

ABSTRAK

Mahbubah. 2022. *Penggunaan Tindak Tutur Direktif Guru dalam Proses Pembelajaran Bahasa Indonesia di MTs Al-Ittihad Pedaleman Tanara*. Skripsi. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Tindak tutur direktif sangat penting digunakan dalam proses pembelajaran di sekolah. Oleh karena itu, perlu diperhatikan pemakaian tindak tutur direktif yang diujarkan guru pada saat melakukan proses pembelajaran berlangsung. Penelitian ini menjelaskan mengenai jenis dan fungsi tindak tutur direktif guru dalam proses pembelajaran bahasa Indonesia di MTs Al-Ittihad Pedaleman Tanara. Penelitian ini memiliki tujuan mendeskripsikan jenis dan fungsi tindak tutur direktif guru bahasa Indonesia.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Sumber data dalam penelitian ini adalah guru yang mengajar mata pelajaran bahasa Indonesia, sedangkan data penelitian berupa tuturan direktif. Metode pengumpulan data dalam penelitian ini menggunakan metode simak dengan teknik lanjutan yaitu teknik simak bebas libat cakap (SBLC), teknik rekam, dan teknik catat. Kemudian data yang sudah dikumpulkan dalam penelitian ini di analisis menggunakan metode padan dengan teknik dasar yaitu teknik pilah unsur penentu (PUP) dan teknik lanjutan yaitu teknik hubung banding membedakan dan teknik hubung banding menyamakan.

Hasil penelitian dari jenis dan fungsi tindak tutur direktif yang digunakan guru dalam proses pembelajaran bahasa Indonesia di Mts Al-Ittihad Pedaleman Tanara, ditemukan tiga jenis dan tiga fungsi tindak tutur direktif yaitu jenis tindak tutur direktif perintah, jenis tindak tutur direktif pertanyaan, dan jenis tindak tutur direktif larangan, serta untuk fungsinya yaitu fungsi memerintah, fungsi bertanya, dan fungsi melarang. Dari ketiga jenis dan fungsi tindak tutur direktif tersebut yang paling banyak digunakan guru dalam proses pembelajaran berlangsung yaitu jenis tindak tutur direktif pertanyaan dan fungsi bertanya.

Kata Kunci : tindak tutur direktif, interaksi belajar mengajar

ABSTRACT

Mahbubah. 2022. *“The use of Teacher Directive Speech Acts in the Indonesian Language Learning Process at MTs Al-Ittihad Pedaleman Tanara”*. Thesis. Purwokerto: Faculty of Humanities, Jenderal Soedirman University.

It is very important to use directive speech acts in the learning process at school. Therefore, it is necessary to pay attention to the use of directive speech acts uttered by the teacher during the learning process. This study describes the types and functions of teacher directive speech acts in the Indonesian language learning process at MTs Al-Ittihad Pedaleman Tanara, and this study has the objective of describing the types and functions of Indonesian language teacher directive speech acts.

This type of research is descriptive qualitative research. The source of the data in this study were teachers teaching Indonesian language subjects, while the research data was in the form of directive utterances. The method of collecting data in this study uses the listening method with advanced techniques, namely the ability-free listening technique (SBLC), recording techniques, and note-taking techniques. Then the data that had been collected in this study were analyzed using the matching method with the basic technique, namely the determining element sorting technique (PUP) and advanced techniques, namely the differential comparison technique and the equalizing comparison technique.

The results of research on the types and functions of directive speech acts used by teachers in the Indonesian language learning process at Mts Al-Ittihad Pedaleman Tanara, found three types and three functions of directive speech acts, namely types of directive speech acts of commands, types of directive speech acts of questions, and types of directive speech acts. prohibitive directive utterances, as well as for its functions, namely the function of ordering, the function of asking, and the function of prohibiting. Of the three types and functions of directive speech acts, the ones most used by the teacher in the ongoing learning process are the types of directive speech acts of questions and the function of asking.

Key words: *directive speech acts, teaching and learning interactions*