

DAFTAR PUSTAKA

- Arikunto, S. 2010. *Prosedur penelitian : Suatu Pendekatan Praktik*. (Edisi Revisi). Jakarta : Rineka Cipta
- Beauchamp, T.L., & Childress, J.F. 2009. *Principles of biomedical ethics. 6th ed.* New York, NY: Oxford University Press
- Bernhart, Michael.H., Wiadnyana, I,G,P., Wihardjo, Haryoko., Pohan, Imbalos. 1999. *Patient satisfaction in developing countries*. Social Science & Medicine 48 (1999) 989±996
- Beatriz, Cuesta-Briand,., Auret, Kirsten., Johnson, Paula., Playford, Denese. 2014. *'A world of difference': a qualitative study of medical students' views on professionalism and the 'good doctor'*. BMC Medical Education. 1472-6920
- Benbassat, Jochanan. 2013. Undesirable features of the medical learning environment: a narrative review of the literature. *Adv Health Sci Educ Theory Pract* ;Vol 18(3):527.
- Benbassat, Jochanan. 2014. Role Modeling in Medical Education: The Importance of a Reflective Imitation. *Academic Medicine*, Vol. 89, No. 4.
- Blondeau, Danielle. 1986. *De l'éthique à la bioéthique*. Montréal, Gaétan Morin.
- Braithwaite J, ClayWilliams R, Vecellio E, et al. 2016. The basis of clinical tribalism, hierarchy and stereotyping: a laboratory-controlled teamwork experiment. *BMJ Open* ;6:e012467.
- Braunack-Mayer, Annette Joy. 1998. *General practitioners doing ethics: an empirical perspective on bioethical methods [PhD]*. South Australia: University of Adelaide.
- Braunack-Mayer, Annette Joy. 2001. *What makes a problem an ethical problem? An empirical perspective on the nature of ethical problems in general practice*. *Journal of Medical Ethics* 2001;27:98–103
- Burgess, Annette., Oates, Kim., Goulston, Kerry. 2016. Role modelling in medical education: the importance of teaching skills. *The Clinical Teacher*, vol. 13: 134–137.
- Byrne J, Straub H, DiGiovanni L, Chor J. Evaluation of ethics education in obstetrics and gynecology residency programs. *Am J Obstet Gynecol*. 2015;212(3):397
- Craig, Yvonne J. 1996. Patient decision-making: medical ethics and mediation. *Journal of Medical Ethics*, 22: 164-167
- Cruess SR, Cruess RL, Steinert Y. 2008. Role modelling—making the most of a powerful teaching strategy. *BMJ*. Vol ;336:718–721.
- Curtis, Hillary., Hoolaghan, Tony., Jewitt, Carey. *Sexual Health Promotion in General Practice*. 1995. CRC Express : United Kingdom.

