

DAFTAR PUSTAKA

- Alharbi, H.A., Almutairi, A.F., Alhelih, E.M., Alshehry, A.S. 2017. The Learning Preferences among Nursing Students in the King Saud University in Saudi Arabia: A Cross-Sectional Survey. *Hindawi*.
- Arief, M., Sihkabuden, Ulfa, S. 2018. Hubungan Gaya Belajar Berdasarkan Gender dengan Hasil Belajar pada Mahasiswa Teknologi Pendidikan Universitas Negeri Malang. *Jurnal Kajian Teknologi Pendidikan*. 1(1) : 53-62.
- Asrul, *et al.* 2014. Evaluasi Pembelajaran. Medan : Citapustaka Media.
- Ayodele, C.S., Adebisi, D.R. 2013. Study Habits as Influence of Academic Performance of University Undergraduates in Nigeria. *Research Journal in Organizational Psychology & Educational Studies*. 2(3):72-75
- Azizah, Luthfiana Nur. 2018. Perbandingan Rerata Nilai Ujian Identifikasi Anatomi Mahasiswa Fk Unsoed Antar Gaya Belajar Pada Tiap Dimensi Gaya Belajar Menurut Felder-Silverman. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Azwar, S. 2012. *Reliabilitas dan Validitas*. Pustaka Pelajar, Yogyakarta.
- Biggs, J. B. 1993. "What do inventories of student's learning processes really measure? A theoretical review and clarification". *British Journal of Educational Psychology*. Vol 63: 1-17.
- Biggs, J. B., D. Kember, D. Y. P. Leung. 2001. "The revised two factor study process questionnaire: R-SPQ-2F". *British Journal of Educational Psychology*. Vol 71: 133-149.
- Biggs, J. B., Kember, D., & Leung, D. Y. P. 2001. The revised two factor study process questionnaire: R-SPQ-2F. *British Journal of Educational Psychology*, 71, 133-149.
- Brislin, R.W. 1970. BACK-TRANSLATION FOR CROSS CULTURAL RESEARCH. *Journal of Cross-Cultural Psychology*. 1(3):185-216
- Burton, S.J., Sudweeks, R.R., Merrill, P.F., Wood, B. 1991. *How to Prepare Better Multiple-Choice Test Items: Guidelines for University Faculty*. Brigham Young University.
- Candra, Indrawan Dwi. 2015. *Pengaruh Gaya Belajar Terhadap Hasil Belajar Siswa Kelas IV SD Negeri Pajang 3 Surakarta Tahun Ajaran 2014/2015*. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta : Surakarta
- Çardak, Ç. S., & Selvi, K. 2016. Increasing Teacher Candidates' Ways of Interaction and Levels of Learning Through Action Research in a Blended Course. *Computers in Human Behavior*. Vol. 61 : 488–506.
- Crede, M. dan N.R. Kuncel. 2008. Study habits, skills, and attitudes: The third pillar supporting collegiate academic performance. *Perspectives on Psychological Science*, 3(6):425-453.
- Dahlan, M.S. 2013. *Statistik Untuk Kedokteran Dan Kesehatan Edisi 6*. Jakarta: Epidemiologi Indonesia.

- Damayanti, A.K., Paratitis, N.T. 2012. Gaya Belajar Ditinjau dari Tipe Kepribadian dan Jenis Kelamin. *Persona, Jurnal Psikologi Indonesia*. 1(2) : 88-98.
- Depdiknas. 2007. *Panduan Penulisan Soal Pilihan Ganda*. Jakarta: Pusat Penilaian Pendidikan Balitbang-Depdiknas.
- Dimiyati & Mudjiono. 2006. *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Basic Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Community Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Oral Biology and Stomatognathic System. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Dornan T, Karen, Scherpbier A, Spencer J. 2011. *Medical Education Theory and Practice*. Elsevier. London
- El-Hmoudova, D., Milkova, E. 2015. Variations and frequencies in learning styles in a group of Czech. *Procedia - Social and Behavioral Sciences*. 182 : 60-66.
- English as foreign language learners
- Felder, R. M. 1993. Reaching the Second Tier : Learning and Teaching Styles in College Science Education. *Journal College Science Teaching*. 23(5) : 286-290.
- Felder, R. M., Silverman, L.K. 1988. Learning and Teaching Styles In Engineering Education. *Engr. Education*. 78(7):674-681
- Felder, R., Silverman, L. 2002. *Learning and Teaching Styles in Engineering Education*. Engineering Education, 78(7), 674-681.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2013. Measuring Study Habits in Higher Education: The Way Forward. *Journal of Physics: Conference Series*. Vol. 459: 12-22.
- Gappi, L.L. 2013. Relationships between Learning Style Preferences and Academic Performance of Students. *International Journal of Educational Research and Technology*. Vol. 4(2): 70-76.
- Ghassanizada, Dhuhita. 2017. Perbandingan Rerata Nilai MCQ Semester 1 Antar Gaya Belajar Yang Berbeda Pada Tiap Dimensi Gaya Belajar Menurut Model Felder-Silverman Pada Mahasiswa Semester 1 Angkatan 2017. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Graf, Sabine. 2007. In-Depth dysis of the Felder-Silverman Learning Style Dimensions. *Journal of Research on Technology in Education*. Vol. 4(1) : 79-93.

