

RINGKASAN

Penelitian yang dilakukan merupakan penelitian kuantitatif dengan pendekatan kuasi eksperimen dengan tujuan untuk mengetahui, menganalisis, dan menguji pengaruh model pembelajaran *flipped classroom* terhadap hasil belajar peserta didik melalui kemandirian belajar pada mata pelajaran ekonomi di SMA Negeri 1 Purwokerto.

Populasi dalam penelitian ini adalah seluruh peserta didik kelas XI yang mendapatkan mata pelajaran ekonomi di SMA Negeri 1 Purwokerto Tahun Ajaran 2022/2023. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *purposive sampling*. Berdasarkan teknik tersebut, terdapat tiga kelas yang dijadikan sampel penelitian yaitu kelas XI IPS 1 sebagai kelas eksperimen, kelas XI IPS 2 sebagai kelas uji coba, dan kelas XI IPS 3 sebagai kelas kontrol. Adapun alat analisis yang digunakan dalam penelitian ini yaitu regresi linier sederhana, *sobel test*, dan *independent sample t-test*.

Berdasarkan analisis data, hasil penelitian ini menunjukkan bahwa: (1) Model pembelajaran *flipped classroom* berpengaruh terhadap hasil belajar; (2) Model pembelajaran *flipped classroom* berpengaruh terhadap kemandirian belajar; (3) Kemandirian belajar berpengaruh terhadap hasil belajar; (4) Model pembelajaran *flipped classroom* berpengaruh terhadap hasil belajar melalui kemandirian belajar; (5) Tidak terdapat perbedaan hasil belajar peserta didik antara kelas yang diterapkan model pembelajaran *flipped classroom* dan model pembelajaran konvensional.

Kata Kunci: Model pembelajaran *flipped classroom*, kemandirian belajar, hasil belajar

SUMMARY

This research is a quantitative study with a quasi-experimental approach with the aim of knowing, analyzing, and testing the effect of the flipped classroom learning model on student learning outcomes through independent learning in economics subjects at SMA Negeri 1 Purwokerto.

The population in this study were all students of class XI who received economics subjects at SMA Negeri 1 Purwokerto for the Academic Year of 2022/2023. The sampling technique used in this research is purposive sampling. Based on this technique, there are three classes that are used as research samples, namely class XI IPS 1 as an experimental class, class XI IPS 2 as a test class, and class XI IPS 3 as a control class. The analytical tools used in this research are simple linear regression, Sobel test, and independent sample t-test.

Based on data analysis, the results of this study indicate that: (1) The flipped classroom learning model has an effect on learning outcomes; (2) The flipped classroom learning model has an effect on learning independence; (3) Independent learning has an effect on learning outcomes; (4) The flipped classroom learning model has an effect on learning outcomes through independent learning; (5) There is no difference in student learning outcomes between the classes that apply the flipped classroom learning model and the conventional learning model.

Keywords: *Flipped classroom learning model, Self regulated learning, Learning outcomes*