- Davis, Ann J. in Marsha D.M. Fowler et June Levine-Aruff. 1989. *Éthique des soins infirmiers*, traduit par Françoise Bourgeois. Paris, Medsi/McGraw-Hill.
- Digiovanni LM. Ethical issues in obstetrics. *Obstet Gynecol Clin North Am.* 2010;37(2):345-357.
- Eaton, Rachel M., "Hierarchy in the Medical Field" (2017). *Honors Projects.* 603.
- Elsayed, Dya Eldin M., Ahmed, Rabaa Elamin M. 2009. *Medical Ethics : What is it? Why is it important?.* Sudanese Journal of Public Health, 4(2)
- Faulkner, A. (1998). *When the news is bad: a guide for health professionals.* Nelson Thornes, UK 1998.
- Hanafiah, J., Amri amir. 2009. *Etika Kedokteran dan Hukum\Kesehatan (4th ed).* Jakarta: EGC.
- Hassan, R., Ramli, A., Callani, I. 2015. Practice of the principle of right conduct in obtaining informed consents and legibility of the consent forms - a clinical audit. *BMC Proceedings.* 9(Suppl 1):A16.
- Hjortdahl P. 1992. *Continuity of care: general practitioners' knowledge about and sense of responsibility toward their patients.* Family Practice (9),1:3-8.
- Höglund, AT., Falkenström, Erica. 2018. *The status of ethics in Swedish health care management: a qualitative study.* BMC Health Services Research 18:608
- Jonsen, Albert R., Siegler, Mark., Winslade, William. 2006. *Clinical ethics. A practical approach to ethical decisions in clinical medicine. 6th ed.* New York: McGraw-Hill,1.
- Kaldjian, Lauris C., Rosenbaum, Marcy E., Shinkunas, Laura A., Woodhead, Jerold C., Antes, Lisa M., Rowat, Jane A., et al. 2012. Through students' eyes: ethical and professional issues identified by third-year medical students during clerkships. *J Med Ethics* 38:130
- Kenny NP, Mann KV, MacLeod H. 2003. Role modeling in physicians' professional formation: Reconsidering an essential but untapped educational strategy. *Acad Med.* Vol;78:1203–1210
- Kidder, Rushworth. 2003. *How Good People Make Tough Choices: Resolving the Dilemmas of Ethical Living.* New York: Harper Collins. p. 63. ISBN 0-688-17590-2.
- Kiessling, A., Roll, M., & Henriksson, P. 2017. Enhanced hospital-based learning at a medical school through application of management principles - a case study. *BMC medical education*, 17(1), 185. doi:10.1186/s12909-017-1024-y
- Kirklin, D. 2007. Truth telling, autonomy and the role of metaphor. *Journal of Medical Ethics*, 33(1), 11-14. Doi:10. 1136/jme.2005.014993.

- Konsil Kedokteran Indonesia. 2017. *Kebijakan dalam pengaturan dokter di era global*. Kementerian Kesehatan Republik Indonesia.
- Krug E, Kavanagh M. Ethical challenges faced by medical students. *MedEdPORTAL*. 2014;10:9679.
- Mahajan A, et al. (2008) Structure and function of the phosphothreonine-specific FHA domain. *Sci Signal* 1(51):re12.
- Marks M. 2000. Talking cure. *BBC 2* [review]. *Psychoanalytic Psychotherapy* . (14) 1:75
- McClelland, M. 2015."Ethics: Harm in the Emergency Department - Ethical Drivers for Change" *OJIN: The Online Journal of Issues in Nursing* Vol. 20 No. 2.
- McCullough, Lawrence B., Jones, James W. 2009. Unravelling ethical challenges in surgery. *The Lancet Regional Health*. Vol 374: 1058-1059.
- Munyaradzi, Mawere. 2012. *Critical reflections on the principle of beneficence in biomedicine*. The Pan African medical journal. 11. 29.
- Page, Katie. 2012. *The four principles: Can they be measured and do they predict ethical decision making*. *BMC Medical Ethics* 2012, 13:10 (Available at : BMC Medical Ethics 2012, 13:10)
- Paul, Richard; Elder, Linda (2006). *The Miniature Guide to Understanding the Foundations of Ethical Reasoning*. United States: Foundation for Critical Thinking Free Press. p. np. ISBN 0-944583-17-2.
- Pegoraro, Renzo., Putoto, Giovanni., Wray, Emma. 2007. *Hospital Based Bioethics A European Perspective*. Italy, PICCIN
- Pellegrino ED. The healing relationship: the architectonics of clinical medicine. In: Shelp EE, ed. *The clinical encounter: the moral fabric of the patient-physician relationship*. Dordrecht: D Reidel Publishing Company, 1983.
- Pellegrino ED, Thomasma DC. 1988. *For the patient's good: the restoration of beneficence in health care*. New York: Oxford University Press.
- Pheby D F H. 1982. Changing practice on confidentiality: a cause for concern. *Journal of medical ethics*. (8) 12-24.
- Pleiss, M. K., & Feldhusen, J. F. (1995). Mentors, role models, and heroes in the lives of gifted children. *Educational Psychologist*, 30(3), 159-169.
- Poerwandari, E.K. 2005. *Pendekatan Kualitatif untuk penelitian perilaku manusia*. Jakarta : Lembaga Pengembangan Sarana Pengukuran dan pendidikan Psikologi Fakultas Psikologi Universitas Indonesia
- Rasoal, Dara., Skovdahl, Kirsti., Gifford, Mervyn., Kihlgren Annica. 2017. *Clinical Ethics Support for Healthcare Personnel: An Integrative Literature Review* *HEC Forum* 29:313–346.

