

ABSTRACT

Salsabila, Hasna 2022. *Improving Students' Speaking Skills Using the "Show-and-Tell" Method (Classroom Action Research for Seventh-Grade Students of SMP N 3 Karawang Barat in the Academic Year of 2022/2023)*. Thesis. Purwokerto: Faculty of Humanities, Jenderal Soedirman University.

Speaking is a form of communication. Thus, speaking becomes an important skill learned in language learning. In the teaching and learning process, it is common to find several problems since the teaching method is often inappropriate. "Show-and-tell" method is one of the best solution methods to apply in the class. Using this method will involve students in the speaking activity in class and help them become more confident by getting used to the practice of speaking. This research aimed to find out; (1) the implementation of the "show-and-tell" method, (2) the improvement scores after using the method, and (3) teachers' and students' responses to the method. This study focused on seventh-grade students at SMP Negeri 3 Karawang Barat in the academic year of 2022/2023.

This research used a Classroom Action Research (CAR) design, which was carried out in two cycles. The data included both qualitative and quantitative data. The quantitative data were collected from pre-test and post-test, while the qualitative data were collected from observations and interviews. The result of this research showed that; (1) The implementation of "show-and-tell" method was successfully implemented in the teaching and learning process. It is shown by the students' feeling enthusiastic about the use of media and actively participating in the learning process. (2) Besides that, the results from pre-test to post-test 2 showed a significantly different score. In the pre-test, the mean score was 46.44, then it became 66.60 in the post-test 1, with an increase in students' scores of 20.16 (43.41%). Then, in post-test 2 the mean score increased to 76.26, with an improvement of 9.66 (14.50%). Furthermore, the result of the T-test shows that the significance value (sig. 2-tailed) was $0.00 < 0.05$. It means that the implementation of the show-and-tell method to improve the students' speaking skills in the seventh grade of SMP Negeri 3 Karawang Barat had a significant effect. (3) This result is also supported by the data from the interviews with the teacher and the students. They stated that this method helped them improve their speaking skills. The teacher also said that she was satisfied with the students' speaking test scores after using the show-and-tell method in the teaching process.

Based on the research results, it is concluded that; (1) The implementation of "show-and-tell" method was successfully implemented in the teaching and learning process and could improve students' speaking skills of the seventh-grade students in SMP N 3 Karawang Barat. (2) Students also showed a satisfactory increase in scores before and after using the method. Also (3), this method elicited positive responses from both students and teachers. Students' motivation to learn English has increased, and the teacher is interested in using this method in future learning.

Keywords: *classroom action research, show-and-tell method, speaking skill*

ABSTRAK

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Berbicara adalah suatu bentuk komunikasi. Dengan demikian, berbicara menjadi keterampilan penting yang dipelajari dalam pembelajaran bahasa. Dalam proses belajar mengajar, tidak jarang ditemukan beberapa permasalahan karena metode pengajaran yang digunakan seringkali kurang tepat. Metode "Show-and-tell" adalah salah satu metode solusi terbaik untuk diterapkan di kelas. Penggunaan metode ini akan melibatkan siswa dalam kegiatan berbicara di kelas dan membantu mereka menjadi lebih percaya diri dengan membiasakan diri berlatih berbicara. Penelitian ini bertujuan untuk (1) mengetahui skor peningkatan setelah menggunakan metode "show-and-tell" (2) penerapan metode "show-and-tell", serta (3) tanggapan guru dan siswa terhadap metode tersebut. Penelitian ini difokuskan pada siswa kelas VII SMP Negeri 3 Karawang Barat tahun pelajaran 2022/2023.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Data yang digunakan meliputi data kualitatif dan kuantitatif. Data kuantitatif dikumpulkan dari pre-test dan post-test, sedangkan data kualitatif dikumpulkan dari observasi dan wawancara. Hasil penelitian ini menunjukkan bahwa; (1) Penerapan metode "show-and-tell" berhasil diterapkan dalam proses belajar mengajar. Hal ini ditunjukkan dengan rasa antusias siswa terhadap penggunaan media dan berpartisipasi aktif dalam proses pembelajaran. (2) Selain itu, hasil pre-test hingga post-test 2 menunjukkan perbedaan skor yang signifikan. Pada pre-test diperoleh nilai rata-rata 46,44, kemudian menjadi 66,60 pada post-test 1, dengan peningkatan nilai siswa sebesar 20,16 (43,41%). Kemudian pada post-test 2 nilai rata-rata meningkat menjadi 76,26 dengan peningkatan sebesar 9,66 (14,50%). Selanjutnya, hasil uji T menunjukkan bahwa nilai signifikansi (sig. 2-tailed) adalah $0,00 < 0,05$. Artinya penerapan metode show and tell untuk meningkatkan keterampilan berbicara siswa kelas VII SMP Negeri 3 Karawang Barat berpengaruh signifikan. (3) Hasil ini juga didukung oleh data hasil wawancara dengan guru dan siswa. Mereka menyatakan bahwa metode ini membantu mereka meningkatkan keterampilan berbicara mereka. Guru juga mengatakan bahwa dia puas dengan nilai tes berbicara siswa setelah menggunakan metode show-and-tell dalam proses pengajaran.

Berdasarkan hasil penelitian disimpulkan bahwa; (1) Penerapan metode "show-and-tell" berhasil diterapkan dalam proses belajar mengajar dan dapat meningkatkan keterampilan berbicara siswa kelas VII SMP N 3 Karawang Barat. (2) Siswa juga menunjukkan peningkatan skor yang memuaskan sebelum dan sesudah menggunakan metode. Juga (3), metode ini menimbulkan tanggapan positif baik dari siswa maupun guru. Motivasi siswa untuk belajar bahasa Inggris meningkat, dan guru tertarik untuk menggunakan metode ini dalam pembelajaran selanjutnya.

Kata Kunci: *penelitian tindakan kelas, metode show-and-tell, keterampilan berbicara*