

ABSTRAK
PENGARUH VIDEO EDUKASI
TERHADAP PENGETAHUAN *NEW NORMAL* COVID-19
PADA SISWA SEKOLAH DASAR DI SEKOLAH DESA WONOSALAM

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Latar Belakang: Anak usia sekolah dasar rentan terhadap penularan virus Covid-19 dan memiliki pemahaman yang rendah terkait *new normal* Covid-19. Meningkatkan pengetahuan terkait *new normal* Covid-19 merupakan tindakan preventif untuk mencegah penularan virus Covid-19. Video edukasi dapat digunakan untuk meningkatkan pengetahuan tentang *new normal* Covid-19. Penelitian ini bertujuan untuk mengetahui pengaruh video edukasi terhadap pengetahuan siswa SD terhadap pengetahuan *new normal* Covid-19.

Metode: Penelitian ini merupakan penelitian kuantitatif dengan desain *quasi experiment with control group pretest and posttest design*. Teknik pengambilan sampel menggunakan *stratified random sampling* dengan jumlah sampel 86 responden di sekolah MI Miftahussalam I dan II. Instrumen dimodifikasi dari Azzahra (2021). Analisa data menggunakan Uji *Chi-Square* dan Uji *Wilcoxon*.

Hasil Penelitian: Perbedaan nilai rata-rata pengetahuan siswa SD pada kelompok intervensi pada saat *pretest* adalah 71,53 dan *posttest* adalah 82,14 dan pada kelompok kontrol saat *pretest* adalah 70,7 dan *posttest* adalah 68,58. Tidak ada perbedaan *pretest* tingkat pengetahuan antara kelompok intervensi dan kelompok kontrol ($p=0,471$) tetapi terdapat perbedaan pada *posttest* ($p=0,000$). Terdapat perbedaan antara *pretest* dengan *posttest* tingkat pengetahuan pada kelompok intervensi ($p=0,000$), tetapi tidak ada perbedaan antara *pretest* dan *posttest* pada kelompok kontrol ($p=0,658$).

Kesimpulan: Terdapat pengaruh video edukasi *new normal* Covid-19 terhadap peningkatan pengetahuan siswa SD tentang *new normal* Covid-19.

Kata Kunci: Anak Sekolah Dasar, *New normal* Covid-19. Video Edukasi

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ABSTRACT
THE EFFECT OF EDUCATIONAL VIDEOS
ON SCHOOL AGE CHILDREN'S KNOWLEDGE ABOUT NEW
NORMAL COVID-19 AT WONOSALAM SCHOOL

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Background: Elementary school-age children are vulnerable to transmission of the Covid-19 virus and have a low understanding of the new normal Covid-19. Increasing knowledge related to the new normal Covid-19 is a preventive measure to prevent the transmission of the Coronavirus disease. Educational videos can be used to increase knowledge about the new normal Covid-19. This research aims to find the effect of educational videos to school age children's knowledge about new normal Covid-19.

Methods: This research is a quantitative research with a quasi-experimental design with control group pretest and posttest design. The sampling technique used stratified random sampling with a sample of 86 respondents at MI Miftahussalam I and II schools. Instrument modified from Azzahra (2021). The data were analyzed by Chi-Square and Wilcoxon test.

Results: The difference in the average knowledge value of school age children's in the intervention group at the pretest was 71.53 and the posttest was 82.14. and in the control group the pretest was 70.7 and the posttest was 68.58. There was no difference in the pretest level of knowledge between the intervention group and the control group ($p=0.471$) but there was a difference in the posttest ($p=0.000$). There was a difference between the pretest and posttest in the level of knowledge in the intervention group ($p=0.000$), but there was no difference between the pretest and posttest in the control group ($p=0.658$).

Conclutions: There was effect of the new normal Covid-19 educational video on increasing the knowledge of school age children's about the new normal Covid-19.

Keywords: elementary school age children, New Normal Covid-19, Educational Videos.

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