CHAPTER V

CONCLUSIONS AND IMPLICATION

A. **Conclusions**

Based on the results of testing and discussion as presented, several conclusions can be drawn as follows:

1. Learning motivation has a positive effect on academic fraud. It means, the higher the student's learning motivation, the higher the academic cheating committed.

2. Integrity has a negative effect on academic fraud. It means, the higher the integrity of the student, the lower the academic cheating committed.

3. Misuse of information technology has a positive effect on academic fraud. It means, the higher the misuse of information technology by students, the higher the academic fraud committed.

4. Religiosity has a positive effect on academic fraud. It means, the higher the student's religiosity, the higher the academic cheating committed.

B. **Implications of Research**

This research is expected to provide benefits for the Faculty of Economics and Business, Jenderal Sudirman University. It is expected that the faculty or lecturers would strengthen the supervision system, particularly during online lectures to students, so that students will not dare to perform fraudulent acts. Additionally, anti-cheating campaigns should be increased, and they might take the shape of movies or booklets. Academic dishonesty will arise when students who engage in it believe they are safe to do so and are not identified

for the impact that will harm them. Therefore, instructors have the potential to play a significant part in the prevention of academic dishonesty. One of the most efficient methods is to provide students with precise information regarding the campus policies that, if broken, can result in severe repercussions for the students. The lecturer may choose to recognize and reward students who do not engage in dishonest behavior by awarding bonus points to students who have never missed a single one of their scheduled classes.

C. Limitation of Research

This research still needs further development so that the results are more in-depth and accurate. This study also has several limitations that researchers hope to improve in the development of further research.

The use of the questionnaire method to obtain data in this study is still not optimal for collecting various information from respondents regarding academic fraud, this is due to several things, such as the short duration of questionnaire collection and students who do not dare to fill out questionnaire statements related to academic fraud for fear of their identity. which is revealed. In the future, researchers can extend the questionnaire collection time longer and convince students that their answers and identities will be kept confidential.

Other variables that may be investigated for further research besides the variables that have been studied in this study are the competitiveness and gender variables.