

RINGKASAN

Penelitian ini merupakan penelitian kuantitatif assosiatif pada peserta didik kelas XII IPS MAN 1 Banyumas. Penelitian ini bertujuan menganalisis pengaruh pemberian *reward*, media pembelajaran berbasis web *educandy*, dan persepsi peserta didik mengenai kompetensi pendidik terhadap minat belajar. Pengumpulan data penelitian ini menggunakan kuesioner. Penentuan sampel dalam penelitian ini dengan menggunakan teknik *simple random sampling* sebanyak 120 responden. Metode yang digunakan dalam penelitian ini yaitu Analisis regresi linier berganda.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa: (1) Pemberian *reward* berpengaruh positif terhadap minat belajar; (2) Media pembelajaran berbasis web *educandy* berpengaruh positif terhadap minat belajar; (3) Persepsi peserta didik mengenai kompetensi pendidik tidak berpengaruh terhadap minat belajar.

Implikasi dari penelitian ini diharapkan pendidik memberikan penghargaan atas usaha peserta didik secara optimal dan merata. Pendidik harus menguasai media pembelajaran yang terbaru demi kelancaran proses pembelajaran dengan mengikuti pelatihan. Pendidik diharapkan untuk lebih meningkatkan kompetensi pedagogik, kepribadian, profesional, dan sosial.

Kata Kunci : Pemberian Reward, Media Pembelajaran Berbasis Web Educandy, Persepsi Peserta Didik Mengenai Kompetensi Pendidik, dan Minat Belajar.

SUMMARY

This research about an associative quantitative research on students of class XII IPS MAN 1 Banyumas. This study aims to analyze the effect of giving rewards, web-based learning media educandy, and student's perceptions of educator competence on learning interest. The research data collected by using a questionnaire. Determination of the sample in this research used simple random sampling technique as many as 120 respondents. The method used in this research was multiple linear regression analysis.

Based on the results of research and data analysis shows that: (1) Rewards had a positive effect on interest in learning; (2) Web-based learning media educandy had a positive effect on interest in learning; (3) Students' perceptions of the competence of educators do not have effect on interest in learning.

The implication of this research was that educators are expected to reward student's efforts optimally and evenly. Educators must master the latest learning media for the continuity of learning process by participating in training. Educators were expected to improve their pedagogic, personality, professionalism, and social competencies.

Keywords: Rewards, Web-Based Learning Media Educandy, Students' Perceptions of Educator Competencies, and Learning Interests.