

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research as well as suggestions for English teachers, students, and future researchers. Conclusions and suggestions are presented below.

5.1 Conclusion

It has been stated on the previous chapter, this research aimed to find out; (1) the implementation of the "show-and-tell" method, (2) the improvement scores after using the method, and (3) teachers' and students' responses to the method. This research used Classroom Action Research (CAR) design on the seventh-grade students. From the results of the research and data analysis, the researcher concludes the research as follows.

1. Based on the result, it can be concluded that the implementation of the show-and-tell method in the seventh grade of SMP Negeri 3 Karawang Barat was successful. It can be seen from the observation and interview that students actively participated in the class, interacted with teachers and other students, and took part in the class. It can be concluded that they became enthusiastic and interested in applying this method because of the media assistance during learning. This is reflected in their participation in speaking classes, discussions with other friends, showing and telling their classmates about the objects they bring, and actively interacting with their peers. In addition, they become more confident when speaking English in front of the class.

2. Based on the result from the pre-test to the post-test 2 data, it shows a significantly different score. It was evidenced by the mean of students' scores, wherein in the pre-test, the mean score was 46.44, then it became 66.60 in the post-test 1, with an increase in students' scores of 43.41 (93.47%). In post-test 2, the mean score increased again to 76.26, with an improvement in students' scores from post-test 1 to post-test 2 of 14.50 (21.77%). In addition, the researcher also conducted a statistical calculation using a T-test (Paired Sample T-test) to find out whether the hypothesis was accepted or not. The result shows the significance value (Sig. 2-tailed) was $0.00 < 0.05$ or the value was lower than 0.05. It means that the Alternative Hypothesis (H_a) was accepted which can be said that the implementation of the show-and-tell method to improve the students' speaking skills in the seventh grade of SMP Negeri 3 Karawang Barat had a significant effect.
3. The use of the show-and-tell method also obtained positive responses from the students and the teacher. The students stated that this method helped them improve their speaking skills. From the treatment given, they felt they were trained in speaking English, with the improvement as they know more vocabulary, their pronunciation is getting better, and become more confident to speak in English. The teacher also said that she was impressed and satisfied with the results of using the show-and-tell method to improve students' speaking skills. She is also interested in implementing this method for further learning.

5.2 Suggestion

Based on the conclusions above, several recommendations or suggestions can be made that may be useful for English teachers, students, and other researchers.

1. For the Students

The speaking skills of the students in the VII F class have improved. However, students must continue to practice their speaking abilities in order to improve them. Students can also practice speaking at home to continuously improve their vocabulary and pronunciation, making them more fluent when speaking English. In addition, students can also ask the teacher to apply other speaking methods that can make students continue to practice in order to improve their speaking skills.

2. For the English Teacher

In teaching English, especially speaking, teachers can apply the show-and-tell method because this method can increase the motivation and enthusiasm of students to be more active in speaking and increase their confidence to speak in front of the class. This method is also very helpful for students interested in learning because of the use of media when learning. The teacher can adapt this method to the learning topic by using it.

3. For the Other Researcher

This study was carried out in grade VII SMP Negeri 3 Karawang Barat.

Other researchers may conduct this research in another class or at another level. Therefore, with the other object, the research results can be more varied. The other researchers can also apply this method to other topics to find another result from using the show-and-tell method.