- Hall, E., D. Moseley. 2005. "Is There A Role For Learning Styles In Personalised Education and Training". *International Journal of Lifelong Education*. Vol 24(3): 243-255.
- Hamzah, B. U. 2010. *Orientasi baru dalam psikologi siswa yang memiliki gaya belajar*. Bumi Aksara, Jakarta
- Hawk, T.F, Shah, A.J 2007. Using learning style instruments to enhance student learning. *Decision Sciences Journal of Innovative Education*, 5 (1), 1-17.
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349.
- Jamali, A.R., Mohamad, M.M. 2018. Dimensions of Learning Styles among Engineering Students. *Journal of Physics: Conf. Series*.
- Javved, A. 2018. Assesment of Higher Ordered Thinking in Medical Education: Multiple Choice Questions and Modified Essay Questions. *MedEd Publish*. Vol. 1
- Juste, M.P., Lopez, B.R. 2010. Learning Strategies in Higher Education. *The International Journal of Learning*. 17(1) : 260-274.
- Khaerudin. 2016. Teknik Penskoran Tes Obyektif Model Pilihan Ganda. *Jurnal Madaniyah*. 2(11):185-204.
- Kharb, et al. 2013. The Learning Styles and the Preferred Teaching–Learning Strategies of First Year Medical Students. *Journal of Clinical and Diagnostic Research*. Vol. 7(6) : 1089-1092.
- Litzinger, Thomas A., Sang Ha Lee, John C.Wise, Richard M. Felder. 2007. A Psychometric Study of the Index of Learning Styles. *Journal of Engineering Education*, 96(4), 309-319.
- Marpaung, B. J. R. Napitupulu, E. 2014. Pengaruh Strategi Pembelajaran dan Gaya Belajar terhadap Hasil Belajar. *Jurnal Teknologi Pendidikan*, 7 (1), pp. 25-34.
- McAdams, D. P., J. L. Pals. 2006. "A New Big Five: Fundamental Principles For An Integrative Science Of Personality". *American Psychologist*. Vol 61(3): 204–217.
- Miller, G.E. 1990. The Assessment of Clinical Skills/Competence/Performance. *September Supplement Vol 95 (9): 563-567*.
- Nuzhat, A., Salem, R.O., Quadri, M.S.A., Al-Hamdan, N. 2011. Learning style preferences of medical students: a single-institute experience from Saudi Arabia. *International Journal of Medical Education*. 2:70-73
- O’Neale, L.D.G dan S. Harrison. 2013. An Investigation of the Learning styles and Study Habits of Chemistry Undergraduates in Barbados and their Effect as Predictors of Academic Achievement in Chemical Group Theory. *Journal of Educational and Social Research*. Vol. 3(2): 107-122.

