

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents about conclusion and suggestions of the research. This chapter divided into 2 section, conclusion and suggestions based on the research findings and discussion in the previous chapter.

5.1 Conclusion

Based on the data analysis in Chapter IV, the conclusions were drawn as follow:

1. American and British songs can be enrichment media on the students' pronunciation mastery. It showed by observation, questionnaire and interview with the teacher. Furthermore, from the students' response toward the teaching and learning activity using American and British songs. It can be concluded that the students like using American and British songs as the media. It proven by their participation in the class discussions, question and answer session, active in practicing pronunciation in pair with their classmate and sing along with the songs. It is supported by questionnaire number 10 (*Are you interested in using music to learn English?*) were 28 students of 32 students say yes. It means that they were interested using music as the learning media.
2. The students were more active and participated in the teaching-learning process. Therefore, using American and British songs can be alternative strategy for teacher in teaching pronunciation which can improve the

students' pronunciation mastery. Based on the observation, in the first meeting the students didn't know about the variety of accents. After four times observation, the students know about American and British accent. It supported by questionnaire number 8 (*Can songs improve your English pronunciation mastery?*). were 24 students of 32 students say yes. It means that music can improve the students' pronunciation mastery.

5.2 Suggestions

In this part, the researcher would like to give some suggestions to be considered by English teacher as follows:

1. Using American and British songs would be very helpful to improve students' pronunciation mastery, so the teacher needs to maintain using songs as the main technique of the teaching process in the second years students of junior high school. The teacher can use any songs in the same level to improve pronunciation mastery as long as the singer pronounce the word correctly.
2. The teacher should give more American and British word examples and clear instruction in directing the students using American and British songs.

Finally, the researcher realized that this research still has some weakness and mistakes. Therefore, the researcher would like to accept any constructive suggestion to make research better.