

ABSTRAK

GAMBARAN KEMAMPUAN KOGNITIF, AFEKTIF DAN PSIKOMOTOR SELAMA PEMBELAJARAN DARING MAHASISWA JURUSAN KEPERAWATAN FIKES UNIVERSITAS JENDERAL SOEDIRMAN

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Latar Belakang : Covid-19 memengaruhi segala aspek kehidupan termasuk pendidikan. Pemerintah dengan kebijakan *social distancing* mengubah pembelajaran luring menjadi daring. Perubahan pembelajaran dari luring menjadi daring dapat memengaruhi kemampuan kognitif, afektif, dan psikomotor mahasiswa

Tujuan : Penelitian ini bertujuan untuk mengetahui gambaran kemampuan kognitif, afektif, dan psikomotor selama pembelajaran daring mahasiswa Jurusan Keperawatan Fikes Universitas Jenderal Soedirman.

Metodologi : Penelitian kuantitatif deskriptif dengan melibatkan 193 responden sebagai sampel dengan menggunakan teknik *simple random sampling*. Kriteria inklusi dalam penelitian ini yaitu mahasiswa Jurusan Keperawatan UNSOED yang pernah atau masih menerapkan pembelajaran daring dan bersedia menjadi responden. Kriteria eksklusi yaitu mahasiswa Jurusan Keperawatan UNSOED yang pada saat dilakukan pengambilan data diketahui sudah tidak menjadi mahasiswa aktif Jurusan Keperawatan UNSOED. Penelitian ini menggunakan analisis univariat yang disajikan dalam distribusi frekuensi.

Hasil Penelitian : Mayoritas responden berusia 21 tahun (25,4%), berjenis kelamin perempuan (91,2%), memiliki kemampuan kognitif sedang (76,7), kemampuan afektif sedang (68,9), dan kemampuan psikomotor sedang (61,7%).

Kesimpulan : Kemampuan kognitif, afektif, dan psikomotor selama pembelajaran daring pada mahasiswa Jurusan Keperawatan Fikes Universitas Jenderal Soedirman berada di tingkat sedang.

Kata Kunci : Afektif, kognitif, mahasiswa, pembelajaran daring, psikomotor.

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ABSTRACT

DESCRIPTION OF COGNITIVE, AFFECTIVE AND PSYCOMOTOR ABILITY DURING ONLINE LEARNING STUDENTS DEPARTMENT OF NURSING FACULTY OF HEALTH SCIENCES JENDERAL SOEDIRMAN UNIVERSITY

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Background : Covid-19 affects all aspects of life including education. The government with a social distancing policy has changed offline learning to online learning. Changes in learning from offline to online can affect students' cognitive, affective, and psychomotor abilities.

Objectives: This study aimed to describe the cognitive, affective, and psychomotor abilities during online learning for students of the Department of Nursing at Jenderal Soedirman University

Method: Descriptive quantitative research involving 193 respondents as a sample using simple random sampling technique. The inclusion criteria in this study were UNSOED Nursing Department students who had or are still implementing online learning and are willing to be respondents. The exclusion criteria were students of the UNSOED Nursing Department who at the time of data collection were known to be no longer active students of the UNSOED Nursing Department. This study uses univariate analysis presented in the frequency distribution.

Result: The majority of respondents were 21 years old (25.4%), female (91.2%), had moderate cognitive ability (76.7), moderate affective ability (68.9), and moderate psychomotor ability (61,7%).

Conclusion: Cognitive, affective, and psychomotor abilities during online learning in the students of the Department of Nursing, General Sudirman University, are at a moderate level.

Keywords: Affective, cognitive, online learning, psychomotor, student.

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