

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the findings and discussion in the previous Chapter, the is divided into two points; First is about the reasons for the teachers in producing code switching , and the second is about the students' perception toward the teachers' code switching. Besides, this Chapter also presents some suggestions related to the findings.

5.1. Conclusions

Dealing with the result of findings in Chapter IV which were collected from observation, questionnaire, and interview, the conclusion can be drawn as follows:

1. Mostly, the teachers make use of code switching in classroom communication for helping the students to understand difficult topics easily were around 21.1%, explaining unfamiliar words were around 10.5%, clarifying something were around 54.4%, and building solidarity with the students were around 14%.
2. The students mostly agreed that the use of code switching by the teachers helps them to grasp the materials easily by knowing new vocabularies, understanding grammar easily, and make the communication runs well. However, they suggested that the use of code switching when their English level getting higher needs to be minimize as it can make them not get used to communicate in English.

5.2. Suggestions

Based on the findings and the conclusions of this research, the researcher proposed some suggestions to improve the quality of teaching English by using code switching as a helping tool in doing communication in the classroom. The suggestions are as follows:

1. The teachers can actually make use of code switching in the classroom communication, but in another side, they still need to find another way to make the students grasp all the materials and get into the discussion to minimize the use of code switching, such as having gestures, giving examples, or use the common words to make the students understand easily. Further, they also need to always encourage the students to speak up in English to improve their English competence.
2. Putting aside the language the teachers used, the students need to use English as often as possible in the classroom to improve their English skills, such as in answering teacher's questions or uttering the confusion they may find during the class or simply about their intentions, and many more.
3. For the next researchers who have the same interest on code switching may study further about the missing points of the language learning when the teachers overuse code switching.