

## CHAPTER V

### CONCLUSION

This chapter shows the conclusion and suggestion for completing this research based on the result of the study.

#### 5.1. Conclusion

After conducting and analyzing the research about *Students' Perceptions and Difficulties toward the Use of Online Peer Feedback using Instagram in Writing Recount Text (A qualitative study at the XI grade of Accounting Program at SMK Negeri 1 Pemalang in academic year 2021/2022)*, it can be concluded that :

Firstly, most of the XI grade of Accounting Program students, in this case is XI AKL 3, had positive perceptions toward the use of online peer feedback using Instagram in writing recount text. They perceived it as a helpful, easy, and interesting method. They also believed that it was important to be used in writing class especially in online learning situation. The feedback they got could affect their recount text and attitude. In addition, Instagram was perceived by the students as a suitable media for online peer feedback since it gave them convenience in using it. Regarding to the benefits, it could be concluded that this method gave them benefits on their writing skill, attitude, social life, and reading skill.

Secondly, in terms of the students' difficulties, most of the students claimed that they did not face any difficulties during the use of online peer feedback using Instagram in writing recount text. However, some of them still faced several problems. The difficulties included difficulties when giving feedback, responding feedback, and using Instagram as the media for online peer feedback. In general, their difficulties were related to finding writing errors, arranging sentence when giving feedback, friendship issue, understanding feedback from peers, poor internet connection, limited internet quota, and distraction from Instagram notification.

#### 5.2. Suggestion

Based on the result of the research about *Students' Perceptions and Difficulties toward the Use of Online Peer Feedback using Instagram in Writing Recount Text (A qualitative study at the XI grade of Accounting Program at SMK Negeri 1 Pemalang in academic year 2021/2022)*, the researcher provides some suggestions for students, English teacher, and the future researcher.

### 1. The Students

Based on the research findings, the students have to implement online peer feedback using Instagram in writing recount text more seriously. Therefore, they can achieve the benefits of online peer feedback using Instagram in writing recount text optimally. The researcher also suggests the students to be more confident and brave when posting their own writing and give feedback on Instagram.

### 2. The English Teacher

The researcher highly recommends the English teacher to use online peer feedback using Instagram as an additional method to teach recount text or other text genre. Then, to overcome the difficulties, the teacher can train the students to conduct peer feedback more than one meeting and provide them examples of how to give and responding feedback properly and wisely. In addition, it will be much better if the teacher asks the students to use anonymous account rather than their real names to make them freely give their feedback to their peers without any hesitation.

### 3. The Future Researchers

The future researchers who want to conduct similar research on students' perceptions toward the use of online peer feedback using Instagram in writing recount text can use this study as a reference. Further researchers can establish a variety of topics such as students' perceptions and difficulties toward the use of online peer feedback using Instagram in other language skills and text genre, factors that influence students' perceptions toward this method, how is the quality of students' feedback on Instagram, and so on. The researcher hopes that this research can help the future researchers.