- Panambur, S. 2017. Learning Style Preferences of Second-year Medical Students in Oman. *International Journal of Scientific Study*. Vol 5 : 7-9
- Pane, A., Dasopang, M.D. 2017. BELAJAR DAN PEMBELAJARAN. *Jurnal Kajian Ilmu-ilmu Keislaman*. 3(2):333-352
- Prasetya, Fajar Dwi. 2012. *Pengaruh Gaya Belajar Terhadap Prestasi Belajar Mata Diklat Listrik Otomotif Siswa Kelas XI Teknik Perbaikan Bodi Otomotif SMKN 2 Depok Sleman*. Fakultas Teknik Universitas Negeri Yogyakarta : Yogyakarta. Tidak dipublikasikan.
- Prihanti, G.S. 2014. Hubungan antara Kepribadian dengan Gaya Belajar Mahasiswa. 10(1) : 76-83.
- R. M. Felder, and B. A. Soloman, Index of Learning Styles Questionnaires, Online version 1997 .Diakses pada <http://www.engr.ncsu.edu/learningstyles/ilsweb.html>. Diakses tanggal 20 Maret 2019
- Radha, N. dan C. Muthukumar. 2015. Analysis of study habits of college students in Villapuram district. *International Journal of Applied Research*.Vol.1(13): 353-356.
- Ragab, Nagwa. 2016. Efficacy of Preferred Learning Styles and Teaching Methods of Post Graduate Nursing Students Enrolled In a Master's Degree Program on Exam Achievements. *Journal of Nursing and Health Science*. Vol. 5 (3) : 8-20.
- Rees, K 1996. *Writing Multiple Choice Questions*. Deakin Australia : Deakin University.
- Rijal, S., Bachtiar, S. 2015. Hubungan antara Sikap, Kemandirian Belajar, dan Gaya Belajar dengan Hasil Belajar Kognitif Siswa. *Jurnal BIOEDUKATIKA*. 3(2):15-20
- Romanelli, Frank, Eleanora Bird, and Melody Ryan. 2008. Learning Styles: A Review of Theory, Application, and Best Practices. *American Journal of Pharmaceutical Education* 2009; 73 (1) : Kentucky
- Suharsimi, A. 2010. *Prosedur Penelitian : Suatu Pendekatan Praktis*. Jakarta : Rineka Cipta.
- Sastroasmoro, S dan S. Ismael. 2014. *Dasar-dasar Metodologi Penelitian Klinis*. Edisi ke-6. Sagung Seto, Jakarta.
- Siagian, R.E.F. 2015. Pengaruh Minat dan Kebiasaan Belajar Siswa terhadap Prestasi Belajar Matematika. *Jurnal Formatif*. 2(2): 122-131.
- Slameto. 2010. *Belajar dan Faktor-faktor Yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Sugihartono. 2007. *Psikologi Pendidikan*. Yogyakarta: UNY Press.
- Sugiyono. 2011 *Metode Penelitian Kuantitatif dan Kualitatif dan R & D*. Bandung: CV Alfabeta.
- Suliso, J. 2014. Teknik Penyusunan Soal Pilihan Ganda untuk Meningkatkan Kualitas Mata Uji Kediklatan dan Mata Uji Kompetensi. *Eprint UNY*.

- Tee, T.K., *et al.* 2015. The Pattern of Learning Styles among Second Year Students in Business Management and Hospitality Programs at One of The Vocational College in Northern Zone. *Procedia - Social and Behavioral Sciences*. 204 : 62-72.
- Torrano, D.H., Ali, S., Chan, C.K. 2017. First Year Medical Students' learning Style Preferences And Their Correlation With Performance In Different Subjects Within The Medical Course. *BMC*. Vol.17 (131) : 1-7.
- Tynjala, P. 2013. Toward a 3-P Model of Workplace Learning: a Literature Review. *Springer*. Vol. 6 : 11-36.
- Wang, J., Medori, T. 2015. *An evaluation of the learning attitude and motivation in language learning support system*. International Conference on Advanced Learning Technologies.
- Zare, S., Arbabisarjou, A., Shahrakipour, M., Ghoreishinia, G. 2016. The Survey of The Relationship Between The Learning Style and Academic Performance In Students of Medical Sciences. *International Journal of Medical Research & Health Sciences*. Vol 5 : 338-342



DAFTAR PUSTAKA

- Alharbi, H.A., Almutairi, A.F., Alhelih, E.M., Alshehry, A.S. 2017. The Learning Preferences among Nursing Students in the King Saud University in Saudi Arabia: A Cross-Sectional Survey. *Hindawi*.
- Arief, M., Sihkabuden, Ulfa, S. 2018. Hubungan Gaya Belajar Berdasarkan Gender dengan Hasil Belajar pada Mahasiswa Teknologi Pendidikan Universitas Negeri Malang. *Jurnal Kajian Teknologi Pendidikan*. 1(1) : 53-62.
- Asrul, *et al.* 2014. Evaluasi Pembelajaran. Medan : Citapustaka Media.
- Ayodele, C.S., Adebisi, D.R. 2013. Study Habits as Influence of Academic Performance of University Undergraduates in Nigeria. *Research Journal in Organizational Psychology & Educational Studies*. 2(3):72-75
- Azizah, Luthfiana Nur. 2018. Perbandingan Rerata Nilai Ujian Identifikasi Anatomi Mahasiswa Fk Unsoed Antar Gaya Belajar Pada Tiap Dimensi Gaya Belajar Menurut Felder-Silverman. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Azwar, S. 2012. *Reliabilitas dan Validitas*. Pustaka Pelajar, Yogyakarta.
- Biggs, J. B. 1993. "What do inventories of student's learning processes really measure? A theoretical review and clarification". *British Journal of Educational Psychology*. Vol 63: 1-17.
- Biggs, J. B., D. Kember, D. Y. P. Leung. 2001. "The revised two factor study process questionnaire: R-SPQ-2F". *British Journal of Educational Psychology*. Vol 71: 133-149.
- Biggs, J. B., Kember, D., & Leung, D. Y. P. 2001. The revised two factor study process questionnaire: R-SPQ-2F. *British Journal of Educational Psychology*, 71, 133-149.
- Brislin, R.W. 1970. BACK-TRANSLATION FOR CROSS CULTURAL RESEARCH. *Journal of Cross-Cultural Psychology*. 1(3):185-216
- Burton, S.J., Sudweeks, R.R., Merrill, P.F., Wood, B. 1991. *How to Prepare Better Multiple-Choice Test Items: Guidelines for University Faculty*. Brigham Young University.
- Candra, Indrawan Dwi. 2015. *Pengaruh Gaya Belajar Terhadap Hasil Belajar Siswa Kelas IV SD Negeri Pajang 3 Surakarta Tahun Ajaran 2014/2015*. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta : Surakarta
- Çardak, Ç. S., & Selvi, K. 2016. Increasing Teacher Candidates' Ways of Interaction and Levels of Learning Through Action Research in a Blended Course. *Computers in Human Behavior*. Vol. 61 : 488–506.
- Crede, M. dan N.R. Kuncel. 2008. Study habits, skills, and attitudes: The third pillar supporting collegiate academic performance. *Perspectives on Psychological Science*, 3(6):425-453.
- Dahlan, M.S. 2013. *Statistik Untuk Kedokteran Dan Kesehatan Edisi 6*. Jakarta: Epidemiologi Indonesia.

