

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher concluded the findings of the research and suggested some points for students, teachers, and other researcher in this chapter.

5.1. Conclusion

Based on the research findings and discussion chapter, the researcher can draw the following conclusions:

The first is that the XI BB students' mastery level of past tenses knowledge at SMA Negeri 1 Pemalang is Fairly Good. The score is at the rate of 66 – 75. There are some tenses used by the students in making the recount text such as Simple Past Tense (the most frequently used), Past Continuous Tense (rarely used), Past Perfect Tense (rarely used), Simple Present tense and Simple Future tense (commonly used in Orientation).

The second is that because average score of the writing test done by XI BB at SMA Negeri Pemalang is 80 so the students' mastery level of writing skill in recount text is Good. The score rate of this level is 76 – 85.

The last is that the correlation between the variables is not really significant because it just took around 56,6% of the students' knowledge of past tenses that affected their writing skill. However, there is a positive correlation between students' knowledge of past tenses and their ability to compose recount texts. This indicates that the students' knowledge of past tenses affected their writing skill in recount text. It means that as students' knowledge of past tenses develops, so does their ability to compose recount texts. Then there is about 56,6% of students' past tenses knowledge influenced their writing skill in recount text. While the other 43,4% was affected by other variables that have not been researched yet.

5.2. Suggestion

Based on the research finding and discussion, the researcher makes some suggestions as follows:

- 1) For teachers

It is hoped that teachers can increase the teaching quality, especially in grammar and writing teaching. They are hoped to be more creative so students can be happier and easier in accepting the lessons. They can also collaborate the teaching both grammar and writing, such as teaching certain tense using genre-based writing methods and teaching grammar by finding and analyzing errors in sentences or paragraphs.

2) For students

Since the students' mastery level in the grammar test is at Fairly Good level so the researcher hopes that they can learn grammar more seriously. It is also hoped that they will understand the positive correlation between grammar mastery and writing skill. Therefore, they can be motivated to learn grammar and writing more seriously. They can not separate grammar from writing lessons. On the other hand, they can find an effective way to learn grammar and writing collaboratively. Therefore, both their grammar mastery and writing skill can be improved.

3) For other researchers

Other researchers are suggested to choose appropriate instrument for testing students' knowledge or skill. It is because based on this findings, the researcher found that multiple choice on the tenses test could not really measure the students' knowledge of past tenses because students may choose whatever they want if they do not know the answer. Then, Past Perfect Continuous Tense and Past Perfect Tense may be deleted while testing past tenses knowledge because students may not use it anymore in composing recount text. The other researchers are also hoped to elaborate the same topic research by adding other instruments for collecting the data, such as questionnaires or interviews or others to support the more detailed finding. They can also elaborate the other variables that may increase writing skills that have not been researched here.