

## RINGKASAN

Penelitian ini merupakan penelitian kuantitatif dengan metode survey. Penelitian ini bertujuan untuk menganalisis pengaruh dari gaya mengajar guru, pemberian *reward*, dan kecerdasan emosional terhadap keaktifan belajar ekonomi siswa di MAN 1 Banyumas.

Metode pengumpulan data dalam penelitian ini menggunakan kuesioner. Populasi penelitian berjumlah 217 siswa dari kelas XI yang terdapat mata pelajaran ekonomi. Sampel yang digunakan sebanyak 141 siswa dengan teknik pengambilan sampel yakni *simple random sampling*.

Berdasarkan hasil penelitian dan analisis data yang diperoleh, maka dapat disimpulkan bahwa : (1) Gaya mengajar guru berpengaruh positif terhadap keaktifan belajar, (2) pemberian *reward* berpengaruh positif terhadap keaktifan belajar, (3) kecerdasan emosional berpengaruh positif terhadap keaktifan belajar.

Adapun implikasi dari kesimpulan di atas yakni : (1) Sekolah dapat meningkatkan keaktifan belajar siswa melalui kegiatan *workshop* maupun seminar mengenai penerapan gaya mengajar yang baik dengan penggunaan variasi gaya mengajar yang tepat dan disesuaikan dengan materi yang akan disampaikan di kelas, (2) Guru dapat meningkatkan keaktifan belajar siswa dengan cara memberikan *reward* secara maksimal baik *reward* dalam bentuk verbal maupun non verbal, (3) Siswa dapat meningkatkan keaktifan belajar dengan cara mengasah kemampuan *soft skill* melalui kegiatan yang disediakan sekolah seperti kegiatan ekstrakurikuler maupun pengajian yang dapat membentuk kepribadian siswa yang cakap, terampil dan beretika.

***Kata Kunci : Gaya Mengajar Guru, Pemberian Reward, Kecerdasan Emosional, Keaktifan Belajar***

## **SUMMARY**

*This study is a quantitative study using survey methods. The purpose of this study was to analyze the influence of teachers' teaching style, remuneration and emotional intelligence on students' economic education activities at MAN 1 Banyumas.*

*The method of data collection in this study using questionnaires. The study population was 217 XI grade students studying economics subjects. 141 students were used in the sample using the sampling method, which is a simple random sample.*

*Based on the results of research and analysis of data obtained, it can be concluded that: (1) the teaching style of teachers has a positive effect on teaching and learning activities, (2) Learning rewards have a positive effect on teaching and learning activities, (3) emotional tendencies have a positive effect on teaching and learning activities.*

*The conclusions diamil above are as follows: (1) Schools can improve student learning activity through workshops and seminars on the application of good teaching styles with the use of appropriate teaching style variations and adapted to the material to be delivered in the classroom, (2) Teachers can improve student learning activity by giving maximum rewards in both verbal and non-verbal forms, (3) Students can improve the liveliness of learning by honing soft skills through activities provided by the school such as extracurricular activities and studies that can form the personality of students who are capable, skilled and ethical.*

**Keywords : Teacher Teaching Style, Reward, Emotional Intelligence, Active Learning**