- Damayanti, A.K., Paratitis, N.T. 2012. Gaya Belajar Ditinjau dari Tipe Kepribadian dan Jenis Kelamin. *Persona, Jurnal Psikologi Indonesia*. 1(2) : 88-98.
- Depdiknas. 2007. *Panduan Penulisan Soal Pilihan Ganda*. Jakarta: Pusat Penilaian Pendidikan Balitbang-Depdiknas.
- Dimiyati & Mudjiono. 2006. *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Basic Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Community Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Oral Biology and Stomatognathic System. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Dornan T, Karen, Scherpbier A, Spencer J. 2011. *Medical Education Theory and Practice*. Elsevier. London
- El-Hmoudova, D., Milkova, E. 2015. Variations and frequencies in learning styles in a group of Czech. *Procedia - Social and Behavioral Sciences*. 182 : 60-66.
- English as foreign language learners
- Felder, R. M. 1993. Reaching the Second Tier : Learning and Teaching Styles in College Science Education. *Journal College Science Teaching*. 23(5) : 286-290.
- Felder, R. M., Silverman, L.K. 1988. Learning and Teaching Styles In Engineering Education. *Engr. Education*. 78(7):674-681
- Felder, R., Silverman, L. 2002. *Learning and Teaching Styles in Engineering Education*. Engineering Education, 78(7), 674-681.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2013. Measuring Study Habits in Higher Education: The Way Forward. *Journal of Physics: Conference Series*. Vol. 459: 12-22.
- Gappi, L.L. 2013. Relationships between Learning Style Preferences and Academic Performance of Students. *International Journal of Educational Research and Technology*. Vol. 4(2): 70-76.
- Ghassanizada, Dhuhita. 2017. Perbandingan Rerata Nilai MCQ Semester 1 Antar Gaya Belajar Yang Berbeda Pada Tiap Dimensi Gaya Belajar Menurut Model Felder-Silverman Pada Mahasiswa Semester 1 Angkatan 2017. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Graf, Sabine. 2007. In-Depth dysis of the Felder-Silverman Learning Style Dimensions. *Journal of Research on Technology in Education*. Vol. 4(1) : 79-93.