- Rochayanti, Christina. 2012. Sosialisasi Budaya Lokal dalam Keluarga Jawa. *Jurnal Ilmu Komunikasi*, Volume 10, Nomor 3, halaman 308-320.
- Riddick F. A., Jr. 2003. The code of medical ethics of the american medical association. *The Ochsner journal*, 5(2), 6–10.
- Rogers WA. 1997. *A systematic review of empirical research into ethics in general practice*. British Journal of General Practice (47):733-7.
- Rogers WA. 1999. *Beneficence in general practice: an empirical investigation*. Journal of Medical Ethics 1999;25:388-393
- Rowe, Kirsten., Moodley, Keymanthri. 2013. *Patients as consumers of health care in South Africa: the ethical and legal implications*. BMC Medical Ethics 2013, 14:15
- Sarafis, P., Tsounis, A., Malliarou, M., & Lahana, E. 2013. *Disclosing the truth: a dilemma between instilling hope and respecting patient autonomy in everyday clinical practice*. *Global journal of health science*, 6(2), 128–137. doi:10.5539/gjhs.v6n2p128
- Sastroasmoro, Sudigdo (2014). *Dasar-Dasar Metodologi Penelitian Klinis*. Jakarta: Sagung Seto.
- Shahidi, J. 2010. Not telling the truth: circumstances leading to concealment of diagnosis and prognosis from cancer patients. *European Journal of Cancer Care*, 19, 589-593.
- Sippel D, Marckmann G, Ndzie Atangana E, Strech D (2015) Clinical Ethics in Gabon: The Spectrum of Clinical Ethical Issues Based on Findings from In-Depth Interviews at Three Public Hospitals. *PLoS ONE* 10(7): e0132374. doi:10.1371/ journal.pone.0132374
- Snyder, Lois. 2012. American College of Physicians Ethics, Professionalism, and Human Rights Committee. *American College of Physicians Ethics Manual: Sixth Edition*. *Ann Intern Med.* ;156:73–104. doi: 10.7326/0003-4819-156-1-201201031-00001
- Steinberg, A. 2009. Disclosure of Information and Informed Consent: Ethical and Practical Considerations. *Journal of Child Neurology*, 24(12), 1568-1571. Doi:10.1177/0883073809337033
- Sturman, Nancy & Farley, Rebecca & Jennings, Warren. (2014). Exploring Medical Student Experiences of Ethical Issues and Professionalism in Australian General Practice. *International Journal of Practice-based Learning in Health and Social Care*. 2. 88-95. 10.11120/pblh.2014.00037.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta, CV.
- Sugiyono. 2010. *Populasi dan Sampel Pada Penelitian Kualitatif. Memahami Penelitian Kualitatif*. Bandung: Alfa Beta

- Sullivan RJ, Menapace LW, White RM. 2001. *Truth-telling and patient diagnoses. Journal of Medical Ethics. 27*:192-197.
- Tiruneh, MA., Ayele BT. 2018. Practice of code of ethics and associated factors among medical doctors in Addis Ababa, Ethiopia. *PLoS ONE* 13(8)
- UNESCO. Bioethics Core Curriculum. Section 1: Syllabus. UNESCO 2008.
- UN General Assembly. "Universal Declaration of Human Rights". United Nations, 217 (III) A, 1948, Paris, art. 1.
- West M, Gibson J. 1992. Facilitating medical ethics case review: what ethics committees can learn from mediation and facilitation techniques. *Cambridge Quarterly on Health Care Ethics. (1)*: 63-74.
- WHO. *Health workers : Chapter 1 a global profile/Jean Mohr*. The world health report. WHO 2006
- Wong, A., Trollope-Kumar K. 2014. Reflections: an inquiry into medical students' professional identity formation. *Med Educ. Vol ;48(5):489-501.*
- Wright S, Wong A, Newill C. 1997. The impact of role models on medical students. *J Gen Intern Med. Vol ;12:53–56.*

