

ABSTRACT

Alvy Faiz, Mohamad, 2022. *An error Analysis of Students' Writing Experience in English Using Simple Past Tense at VIII Grade of SMP Islam Andalusia 2 Kebasen (A Descriptive Qualitative Research)*. Thesis. Supervisor 1: Dian Adiarti S.Pd., M.Hum. Supervisor 2: Mustasyfa Thabib Kariadi, S.Pd., M.Pd. Examiner: Muhammad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D. Ministry of Education and Culture, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Study Program, Purwokerto.

This research aimed to find out the kinds out error on the use of simple past tense in writing experience and dominant error made by VIII grade of SMP Islam Andalusia 2 Kebasen. The method of this research was descriptive research. The population of this research was the students of VIII class SMP Islam Andalusia 2 Kebasen. The sample consisted of VIII A class students academic year 2021/2022. The data were collected through the students' written text.

The findings of this research indicated that the errors on students writing text divided into several types based on Surface Taxonomy Strategy, those were omission, addition, misformation and misordering. The total of errors were 83 errors. The dominant error made by students of VIII-A class SMP Islam andalusia 2 Kebasen in writing experience using past tense was "*Misformation*" error. The students made 39 times or 46.98% errors. The errors mostly made by students were in regularization of misformatting error. The students made errors in misforming regular and irregular past verb. On the other hand, the omission error made by students were 21times or 25.3%, the addition error were also the same 21times or 25.3%, and the misordering error was only 1time or 1.2%.

Keywords: Error Analysis, Experience, Simple Past, Surface Taxonomy Strategy.

ABSTRAK

Alvy Faiz, Mohamad, 2022. An error Analysis of Students' Writing Experience in English Using Simple Past Tense at VIII Grade of SMP Islam Andalusia 2 Kebasen (A Descriptive Qualitative Research). Skripsi. Pembimbing 1: Dian Adiarti, S.Pd., M.Pd. Pembimbing 2: Mustasyfa Thabib Kariadi, S.Pd., M.Pd. Penguji: Muhammad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D. Kementrian Pendidikan dan Kebudayaan, Universitas Jenderal Soedirman, Fakultas Ilmu Budaya, Jurusan Pendidikan Bahasa, Program Studi Pendidikan Bahasa Inggris, Purwokerto.

Penelitian ini bertujuan untuk mengetahui jenis kesalahan pada penggunaan simple past tense dalam menulis pengalaman dan kesalahan yang paling dominan yang dilakukan oleh siswa kelas VIII SMP Islam Andalusia 2 Kebasen. Metode penelitian ini adalah penelitian deskriptif. Populasi dalam penelitian ini adalah siswa kelas VIII SMP Islam Andalusia 2 Kebasen. Sampel terdiri dari siswa kelas VIII A tahun ajaran 2021/2022. Data dikumpulkan melalui teks tertulis siswa.

Penelitian ini menunjukkan bahwa kesalahan pada siswa dibagi menjadi beberapa jenis berdasarkan Surface Taxonomy Strategy, yaitu omission, addition, misinformation dan misorder. Total kesalahan siswa sebanyak 83 kesalahan. Kesalahan dominan yang dilakukan siswa kelas VIII-A SMP Islam andalusia 2 Kebasen dalam menulis pengalaman menggunakan past tense adalah kesalahan "Misformation". Siswa melakukan 39 kali kesalahan atau 46,98%. Kesalahan yang paling banyak dilakukan oleh siswa adalah pada kesalahan regularisasi misformatting. Siswa membuat kesalahan dalam membentuk kata kerja beraturan dan tidak beraturan. Sedangkan kesalahan omission yang dilakukan siswa sebanyak 21 kali atau 25,3%, kesalahan addition juga sama sebanyak 21 kali atau 25,3%, dan kesalahan misorder hanya 1 kali atau 1,2%.

Kata Kunci : Analisa kesalahan, Pengalaman, Simple Past, Surface Taxonomy Strategy.