

## REFERENCES

- Ary, D., Jacobs, L.C., & Sorensen, C. (2010). *Introduction to Research in Education* (8<sup>th</sup> ed.). Belmont, USA: Wadsworth Cengage Learning.
- Chaer, A. (2015). *Psikolinguistik Kajian Teoritik*. Jakarta: Rineka Cipta.
- Chomsky, N. (2002). *On Nature and Language*. New York, USA: Cambridge University Press.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Method in Education* (8<sup>th</sup> ed.). New York, USA: Routledge.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4<sup>th</sup> ed.). New Jersey, US: Pearson Merrill Prentice Hall.
- Douglas, H. D. (2007). *Principles of Language Learning and Teaching* (5<sup>th</sup> ed.). New York, USA: Pearson Education, Inc.
- E. Olshtain., & M. Celce-Murcia. (2001). *36 Discourse Analysis and Language Teaching*: Oxford, UK: Blackell Publisher, pp. 707-724.
- Field, J. (2004). *Psycholinguistics: The Key Concepts*. New York, USA. Routledge.
- Gulo, W. (2000). *Metodologi Penelitian*. Jakarta: PT Grasindo Anggota IKAPI.
- Husna, L., Zainil,. & Rozimela, Y. (2013). An Analysis of Students' Writing Skill in Descriptive Text at Grade XI IPA 1 of MAN 2 Padang. *Journal English Language Teaching*, Vol. 1(2), pp.1-16. <https://doi.org/10.36057/jips.v1i1.281>
- Kustaryo, S. (1988). *Reading Techniques for College Students*. Jakarta: Depdikbud Dirjen Dikti PPLPTK
- Lenneberg, E. H. (1967). *Biological Foundations of Language* . New York. Wiley.
- Louw, B., & Plessis, D. U. (2008). Challenges to Preschool Teachers in Learner's Acquisition of English as Language of Learning and Teaching. *South African Journal of Education*, Vol 28:53(75), 53-75. [https://www.researchgate.net/publication/262511173\\_Challenges\\_to\\_presc](https://www.researchgate.net/publication/262511173_Challenges_to_presc)

hool teachers in learner's acquisition of English as Language of Learning and Teaching

- Lieber, R. (2009). *Introducing Morphology*. New York, USA. Cambridge University Press.
- Lightbown, M. P., & Spada, N. (2006). *How Languages are Learned*. New York, USA: Oxford University Press.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). USA. SAGE Publications, Inc.
- Nyoman. K. R. (2010). *Metodologi Penelitian: Kajian Budaya dan Ilmu Sosial Humaniora*. Yogyakarta: Pustaka Pelajar.
- O'Grady, W., Dobrovolsky, M., Kalamba, F. (1997). *Psycholinguistics*. United Kingdom: Longman.
- Osherson, D. N., Lila, R. G., & Liberman, M. (1995). *An Invitation to Cognitive Science* (2nd ed.). London, USA. A Bradford Book.
- Oxford Advance Learner's Dictionary*. (2010). 8<sup>th</sup> Oxford. Oxford University Press.
- Qarqezi, M., & Rashid, A. R. (2017). Reading Comprehension Difficulties among EFL Learners: The Case of First and Second Year Students at Yarmouk University in Jordan. *Arab World English Journal (AWEJ)*, Vol. 8(3), pp. 421-431. <https://dx.doi.org/10.24093/awej/vol8no3.27>
- Rajudin. 2018. Children's English Vocabulary Acquisition in EFL Primary School Context of Golden Christian School Palangkaraya. Skripsi. IAIN Palangkaraya. Retrieved from <http://digilib.iain-palangkaraya.ac.id/id/eprint/1607>
- Ricahrd, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching an Anthology of Current Practice*. Cambridge, UK: Cambridge University Press.
- Rondonuwu, Olivia. 2016. Pemerolehan Bahasa Inggris Pada Anak di TK Advent Rama Ratahan. Skripsi. Universitas Sam Ratulangi. Retrieved from <http://ejournal.unsrat.ac.id/index.php/jefs/article/view/12891>

- Saidna, Z., Syawal,. & Patahuddin. (2017). Investigating Indonesian EFL Learners' Learning and Acquiring English Vocabulary. *Internasional Journal of English Linguistics*, Vol. 7(4), pp.128-131. <http://dx.doi.org/10.5539/ijel.v7n4p128>
- Saldana, J. (2011). *Fundamentals of Qualitative Research: Understanding Qualitative Research*. New York, USA: Oxford University Press.
- Schmidt, Richards, J. C., & Richards. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics* (4<sup>th</sup> ed.). London, UK. Pearson Education Ltd.
- Scott, W. A., & Ytreberg, L. H. (1992). *Teaching English to Children*. London, New York: Longman.
- Silverman, D. (2000). *Doing Qualitative Research: A Practical Handbook*. London, UK. SAGE Publications Ltd.
- Sokip. (2020). Overcoming the Problem of Learning Foreign Language Skills in the Classroom. *Universal Journal of Educational Research*, 8(2), 723 – 729. DOI: 10.13189/ujer.2020.080246.
- Steinberg, D. D., Nagata, H., & Aline, D. P. (2013). *Psycholinguistics: Language, Mind, and World*. New York, USA: Routledge.
- Takac & Vinsja, P. (2008). *Vocabulary Learning Strategies and Foreign Language Acquisition*. Toronto, Canada. Multilingual Matters Ltd.
- Troike & Saville, M. (2012). *Introducing Second Language Acquisition*. New York, USA: Cambridge University Press.
- Waren, P. (2013). *Introducing Psycholinguistics*. New York, USA: Cambridge University Press.