Disertasi).
- Kassab, S. E., Al-Shafei, A. I., Salem, A. H., & Otoom, S. 2015. Relationships Between The Quality of Blended Learning Experience, Self-Regulated Learning, and Academic Achievement of Medical Students: A Path Analysis. *Advances in Medical Education and Practice*. Vol.6 : 27-34.
- Khan, A.S., Cansever, Z., Avsar, U.Z., & Acemoglu, H. 2013. Perceived Self-Efficacy and Academic Performance Oo Medical Students at Ataturk University, Turkey. *J Coll P Physicians Surg Pak*. Vol.23(7):495-498.
- Komarraju, M., & Nadler, D. 2013. Self-Efficacy and Academic Achievement: Why do Implicit Beliefs, Goals, and Effort Regulation Matter? *Learning and Individual Differences*. Vol.25 : 67-72.

- Kuo, F.-Y., Lin, C. S., & Hsu, M.-H. 2007. Assessing Gender Differences in Computer Professionals' Self-Regulatory Efficacy concerning Information Privacy Practices. *Journal of Business Ethics*. Vol.73(2): 145–160.
- Lisiswanti, R., Sanusi, R., Prihatiningsih, T. S. 2015. Hubungan Motivasi dan Hasil Belajar Mahasiswa Kedokteran. *Jurnal pendidikan kedokteran indonesia*. Vol. 4 (1) : 1-6.
- Locke, E.A., & Latham, G.P. 2002. Building a Practically Useful Theory of Goal Setting and Task Motivation: a 35-year Odyssey. *American Psychologist*. Vol.57 (9) :705–717.
- Locke, E.A., & Latham, G.P.1990. *A Theory of Goal Setting and Task Performance*. Englewood Cliffs: Prentice-Hall.
- Mega, C., Ronconi, L., & De Beni, R. 2013. What Makes A Good Student? How Emotions, Self-Regulated Learning, and Motivation Contribute to Academic Achievement. *Journal of Educational Psychology*. Vol.106(1): 121-131.
- Megawati, Y. S. 2017. Adaptasi Mahasiswa Kedokteran: Bagaimana Hubungan Efikasi Diri dan Lingkungan Pendidikan Terhadap Hasil Objective Structured Clinical Examination (OSCE). Universitas Sebelas Maret Surakarta, Skripsi dan Thesis.
- Mirderikvand, Fazlolah. 2016. The Relationship between Academic Self-efficacy with Level of Education, Age and Sex in Lorestan University Students. *Journal of Chemical and Pharmaceutical Research*. Vol. 8(2):355-358
- Mohammad Abdulghani, H., Ahmad, F., Irshad, M., Salah Khalil, M., Khalid Al-Shaikh, G., Syed, S., Abdurrahman Aldrees, A., Alrowais, N., Haque, S., & hamzaabg, H. 2015. Faculty Development Programs Improve The Quality of Multiple Choice Questions Items' Writing. *Scientific Reports*. Vol. 5 (1) : 9556.
- Mohammadyari, Ghasem. 2012. Comparative Study of Relationship between General Perceived Self-efficacy and Test anxiety with Academic Achievement of Male and Female Students. *Procedia Social and Behavioral Science*. Vol. 69 : 2119-2123.
- Moulton, K. D., Brown, S. D., & Lent, R. W. 1991. Relation of Self-efficacy Beliefs to Academic Outcomes: A Meta-analytic Investigation. *Journal of Counseling Psychology*. Vol. 38(1): 30-38.
- Murjito. 2003. Hubungan antara *self efficacy* dengan kecemasan komunikasi interpersonal pada mahasiswa baru. *Skripsi*. Fakultas Psikologi Universitas Muhammadiyah Malang. Malang.

- Ningrum, Rima Kusuma. 2021. Validitas dan Reliabilitas *Motivated Strategies For Learning Questionnaire* (MSLQ) pada Mahasiswa Kedokteran. *Journal of Science Education*. Vol. 5 (3) : 421-425.
- Notoatmodjo, S. 2012. *Metodologi Penelitian Kesehatan*. Jakarta : Rineka Cipta.
- Pabiban, R. 2007. Hubungan antara Efikasi Diri dan Prestasi Akademik. Universitas Sanata Dharma , Skripsi.
- Pajares, F. 1996. Self-efficacy Beliefs in Academic Settings. *Review of Educational Research*. Vol.66 (4) :543–578.
- Phan, H. P. 2009. Relations Between Goals, Self-Efficacy, Critical Thinking and Deep Processing Strategies: A Path Analysis. *Educational Psychology*. Vol. 29 (7) : 777–799.
- Pintrich, P. R. & DeGroot, E.V. 1990. Motivational and Self-regulated Learning Components of Classroom Academic Performance. *Journal of Educational Psychology*. Vol.82: 33-40.
- Pintrich, P., Smith, D., Garcia, T., & McKeachie, W.J. 1991. A manual of the use of the motivated strategies for learning questionnaire (MSLQ). Ann Arbor: The University of Michigan.
- Pintrich, P.R., & De Groot E.V. 1990. Motivational and Self-regulated Learning Component of Classroom Academic Performance. *Journal of Educational Psychology*. Vol 82 (1) :33–40.
- Ragab, N. 2016. Efficacy of Preferred Learning Styles and Teaching Methods of Post Graduate Nursing Students Enrolled In a Master ' s Degree Program on Exam Achievements. *Nursing and Health Sciences*. Vol.5(3) : 8–20. <https://doi.org/10.9790/1959-0503060820>
- Rahmat, P. S. 2019. *Strategi Belajar Mengajar*. Scopindo Media Pustaka.
- Ramsden, P. 1993. *Learning to Teach in Higher Education* 2nd Edition. Taylor & Francis Group. <https://doi.org/10.1080/03075079312331382498>
- Salmah, N., Dita, A., Bahar, E., & Roflin, E. 2019. Hubungan Siklus Bioritme dengan Nilai Computer Based Test (CBT) pada Mahasiswa Program Studi Pendidikan Dokter Fakultas Kedokteran. *Biomedical Journal of Indonesia*. Vol. 5(2) : 79–87
- Sastroasmoro, S. 2011. *Dasar-Dasar Metodologi Penelitian Klinis*. Jakarta : Sagung Seto.
- Schunk, D.H. 1991. Self-efficacy and Academic Motivation. *Educational Psychologist*. Vol.26 (3-4) :207–231.

