CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions which summarize the finding discussed in the previous chapter. Besides, it also presents some suggestion for the English teacher, students, and other researchers.

5.1 Conclusion

It has been stated on the previous chapter, the research investigated the improving students' listening skills on narrative text using podcasts in Spotify application. This research used pre-experimental design on XI grade of MA EL-BAYAN Majenang there was XI Social 3 consisted of 30 students. From the research analysis in the previous chapter, the conclusion was presented:

1. Based on the research results in previous chapter, the students' listening skills using podcast in spotify application significantly improved. The result was the significance values was 0.001 < 0.05. As a result, the Alternative Hypothesis (Ha) was accepted and Null Hypothesis (Ho) was rejected which can be said that there was improvement on the students' listening skills using podcasts in Spotify application on narrative text at MA EL- BAYAN Majenang in the Academic year of 2022/2023. It was proven on the mean score of pre-tests was 40.66 and the mean score of post-tests was 63.25. Therefore, the students' mean

score of listening was improved 55.5% from the mean score pre-test and post-test.

2. The use of podcasts in Spotify application for students' listening skills was fairly effective. It can be seen from gain value calculation. From the data obtained it showed that gain score was 0.48 and it was included in the medium category of gain score. Meanwhile, the percentage of gain score was 48% and it was included in the fairly effective criteria. Therefore, the use of podcasts is fairly effective for students' listening skills.

5.2 Suggestion

1. For teachers

Based on the research results, the use of podcasts in Spotify application can improve the students' listening skill. Therefore, the English teacher can use this media in teaching-learning process especially in listening skill. Besides that, the teacher can use Spotify application to teach the other material such as; recount text, descriptive text, procedure text, etc.

2. For students

Students should practice more in listening skill to improve their abilities and increase the vocabularies.

3. For other researchers

The other researcher can use this research and continue it using true experimental research.