CHAPTER V. CONCLUSIONS AND IMPLICATION

A. Conclusion

The author intends this study to find out how risk tolerance has a positive effect on interest in entrepreneurship, how entrepreneurship education positively affects an interest in entrepreneurship, how risk tolerance has a positive effect on interest in entrepreneurship, how tolerance for self-efficacy positively affects an interest in entrepreneurship, how the family environment has a positive effect on interest in entrepreneurship. After getting data from the respondents through a filled-out questionnaire, the authors processed the data from the IBM SPSS Statistics Software program. The following results were obtained:

- 1. Entrepreneurial motivation has a significant positive effect on student interest in entrepreneurship. That is, the higher student's entrepreneurial motivation, the higher student's interest in entrepreneurship.
- 2. Entrepreneurship education affects interest in entrepreneurship. That is, the higher the entrepreneurship education obtained by students, the higher student's interest in entrepreneurship.
- 3. Tolerance of risk has a significant positive effect on student interest in entrepreneurship. That is, the higher the risk tolerance for students, the higher the student's interest in entrepreneurship.

- 4. Self-efficacy has a significant positive effect on interest in entrepreneurship. That is, the higher the student's self-efficacy, the higher the student's interest in entrepreneurship.
- 5. The family environment has a significant positive effect on interest in entrepreneurship. This means that if the environment influences or supports entrepreneurship, the interest in entrepreneurship will be even greater. And vice versa, if the family environment does not affect or support entrepreneurship, then the entrepreneurial interest of economic education students will be minor.

B. Implications of Research

This research is expected to benefit the Faculty of Economics and Business Jenderal Sudirman University. It is hoped that the faculty can facilitate and support students in entrepreneurship. Student's doubts in determining the future, especially in entrepreneurship, will arise because there is still a lot of self-confidence they must build from their surroundings and themselves. In addition, entering the entrepreneurial world also needs to be further improved so that students interested in entrepreneurship can have qualified provisions before entering the business world.

Entrepreneurial interest in Economics and Business Accounting Students at Jenderal Sudirman University is not only influenced by five factors: motivation, entrepreneurship education, risk tolerance, self-efficacy, and family environment but many other factors can influence it. Therefore, it is still necessary to conduct further research to examine other factors that influence the

interest of accounting students in entrepreneurship. However, this study has proven empirically that entrepreneurship motivation, entrepreneurship education, risk tolerance, self-efficacy, and family environment can influence interest of accounting students in entrepreneurship.

For future researchers can extend the time for collecting questionnaires and look for other methods so students can be interested in filling out questionnaires. Other variables that can be investigated for further research besides those studied in this study are personality variables, social environment, and income expectations

C. Limitations of Research

In this study there were no limitations or obstacles in the research. This research runs smoothly in accordance with the research flow that has been determined. So, future research can also avoid things that hinder research so that there are no limitations in research like researchers can extend the time for collecting questionnaires and look for other methods so students can be interested in filling out questionnaires. Other variables that can be investigated for further research besides those studied in this study are personality variables, social environment, and income expectations.