- Schunk, D.H., Pintrich, P.R., & Meece, J.L. 2008. *Motivation in Education: Theory, Research, and Applications*. Upper Saddle River: Pearson Education.
- Sharma, H. L., & Nasa, G. 2014. Academic self-efficacy: A Reliable Predictor of Educational Performances. *British Journal of Education*. Vol. 2(3): 57-64.
- Skhullaku, Rudina. 2013. The Relationship between Self – efficacy and Academic Performance in the Context of Gender among Albanian Students. *European Academic Research*. Vol.1(4): 467-478.
- Stajkovic, A., & Luthans, F. 1998. Self-efficacy and Work-related Performance: A Meta-analysis. *Psychological Bulletin*. Vol. 124: 240-261.
- Stone, N.J. 2000. Exploring the Relationship Between Calibration and Self-regulated Learning. *Educational Psychology Review*. Vol.12 (4) :437-475.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : CV Alfabeta.
- Supriyati, S., Setiawati, O.R., & Sandayanti, V. 2019. Hubungan antara *Self Efficacy* (Keyakinan Kemampuan Diri) dengan Kelulusan Retaker Ukmppd di Universitas Malahayati. *Holistik Jurnal Kesehatan*. Vol. 13(1):29-36.
- Tabak, F., Nguyen, N., Basuray, T., & Darrow, W. 2009. Exploring The Impact of Personality on Performance: How Time-On-Task Moderates The Mediation By Self-Efficacy. *Personality and Individual Differences*. Vol.47 : 823-828.
- Tempone, I. 2001. *Variation in Student Learning in Accounting Irene Tempone Accepted for the Doctor of Philosophy*.
- Turan, S., Demirel, O., & Sayek, I. 2009. Metacognitive Awareness and Self-regulated Learning Skills of Medical Students in Different Medical Curricula. *Med. Teach*. Vol.31:477-83.
- Tynjälä, P. 2013. Toward a 3-P Model of Workplace Learning: A Literature Review. *Vocations and Learning*. Vol. 6 (1) : 11–36). Kluwer Academic Publishers. <https://doi.org/10.1007/s12186-012-9091-z>
- Unsoed. 2018. Peraturan Rektor Universitas Jenderal Soedirman Nomor 6 Tahun 2018 tentang Penyelenggaraan Program Diploma, Sarjana, dan Profesi Universitas Jenderal Soedirman. Universitas Jenderal Soedirman, Purwokerto.
- Van de Ridder, J.M.M., Stokking, K.M., McGaghie, W.C., & ten Cate, O.T.J. 2008. What is Feedback in Clinical Education? *Medical Education*. Vol.42 (2) :189–97.

- Van Rooij, E. C. M., Jansen, E. P. W. A., & van de Grift, W.J. C. M. 2017. First-year University Students Academic Success : The Importance of Academic Adjustment. *Europe Journal Psychology Education*. Vol. 33: 749-767.
- Villavicencio, F. T., & Bernardo, A. B. I. 2013. Negative Emotions Moderate The Relationship Between Self-Efficacy and Achievement Of Filipino Students. *Psychological Studies*. Vol. 58 : 225-232.
- Wass, V., Van Der Vleuten, C., Shatzer, J., & Jones, R. 2001. *Assessment of clinical competence*. *Lancet* . Vol. 357 (9260) : 945–949.
- Weiser, D. A., & Riggio, H. R. 2010. Family Background and Academic Achievement: Does Self-Efficacy Mediate Outcomes? *Social Psychology of Education*. Vol.13 : 367-383.
- Zimmerman, B. J., & Martinez Pons, M. 1990. Student Differences in Self-regulated Learning: Relating Grade, Sex, and Giftedness to Self-efficacy and Strategy Use. *Journal of Educational Psychology*. Vol. 82(1): 51–59.

