

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this research. The conclusion was adjusted to the analysis of the results and discussions. In comparison, the suggestions include some ideas for the English teacher of SMA Negeri 1 Lumbung and the future researcher interested.

5.1. Conclusions

Based on the results and discussions, the researcher summarizes some conclusions about this research. The research conclusions are:

1. The implementation of fishbone diagram in teaching writing analytical exposition text was successful. As seen from 80% of students got scores exceeding the KKM. The fishbone diagram is an interesting media for teaching analytical exposition text because it helps students organize the text and develop ideas before they start writing. The activity was in line with the lesson plan and the teacher did her best to handle all teaching and learning activities from pre-teaching, whilst teaching, and post-teaching. In the first meeting, the teacher asked students to analyze the analytical exposition given by the teacher. At the second meeting, the students were asked to write an analytical exposition text using a fishbone diagram. All the activities in the first meeting and second meetings were going well.
2. The problem encountered by the teacher while implementing fishbone diagram in teaching analytical exposition text was limited time allocation for the teacher to teach the material by using media. The time allocation

was only two hours. The school reduces an hour because of the spread of covid-19.

3. The teacher provided the solution to overcome the problem encountered by the teacher while implementing fishbone diagram in teaching analytical exposition text was managing time by using a demonstration strategy.

5.2. Suggestions

After conducting this research, the researcher has several suggestions:

1. For the teacher

Teacher should be more creative in teaching and delivering materials, such as utilizing technology, so the students become more interested and engaged in learning analytical exposition text.

2. For the students

For the students, the implementation of fishbone diagram is effective. Students are expected to be more disciplined and participate in the learning process.

3. For future researcher

The researcher hopes that future researchers can use this study as a guide to alternative and interesting ways to teach English. The researcher hopes that a future researcher will conduct this study using different research methods and objects.