

ABSTRACT

Juhaeni, Fajriyya. 2022. An Analysis of English Language Teaching Strategies for The Hearing-Impaired Students in SLB B YAKUT Purwokerto during The Pandemic of COVID-19 (An Explorative Study at 8th Grade of SLB B Yakut Purwokerto in Academic Year 2020/2021). Thesis. Supervisors: Drs. Ashari, M.Pd., Erna Wardani, S.Pd., M.Hum. External Examiner: Tuti Purwati, S.S., M.Pd. Ministry of Education and Culture, Jenderal Soedirman University, Faculty of Humanity, Language Education Department, English Education Study Program, Purwokerto.

This research mainly concerns on English language strategies for the hearing-impaired students in SLB B YAKUT Purwokerto. The purpose of this research is to investigate the teacher's challenges in teaching English to hearing-impaired students as well as describe the strategies used by the teacher to cope with those challenges.

The methodology of this study is qualitative explorative. The population of this research was the English teacher in SLB B Purwokerto. The researcher used total sampling because there was only one English teacher in the school. The data were collected through observation, interviews, and documentation. The data analysis techniques are used through data reduction, data display, and verification (concluding).

The result of this research shows four variables that become the teacher's challenges in teaching English to hearing-impaired students, they are; communication between the teacher with the students, preparation of the teaching material, selection of the teaching media, and the delivery of the teaching material. To cope with the challenges, the teacher uses some strategies as follows; using the total communication approach, adapting the teaching material, choosing visual media, and using drilling in delivering teaching material.

Keywords: English teaching, teacher's strategies, hearing-impaired students

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Penelitian ini berfokus pada strategi pengajaran bahasa Inggris untuk siswa tunarungu di SLB B YAKUT Purwokerto. Tujuan dari penelitian ini adalah untuk menyelidiki tantangan guru dalam mengajar bahasa Inggris untuk siswa tunarungu serta menggambarkan strategi yang digunakan oleh guru untuk mengatasi tantangan tersebut. Metodologi penelitian ini menggunakan metode penelitian kualitatif eksploratif.

Populasi penelitian ini adalah guru bahasa Inggris di SLB B Purwokerto. Peneliti menggunakan pengambilan sample total karena hanya ada satu guru Bahasa Inggris di sekolah ini. Peneliti mengumpulkan data dengan observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan yaitu reduksi data, tampilan data dan verifikasi (kesimpulan).

Hasil penelitian ini menunjukkan empat variabel yang menjadi tantangan guru dalam mengajar bahasa Inggris kepada siswa tunarungu; yaitu komunikasi antara guru dengan siswa, persiapan bahan pembelajaran, pemilihan media pembelajaran, dan cara penyampaian bahan pembelajaran. Untuk mengatasi tantangan tersebut, guru menggunakan beberapa strategi sebagai berikut; menggunakan pendekatan komunikasi total, mengadaptasi bahan ajar, memilih media visual, dan menggunakan drilling dalam menyampaikan materi pembelajaran.

Kata kunci: Strategi guru, Pengajaran Bahasa Inggris, Siswa Tunarungu