- Hall, E., D. Moseley. 2005. "Is There A Role For Learning Styles In Personalised Education and Training". *International Journal of Lifelong Education*. Vol 24(3): 243-255.
- Hamzah, B. U. 2010. *Orientasi baru dalam psikologi siswa yang memiliki gaya belajar*. Bumi Aksara, Jakarta
- Hawk, T.F, Shah, A.J 2007. Using learning style instruments to enhance student learning. *Decision Sciences Journal of Innovative Education*, 5 (1), 1-17.
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349.
- Jamali, A.R., Mohamad, M.M. 2018. Dimensions of Learning Styles among Engineering Students. *Journal of Physics: Conf. Series*.
- Javved, A. 2018. Assesment of Higher Ordered Thinking in Medical Education: Multiple Choice Questions and Modified Essay Questions. *MedEd Publish*. Vol. 1
- Juste, M.P., Lopez, B.R. 2010. Learning Strategies in Higher Education. *The International Journal of Learning*. 17(1) : 260-274.
- Khaerudin. 2016. Teknik Penskoran Tes Obyektif Model Pilihan Ganda. *Jurnal Madaniyah*. 2(11):185-204.
- Kharb, et al. 2013. The Learning Styles and the Preferred Teaching–Learning Strategies of First Year Medical Students. *Journal of Clinical and Diagnostic Research*. Vol. 7(6) : 1089-1092.
- Litzinger, Thomas A., Sang Ha Lee, John C.Wise, Richard M. Felder. 2007. A Psychometric Study of the Index of Learning Styles. *Journal of Engineering Education*, 96(4), 309-319.
- Marpaung, B. J. R. Napitupulu, E. 2014. Pengaruh Strategi Pembelajaran dan Gaya Belajar terhadap Hasil Belajar. *Jurnal Teknologi Pendidikan*, 7 (1), pp. 25-34.
- McAdams, D. P., J. L. Pals. 2006. "A New Big Five: Fundamental Principles For An Integrative Science Of Personality". *American Psychologist*. Vol 61(3): 204–217.
- Miller, G.E. 1990. The Assessment of Clinical Skills/Competence/Performance. *September Supplement Vol 95 (9): 563-567*.
- Nuzhat, A., Salem, R.O., Quadri, M.S.A., Al-Hamdan, N. 2011. Learning style preferences of medical students: a single-institute experience from Saudi Arabia. *International Journal of Medical Education*. 2:70-73
- O’Neale, L.D.G dan S. Harrison. 2013. An Investigation of the Learning styles and Study Habits of Chemistry Undergraduates in Barbados and their Effect as Predictors of Academic Achievement in Chemical Group Theory. *Journal of Educational and Social Research*. Vol. 3(2): 107-122.

- Panambur, S. 2017. Learning Style Preferences of Second-year Medical Students in Oman. *International Journal of Scientific Study*. Vol 5 : 7-9
- Pane, A., Dasopang, M.D. 2017. BELAJAR DAN PEMBELAJARAN. *Jurnal Kajian Ilmu-ilmu Keislaman*. 3(2):333-352
- Prasetya, Fajar Dwi. 2012. *Pengaruh Gaya Belajar Terhadap Prestasi Belajar Mata Diklat Listrik Otomotif Siswa Kelas XI Teknik Perbaikan Bodi Otomotif SMKN 2 Depok Sleman*. Fakultas Teknik Universitas Negeri Yogyakarta : Yogyakarta. Tidak dipublikasikan.
- Prihanti, G.S. 2014. Hubungan antara Kepribadian dengan Gaya Belajar Mahasiswa. 10(1) : 76-83.
- R. M. Felder, and B. A. Soloman, Index of Learning Styles Questionnaires, Online version 1997 .Diakses pada <http://www.engr.ncsu.edu/learningstyles/ilsweb.html>. Diakses tanggal 20 Maret 2019
- Radha, N. dan C. Muthukumar. 2015. Analysis of study habits of college students in Villapuram district. *International Journal of Applied Research*.Vol.1(13): 353-356.
- Ragab, Nagwa. 2016. Efficacy of Preferred Learning Styles and Teaching Methods of Post Graduate Nursing Students Enrolled In a Master's Degree Program on Exam Achievements. *Journal of Nursing and Health Science*. Vol. 5 (3) : 8-20.
- Rees, K 1996. *Writing Multiple Choice Questions*. Deakin Australia : Deakin University.
- Rijal, S., Bachtiar, S. 2015. Hubungan antara Sikap, Kemandirian Belajar, dan Gaya Belajar dengan Hasil Belajar Kognitif Siswa. *Jurnal BIOEDUKATIKA*. 3(2):15-20
- Romanelli, Frank, Eleanora Bird, and Melody Ryan. 2008. Learning Styles: A Review of Theory, Application, and Best Practices. *American Journal of Pharmaceutical Education* 2009; 73 (1) : Kentucky
- Suharsimi, A. 2010. *Prosedur Penelitian : Suatu Pendekatan Praktis*. Jakarta : Rineka Cipta.
- Sastroasmoro, S dan S. Ismael. 2014. *Dasar-dasar Metodologi Penelitian Klinis*. Edisi ke-6. Sagung Seto, Jakarta.
- Siagian, R.E.F. 2015. Pengaruh Minat dan Kebiasaan Belajar Siswa terhadap Prestasi Belajar Matematika. *Jurnal Formatif*. 2(2): 122-131.
- Slameto. 2010. *Belajar dan Faktor-faktor Yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Sugihartono. 2007. *Psikologi Pendidikan*. Yogyakarta: UNY Press.
- Sugiyono. 2011 *Metode Penelitian Kuantitatif dan Kualitatif dan R & D*. Bandung: CV Alfabeta.
- Suliso, J. 2014. Teknik Penyusunan Soal Pilihan Ganda untuk Meningkatkan Kualitas Mata Uji Kediklatan dan Mata Uji Kompetensi. *Eprint UNY*.

