

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of the conclusions of the research and the suggestions that the research proposed.

5.1 Conclusions

1. Referring to the classroom observation result, the implementation of mind mapping technique was well-implemented. It can be seen that before entering the class the researcher consulted about the content of the material and test, the researcher prepared and delivered the instructions well, the researcher led the students to come up the ideas and also the teacher engaged the students to think critically and creatively. Meanwhile, the feedback from the students, such as: the students paid attention and gave the feedback to the lesson and the students showed the motivation in learning and teaching process.
2. Meanwhile for the pre-test and post-test both in experimental class and control class to find out the effectiveness of brainstorming and mapping technique in teaching writing recount text. Referring to the mean score of experimental class was 71 and the control class was 65 and also the test result 5% or $2.037 < 2.957$. It means that the H1 was accepted and Ho was rejected.

5.2 Suggestions

1. For English Teacher

The suggestions from the researcher are the teachers can implement brainstorming and mind mapping techniques in various teaching and learning processes, specifically in writing classes. The purpose or benefit of this technique is that it can produce an active and interesting class, besides that this technique can help students to get a good achievement in learning English.

2. For the Students

The students must be aware in writing English whether it is in terms of content, organization, grammar, mechanics, and vocabularies. If the students have awareness in this matter, students will be better able to make sentences into paragraphs and it is easier to apply productive skills.

3. For the other researcher

The suggestions for the other researcher, it is hoped that this research can be a reference for conducting the research in the same field. It is also hoped that the other researcher can conduct the implementation of brainstorming combining with mind mapping techniques with other skill (receptive skill and productive skill).