

## ABSTRAK

Fajriyah, Alya Nisa. (2022). The Implementation of Fishbone Diagram Media in Teaching Analytical Exposition Text. (A Qualitative Study of the 11th Grade Students of SMA Negeri 1 Lumbang in Academic Year 2020/2021). Thesis. Pembimbing 1: Tuti Purwati, S.S., M.Pd, Pembimbing 2: Novita Pri Andini, S.Pd., M.Pd , Penguji: Slamet Riyadi, S.S., M.Pd. penelitian ini berjudul “The Implementation of Fishbone Diagram Media in Teaching Analytical Exposition Text” (A Qualitative Study of the 11th Grade Students of SMA Negeri 1 Lumbang in Academic Year 2020/2021).

Berdasarkan tujuan penelitian ini adalah untuk mendeskripsikan penerapan media diagram fishbone pada pembelajaran teks analytical exposition, permasalahan yang dihadapi oleh guru, dan mengetahui solusi dari guru dalam mengatasi masalah tersebut. Penelitian ini menggunakan studi deskriptif dengan desain penelitian kualitatif. Peneliti memperoleh data dari observasi ceklis dan catatan lapangan, wawancara, dan dokumentasi. Peneliti menggunakan metode triangulasi untuk menganalisis data. Hasil implementasi media diagram fishbone dalam pembelajaran analytical exposition text siswa kelas IX SMA Negeri 1 Lumbang tahun ajaran 2021/2022 berjalan dengan sukses. Media ini sangat membantu dan cukup mendorong guru dalam mengajar analytical exposition text. Diagram fishbone membantu guru dalam menyampaikan materi teks analytical eksposition. Tidak hanya itu, diagram fishbone juga membantu siswa dalam mengorganisasikan dan mengembangkan ide-ide dalam tahap pre-writing. Namun, guru menemukan beberapa kesulitan saat mengimplementasikan media diagram fishbone yaitu guru memiliki waktu yang terbatas pada saat mengajar analytical exposition menggunakan media diagram fishbone dan waktu yang tersedia hanya dua jam pelajaran. Untuk mengatasi masalah tersebut, guru menemukan solusi yaitu guru mengajar menggunakan strategi demonstrasi agar dapat mengefisienkan waktu.

Kata Kunci: **Analytical exposition, Media diagram fishbone Pengajaran.**

## ABSTRACT

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This study aims to describe how fishbone diagram is used in teaching analytical exposition texts, as well as the difficulties that teachers experience and the solutions they come up with. This study used a descriptive analysis of a qualitative design. The researcher gained data from observation checklist, field notes, interview, and documentation. The researcher analyzed the data using the triangulation method. The use of fishbone diagrams to teach analytical exposition texts to 11th grade students at SMA Negeri 1 Lumbung in the academic year 2021–2022 was a complete success. This media is helpful and encouraging for the teacher in teaching analytical exposition text. Fishbone diagram helped the teacher in delivering material of analytical exposition text. Also, helped students in organizing and developing ideas in stage of per-writing. However, the teacher found a problem while implementing fishbone diagram media: the teacher has limited time while teaching analytical exposition text using fishbone diagram and the time allocation was only two hours. To overcome the problem, the teacher found the solution and used a demonstration strategy to make time efficient.

**Keywords: Analytical exposition text, Fishbone diagram media, Teaching.**