- Tee, T.K., *et al.* 2015. The Pattern of Learning Styles among Second Year Students in Business Management and Hospitality Programs at One of The Vocational College in Northern Zone. *Procedia - Social and Behavioral Sciences*. 204 : 62-72.
- Torrano, D.H., Ali, S., Chan, C.K. 2017. First Year Medical Students' learning Style Preferences And Their Correlation With Performance In Different Subjects Within The Medical Course. *BMC*. Vol.17 (131) : 1-7.
- Tynjala, P. 2013. Toward a 3-P Model of Workplace Learning: a Literature Review. *Springer*. Vol. 6 : 11-36.
- Wang, J., Medori, T. 2015. *An evaluation of the learning attitude and motivation in language learning support system*. International Conference on Advanced Learning Technologies.
- Zare, S., Arbabisarjou, A., Shahrakipour, M., Ghoreishinia, G. 2016. The Survey of The Relationship Between The Learning Style and Academic Performance In Students of Medical Sciences. *International Journal of Medical Research & Health Sciences*. Vol 5 : 338-342



DAFTAR PUSTAKA

- Alharbi, H.A., Almutairi, A.F., Alhelih, E.M., Alshehry, A.S. 2017. The Learning Preferences among Nursing Students in the King Saud University in Saudi Arabia: A Cross-Sectional Survey. *Hindawi*.
- Arief, M., Sihkabuden, Ulfa, S. 2018. Hubungan Gaya Belajar Berdasarkan Gender dengan Hasil Belajar pada Mahasiswa Teknologi Pendidikan Universitas Negeri Malang. *Jurnal Kajian Teknologi Pendidikan*. 1(1) : 53-62.
- Asrul, *et al.* 2014. Evaluasi Pembelajaran. Medan : Citapustaka Media.
- Ayodele, C.S., Adebisi, D.R. 2013. Study Habits as Influence of Academic Performance of University Undergraduates in Nigeria. *Research Journal in Organizational Psychology & Educational Studies*. 2(3):72-75
- Azizah, Luthfiana Nur. 2018. Perbandingan Rerata Nilai Ujian Identifikasi Anatomi Mahasiswa Fk Unsoed Antar Gaya Belajar Pada Tiap Dimensi Gaya Belajar Menurut Felder-Silverman. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Azwar, S. 2012. *Reliabilitas dan Validitas*. Pustaka Pelajar, Yogyakarta.
- Biggs, J. B. 1993. "What do inventories of student's learning processes really measure? A theoretical review and clarification". *British Journal of Educational Psychology*. Vol 63: 1-17.
- Biggs, J. B., D. Kember, D. Y. P. Leung. 2001. "The revised two factor study process questionnaire: R-SPQ-2F". *British Journal of Educational Psychology*. Vol 71: 133-149.
- Biggs, J. B., Kember, D., & Leung, D. Y. P. 2001. The revised two factor study process questionnaire: R-SPQ-2F. *British Journal of Educational Psychology*, 71, 133-149.
- Brislin, R.W. 1970. BACK-TRANSLATION FOR CROSS CULTURAL RESEARCH. *Journal of Cross-Cultural Psychology*. 1(3):185-216
- Burton, S.J., Sudweeks, R.R., Merrill, P.F., Wood, B. 1991. *How to Prepare Better Multiple-Choice Test Items: Guidelines for University Faculty*. Brigham Young University.
- Candra, Indrawan Dwi. 2015. *Pengaruh Gaya Belajar Terhadap Hasil Belajar Siswa Kelas IV SD Negeri Pajang 3 Surakarta Tahun Ajaran 2014/2015*. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta : Surakarta
- Çardak, Ç. S., & Selvi, K. 2016. Increasing Teacher Candidates' Ways of Interaction and Levels of Learning Through Action Research in a Blended Course. *Computers in Human Behavior*. Vol. 61 : 488–506.
- Crede, M. dan N.R. Kuncel. 2008. Study habits, skills, and attitudes: The third pillar supporting collegiate academic performance. *Perspectives on Psychological Science*, 3(6):425-453.
- Dahlan, M.S. 2013. *Statistik Untuk Kedokteran Dan Kesehatan Edisi 6*. Jakarta: Epidemiologi Indonesia.

