

ABSTRAK

PENGARUH PEMBERIAN INFORMASI MELALUI MEDIA POSTER DAN PENYULUHAN TERHADAP PENGETAHUAN REMAJA TUNARUNGU TENTANG COVID-19 DI SEKOLAH KHUSUS (SKH) NEGERI 1 KOTA SERANG KAB. SERANG PROV. BANTEN

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Latar Belakang: Keterbatasan akses informasi mengenai Covid-19 sangat dirasakan kelompok disabilitas rungu, terutama pada masa pandemi Covid-19. Poster sering digunakan karena lebih efektif untuk menyampaikan informasi dan pendidikan mengenai Covid-19, dengan mengutamakan pesan-pesan visual, dan umumnya terdiri dari gambaran sejumlah kata, gambar atau foto dalam tata warna yang selaras dengan isi pesan yang akan disampaikan.

Metode: Jenis penelitian ini merupakan penelitian kuantitatif dengan rancangan penelitian menggunakan *pra experimental* dengan jenis *one group pretest-posttest* design. Sampel diambil dengan teknik *total sampling*. Penentuan besar sampel pada penelitian ini menggunakan rumus besar sampel analitik numerik berpasangan. Sampel yang digunakan dalam penelitian ini berjumlah 21 remaja tunarungu di Sekolah Khusus (Skh) Negeri 1 Kota Serang Kab. Serang Prov. Banten.

Hasil Penelitian: Mayoritas usia responden adalah 16 sampai 20 tahun yaitu sebanyak 16 orang. Mayoritas tingkat pendidikan adalah SMA/Sederajat dengan jumlah 14 orang. Hasil pretest menunjukkan pengetahuan rendah sebanyak 15 orang, cukup sebanyak 6 orang. Sedangkan hasil posttest terdapat 9 orang pengetahuan baik, 12 orang berpengetahuan cukup. Dan hasil tabel uji wilcoxon menunjukkan $p = 0,000$ ($p < 0,05$) menunjukkan adanya perbedaan tingkat pengetahuan yang signifikan antara pretest dan posttest pengetahuan responden.

Kesimpulan: Terdapat perbedaan pengetahuan tentang pencegahan penularan Covid-19 sebelum dan sesudah pemberian adanya media edukasi poster tentang pencegahan Covid-19.

Kata Kunci: Remaja tunarungu, Covid-19, Poster

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ABSTRACT

THE EFFECT OF PROVIDING INFORMATION THROUGH POSTERS AND COUNSELING ON THE KNOWLEDGE OF THE DEAF ADOLESCENT ABOUT COVID-19 IN SPECIAL SCHOOL (SKH) NEGERI 1 CITY OF SERANG, BANTEN PROVINCE

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Background: The limited access to information regarding Covid-19 is very much felt by the hearing-disabled group, especially during the Covid-19 pandemic. Posters are often used because they are more effective in conveying information and education about Covid-19, by prioritizing visual messages, and generally consist of a description of a number of words, pictures or photos in a color scheme that is in harmony with the content of the message to be conveyed.

Methods: This research is a quantitative study with a pra-experimental research design with one group pretest-posttest design. Samples were taken by using total sampling technique. Determination of the sample size in this study using a paired numerical analytical sample size formula. The sample used in this study amounted to 21 deaf teenagers at the State Special School (Skh) 1 Serang City. Banten.

Research Results: The majority of respondents are 16 to 20 years old, as many as 16 teenagers. The majority of the education level is SMA/Equivalent with a total of 14 students. The results of the pretest showed that the students has low knowledge as many as 15 students, and there were only 6 students with good knowledge of Covid-19. While, the results of the posttest there are 9 students had good knowledge, and 12 people with moderate knowledge. The results of Wilcoxon test showed $p = 0.000$ ($p < 0.05$), indicating a significant difference in the level of knowledge between the pretest and posttest of respondents' knowledge.

Conclusion: There is a difference in knowledge about preventing the transmission of Covid-19 before and after the using of poster to give health education about preventing Covid-19.

Keywords: Teenagers, Hearing disability, Covid-19, Poster

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