

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher tells about the conclusion and suggestion of what have been discussed in the previous chapters and analysis of this study.

5.1. Conclusion

The researcher was able to make the following conclusions using the data from the analysis in the previous chapters.

1. In terms of relevance with the Cognitive domain, 45 instructions are relevant with Cognitive domain, according to those findings, for the result of the cognitive domain, there are 19 instructions categorized as "**Low Order Thinking Skills**" (LOTS), and 26 instructions categorized as "**High Order Thinking Skills**" (HOTS). The researcher concluded that instructions in textbook entitled "The 21st Century English for SMK" For grade 12 Vocational High School, as "**High Order Thinking Skill**" (HOTS).

2. In terms of relevance with Affective domain, 30 instructions are relevant with Affective domain, according to those findings, 2 instructions categorized as "**Lowest**" and 28 instructions categorized as "**Highest Level**". So, the researcher concluded that the instructions in textbook entitled "The 21st Century English for SMK" For grade 12 Vocational High School, categorized as "**Highest Level**" of Affective domain.

3. In terms of relevance with the Psychomotor domain, 48 instructions are relevant to the Psychomotor domain, 34 instructions are categorized as "**Simple**" and 14 instructions are categorized as "**Complex**." For the result, instructions in the textbook entitled "The 21st Century English for SMK" For grade 12 Vocational High School were categorized as "**Simple**."

5.2. Suggestion

The researcher hopes this study will be beneficial for everyone in research, especially in the book analysis. After the analysis, the researcher gives some suggestion for the book writer, the book user, and the other researchers as follow:

5.2.1 For the book writers

The instructions mentioned in this book should be increased and improved in terms of the psychomotor domain because they are classified as "Simple" by the researcher. In order to stimulate higher levels of the Psychomotor domain, the researcher suggests the writer of the book to increase and develop the instructions written in this book to encourage more levels of the Psychomotor domain.

5.2.2 For the book users

This book is recommended, most of the materials in this book are relevant to basic competence and core competence of 2013 curriculum for grade 12 vocational high school and appropriate with all bloom taxonomy domains. But for make it better, the researcher let the book user to find out another book to complete this book and support the teaching-learning process with innovation method to encourage students' cognitive, affective, and psychomotor domains.

5.2.3 For the other researchers

Since the researcher has only completed the analysis of instructions, the researcher hopes that other researchers will continue this work. The researcher expects that someone will continue to analysis the questions, grammar illustrations, or contents.