- Damayanti, A.K., Paratitis, N.T. 2012. Gaya Belajar Ditinjau dari Tipe Kepribadian dan Jenis Kelamin. *Persona, Jurnal Psikologi Indonesia*. 1(2) : 88-98.
- Depdiknas. 2007. *Panduan Penulisan Soal Pilihan Ganda*. Jakarta: Pusat Penilaian Pendidikan Balitbang-Depdiknas.
- Dimiyati & Mudjiono. 2006. *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Basic Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Community Dental Science. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Djati, F., Laksitasari A., Ashar, F., *et al.* 2019. Modul Oral Biology and Stomatognathic System. *Buku Panduan Mahasiswa*. Jurusan Kedokteran Gigi FK Unsoed.
- Dornan T, Karen, Scherpbier A, Spencer J. 2011. *Medical Education Theory and Practice*. Elsevier. London
- El-Hmoudova, D., Milkova, E. 2015. Variations and frequencies in learning styles in a group of Czech. *Procedia - Social and Behavioral Sciences*. 182 : 60-66.
- English as foreign language learners
- Felder, R. M. 1993. Reaching the Second Tier : Learning and Teaching Styles in College Science Education. *Journal College Science Teaching*. 23(5) : 286-290.
- Felder, R. M., Silverman, L.K. 1988. Learning and Teaching Styles In Engineering Education. *Engr. Education*. 78(7):674-681
- Felder, R., Silverman, L. 2002. *Learning and Teaching Styles in Engineering Education*. Engineering Education, 78(7), 674-681.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2013. Measuring Study Habits in Higher Education: The Way Forward. *Journal of Physics: Conference Series*. Vol. 459: 12-22.
- Gappi, L.L. 2013. Relationships between Learning Style Preferences and Academic Performance of Students. *International Journal of Educational Research and Technology*. Vol. 4(2): 70-76.
- Ghassanizada, Dhuhita. 2017. Perbandingan Rerata Nilai MCQ Semester 1 Antar Gaya Belajar Yang Berbeda Pada Tiap Dimensi Gaya Belajar Menurut Model Felder-Silverman Pada Mahasiswa Semester 1 Angkatan 2017. *Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman. (tidak dipublikasikan).
- Graf, Sabine. 2007. In-Depth dysis of the Felder-Silverman Learning Style Dimensions. *Journal of Research on Technology in Education*. Vol. 4(1) : 79-93.

- Hall, E., D. Moseley. 2005. "Is There A Role For Learning Styles In Personalised Education and Training". *International Journal of Lifelong Education*. Vol 24(3): 243-255.
- Hamzah, B. U. 2010. *Orientasi baru dalam psikologi siswa yang memiliki gaya belajar*. Bumi Aksara, Jakarta
- Hawk, T.F, Shah, A.J 2007. Using learning style instruments to enhance student learning. *Decision Sciences Journal of Innovative Education*, 5 (1), 1-17.
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349
- Indriartiningtias, R. Subagyo, Hartono, B. 2018. Proses Translasu Rancangan Kuesioner Kreativitas Organisasi dengan Metode Back Translation. *Seminar Nasional IENACO*. ISSN 2337-4349.
- Jamali, A.R., Mohamad, M.M. 2018. Dimensions of Learning Styles among Engineering Students. *Journal of Physics: Conf. Series*.
- Javved, A. 2018. Assesment of Higher Ordered Thinking in Medical Education: Multiple Choice Questions and Modified Essay Questions. *MedEd Publish*. Vol. 1
- Juste, M.P., Lopez, B.R. 2010. Learning Strategies in Higher Education. *The International Journal of Learning*. 17(1) : 260-274.
- Khaerudin. 2016. Teknik Penskoran Tes Obyektif Model Pilihan Ganda. *Jurnal Madaniyah*. 2(11):185-204.
- Kharb, et al. 2013. The Learning Styles and the Preferred Teaching–Learning Strategies of First Year Medical Students. *Journal of Clinical and Diagnostic Research*. Vol. 7(6) : 1089-1092.
- Litzinger, Thomas A., Sang Ha Lee, John C.Wise, Richard M. Felder. 2007. A Psychometric Study of the Index of Learning Styles. *Journal of Engineering Education*, 96(4), 309-319.
- Marpaung, B. J. R. Napitupulu, E. 2014. Pengaruh Strategi Pembelajaran dan Gaya Belajar terhadap Hasil Belajar. *Jurnal Teknologi Pendidikan*, 7 (1), pp. 25-34.
- McAdams, D. P., J. L. Pals. 2006. "A New Big Five: Fundamental Principles For An Integrative Science Of Personality". *American Psychologist*. Vol 61(3): 204–217.
- Miller, G.E. 1990. The Assessment of Clinical Skills/Competence/Performance. *September Supplement Vol 95 (9): 563-567*.
- Nuzhat, A., Salem, R.O., Quadri, M.S.A., Al-Hamdan, N. 2011. Learning style preferences of medical students: a single-institute experience from Saudi Arabia. *International Journal of Medical Education*. 2:70-73
- O’Neale, L.D.G dan S. Harrison. 2013. An Investigation of the Learning styles and Study Habits of Chemistry Undergraduates in Barbados and their Effect as Predictors of Academic Achievement in Chemical Group Theory. *Journal of Educational and Social Research*. Vol. 3(2): 107-122.

