

RINGKASAN

Permasalahan pendidikan di Indonesia salah satunya mengenai biaya pendidikan dan angka putus sekolah yang tinggi. Di kecamatan Cilongok tepatnya di Dusun Pesawahan Desa Gununglurah merupakan salah satu daerah dengan angka putus sekolah cukup tinggi. Dalam mengatasi permasalahan pendidikan tersebut didirikan MTs Pakis. Untuk pembelajarannya di MTs Pakis seringkali melibatkan orang tua. Dalam pendidikan anak, peran dan partisipasi orang tua sangat diperlukan karena orang tua mempunyai tanggung jawab penuh terhadap pendidikan anak. Oleh karena itu penelitian ini bertujuan untuk mendeskripsikan peran dan partisipasi orang tua di MTs PAKIS, Desa Gununglurah, Kecamatan Cilongok, Kabupaten Banyumas dalam pemberdayaan pendidikan anak di wilayahnya.

Penelitian ini menggunakan metode penelitian kualitatif dengan metode deskriptif. Informan utama dalam penelitian ini yaitu orang tua siswa MTs PAKIS. Sedangkan informan pendukung sekaligus validasi adalah siswa, relawan, dan pengurus MTs PAKIS. Pemilihan informan menggunakan teknik *purposive sampling* yaitu sesuai dengan tujuan penelitian. Sumber data yang digunakan berupa data primer dan sekunder. Teknik pengumpulan data dilakukan dengan wawancara mendalam, FGD, observasi dan dokumentasi.

Hasil studi menunjukkan bahwa orang tua sudah sadar akan pentingnya pendidikan untuk anak. Salah satu tujuan anak menempuh pendidikan yaitu dapat meningkatkan potensi mereka sesuai dengan bidangnya. Dalam mencapai kesuksesan anak, tentunya orang tua harus ikut serta dalam proses pendidikan anak baik di rumah maupun sekolah. Keterlibatan orang tua dalam pendidikan anak yang dilakukan di MTs PAKIS dalam bentuk komunikasi dan *volunteering*. Keterlibatan orang tua dalam bentuk *volunteer* ini berupa bantuan dan dukungan langsung dalam kegiatan pembelajaran di sekolah. Akan tetapi, jika hanya upaya dan dukungan orang tua saja tidak cukup. Untuk mencapai pendidikan anak yang berkualitas, diperlukan kerjasama yang baik antara orang tua, guru, masyarakat dan pemerintah. Dengan upaya yang baik dari berbagai pihak diharapkan dapat memaksimalkan perkembangan pendidikan anak dan mengurangi angka putus sekolah.

Kata kunci: Peran Orang Tua, Pendidikan Anak, Partisipasi

SUMMARY

One of the problems with education in Indonesia is the cost of education and the high dropout rate. In the Cilongok sub-district, precisely in the Pesawahan Hamlet, Gununglurah Village, it is one of the areas with a fairly high dropout rate. In overcoming these educational problems, MTs Pakis was established. For his learning at MTs Pakis often involve parents. In children's education, the role and participation of parents is very necessary because parents have full responsibility for their children's education. Therefore, this study aims to describe the role and participation of parents at MTs PAKIS, Gununglurah Village, Cilongok District, Banyumas Regency in empowering children's education in their area.

This study uses qualitative research methods with descriptive methods. The main informants in this study were parents of MTs PAKIS students. Meanwhile, the supporting informants as well as validation were students, volunteers, and the management of MTs PAKIS. Selection of informants using purposive sampling technique that is in accordance with the research objectives. Sources of data used in the form of primary and secondary data. Data collection techniques were carried out by in-depth interviews, FGDs, observation and documentation.

The results of the study show that parents are aware of the importance of education for their children. One of the goals of children taking education is to be able to increase their potential according to their field. In achieving children's success, of course, parents must participate in the process of children's education both at home and at school. The involvement of parents in children's education is carried out at MTs PAKIS in the form of communication and volunteering. The involvement of parents in the form of volunteering is in the form of direct assistance and support in learning activities at school. However, if only the efforts and support of parents is not enough. To achieve quality children's education, good cooperation is needed between parents, teachers, the community and the government. With good efforts from various parties, it is hoped that it can maximize the development of children's education and reduce the dropout rate.

Keywords: Role of Parents, Children's Education, Participation