- Panambur, S. 2017. Learning Style Preferences of Second-year Medical Students in Oman. *International Journal of Scientific Study*. Vol 5 : 7-9
- Pane, A., Dasopang, M.D. 2017. BELAJAR DAN PEMBELAJARAN. *Jurnal Kajian Ilmu-ilmu Keislaman*. 3(2):333-352
- Prasetya, Fajar Dwi. 2012. *Pengaruh Gaya Belajar Terhadap Prestasi Belajar Mata Diklat Listrik Otomotif Siswa Kelas XI Teknik Perbaikan Bodi Otomotif SMKN 2 Depok Sleman*. Fakultas Teknik Universitas Negeri Yogyakarta : Yogyakarta. Tidak dipublikasikan.
- Prihanti, G.S. 2014. Hubungan antara Kepribadian dengan Gaya Belajar Mahasiswa. 10(1) : 76-83.
- R. M. Felder, and B. A. Soloman, Index of Learning Styles Questionnaires, Online version 1997 .Diakses pada <http://www.engr.ncsu.edu/learningstyles/ilsweb.html>. Diakses tanggal 20 Maret 2019
- Radha, N. dan C. Muthukumar. 2015. Analysis of study habits of college students in Villapuram district. *International Journal of Applied Research*.Vol.1(13): 353-356.
- Ragab, Nagwa. 2016. Efficacy of Preferred Learning Styles and Teaching Methods of Post Graduate Nursing Students Enrolled In a Master's Degree Program on Exam Achievements. *Journal of Nursing and Health Science*. Vol. 5 (3) : 8-20.
- Rees, K 1996. *Writing Multiple Choice Questions*. Deakin Australia : Deakin University.
- Rijal, S., Bachtiar, S. 2015. Hubungan antara Sikap, Kemandirian Belajar, dan Gaya Belajar dengan Hasil Belajar Kognitif Siswa. *Jurnal BIOEDUKATIKA*. 3(2):15-20
- Romanelli, Frank, Eleanora Bird, and Melody Ryan. 2008. Learning Styles: A Review of Theory, Application, and Best Practices. *American Journal of Pharmaceutical Education* 2009; 73 (1) : Kentucky
- Suharsimi, A. 2010. *Prosedur Penelitian : Suatu Pendekatan Praktis*. Jakarta : Rineka Cipta.
- Sastroasmoro, S dan S. Ismael. 2014. *Dasar-dasar Metodologi Penelitian Klinis*. Edisi ke-6. Sagung Seto, Jakarta.
- Siagian, R.E.F. 2015. Pengaruh Minat dan Kebiasaan Belajar Siswa terhadap Prestasi Belajar Matematika. *Jurnal Formatif*. 2(2): 122-131.
- Slameto. 2010. *Belajar dan Faktor-faktor Yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Sugihartono. 2007. *Psikologi Pendidikan*. Yogyakarta: UNY Press.
- Sugiyono. 2011 *Metode Penelitian Kuantitatif dan Kualitatif dan R & D*. Bandung: CV Alfabeta.
- Suliso, J. 2014. Teknik Penyusunan Soal Pilihan Ganda untuk Meningkatkan Kualitas Mata Uji Kediklatan dan Mata Uji Kompetensi. *Eprint UNY*.

- Tee, T.K., *et al.* 2015. The Pattern of Learning Styles among Second Year Students in Business Management and Hospitality Programs at One of The Vocational College in Northern Zone. *Procedia - Social and Behavioral Sciences*. 204 : 62-72.
- Torrano, D.H., Ali, S., Chan, C.K. 2017. First Year Medical Students' learning Style Preferences And Their Correlation With Performance In Different Subjects Within The Medical Course. *BMC*. Vol.17 (131) : 1-7.
- Tynjala, P. 2013. Toward a 3-P Model of Workplace Learning: a Literature Review. *Springer*. Vol. 6 : 11-36.
- Wang, J., Medori, T. 2015. *An evaluation of the learning attitude and motivation in language learning support system*. International Conference on Advanced Learning Technologies.
- Zare, S., Arbabisarjou, A., Shahrakipour, M., Ghoreishinia, G. 2016. The Survey of The Relationship Between The Learning Style and Academic Performance In Students of Medical Sciences. *International Journal of Medical Research & Health Sciences*. Vol 5 : 338-342

