

## DAFTAR PUSTAKA

- Abdillah, R., E.P. Pamungkasari, dan K.E. Damayanti. 2017. Pengaruh Gaya Belajar terhadap Prestasi Belajar Mahasiswa Tahun Pertama Fakultas Kedokteran Universitas Sebelas Maret Surakarta. *Nexus Pendidikan Kedokteran dan Kesehatan*. 6(1): 59-66.
- Abdulghani, H.M., A.A. Al-Drees, M.S. Khalil, F. Ahmad, G.G. Ponnampuruma, dan Z. Amin. 2014. What factors determine academic achievement in high achieving undergraduate medical students? A qualitative study. *Journal Medical Teacher*. 36(1): 43-48.
- Adams, N.E. 2015. Bloom's taxonomy of cognitive learning objectives. *Journal of The Medical Library Association*. 103(3): 152-153.
- Akhlaghi, N., H. Mirkazemi, M. Jafarzade, dan N. Akhlaghi. Does learning style preferences influence academic performance among dental students in Isfahan, Iran? *Journal of Educational Evaluation for Health Professions*. 15(8): 1-6
- Alattas, M.M. 2017. *Hubungan antara Kesesuaian Gaya Belajar dengan Kebiasaan Belajar dan Prestasi Akademik Mahasiswa Jurusan Kedokteran Universitas Jenderal Soedirman Angkatan 2016. Skripsi*. Fakultas Kedokteran. Universitas Jenderal Soedirman, Purwokerto. 98 halaman. (Tidak dipublikasikan).
- Almigbal, T.H. 2015. Relationship between the learning style preferences of medical students and academic achievement. *Saudi Med J*. 36 (3): 349-355
- Arikunto, S. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. PT Rineka Cipta, Jakarta.
- Azwar, S. 2012. *Reliabilitas dan Validitas*. Pustaka Pelajar, Yogyakarta.
- Bhagat, A., R. Vyas, dan T. Singh. 2015. Students awareness of learning styles and their perceptions to a mixed method approach for learning. *International Journal of Applied and Basic Medical Research*. 5(1): 58-65.
- Biggs, J.B. 1991. Approaches to Learning in Secondary and Tertiary Students in Hong Kong: Some Comparative Studies. *Educational Research Journal*. 6: 27-39
- Biggs, J.B. 1993. What do inventories of students' learning processes really measure? A theoretical review and clarification. *British Journal of Educational Psychology*. 63: 1-17.

- Biggs, J.B., D. Kember, dan D.Y.P. Leung. 2001. The revised two factor study process questionnaire: R-SPQ-2F. *British Journal of Educational Psychology*. 71: 133-149.
- Bostrom, L dan L.M. Lassen. 2006. Unraveling learning, learning styles, learning strategies and meta-cognition. *Education + Training*. 48(2/3): 178-189
- Cakiroglu, U. 2014. Analyzing the Effect of Learning Styles and Study Habits of Distance Learners on Learning Performances: A Case of an Introductory Programming Course (online). *The International Review of Research in Open and Distributed Learning*. 15(4). Diakses 24 September 2017.
- Carbonel, L.G. 2013. Learning Styles, Study Habits, and Academic Performance of College Students at Kalinga-Apayao State College, Philippines. *International Journal of Advanced Research in Management and Social Sciences*. 2(8): 245-258.
- Cerna, M.A. dan K. Pavliushchenko. 2015. Influence of Study Habits on Academic Performance of International College Students in Shanghai. *Higher Education Studies*. 5(4): 42-55.
- Chan, C.T., B.L. Auguste, A. Al-Muhaiteeb. 2018. The Effect of Learning Styles on Adverse Events in Home Hemodialysis Patients. *Clinical Journal of the American Society of Nephrology*. 13: 782-783
- Crede, M. dan N.R. Kuncel. 2008. Study habits, skills, and attitudes: The third pillar supporting collegiate academic performance. *Perspectives on Psychological Science*, 3(6):425-453.
- Cuthbert, P.F. 2005. The student learning process: Learning styles or learning approaches? *Teaching in Higher Education*. 10(2): 235-249.
- Dahlan, M.S. 2014. *Statistik Untuk Kedokteran Dan Kesehatan*. Edisi 6. Epidemiologi Indonesia, Jakarta.
- Demak, I.K.P., M. Irsan, G.A. Hutasoit, dan Asriadi. 2018. Hubungan Gaya Belajar dengan Nilai Tentamen Anatomi pada Mahasiswa Kedokteran Universitas Tadulako. *Jurnal Kesehatan Tadulako*. 4(2): 12-18
- Desmedt, E., dan M. Valcke. 2004. Mapping the learning styles “jungle”: An overview of the literature based on citation analysis. *Educational Psychology*. 24: 445-464.
- Duff, A. 2004. The Revised Approaches to Studying Inventory (RASI) and its Use in Management Education. *SAGE Journals*. 5(1): 56-72.

- Dunn, R. 1999. Understanding the Dunn and Dunn learning styles model and the need for individual diagnosis and prescription. *Journal of Reading, Writing, and Learning Disabilities*. 6: 223-247.
- Entwistle, N.J. 1988. *Motivational factors in students' approaches to learning* dalam *Learning strategies and learning styles* hal. 21-51, R. R. Schmedk (Ed.). Plenum Press, New York.
- Fakultas Kedokteran Universitas Jenderal Soedirman. 2017. *Buku Pedoman Sistem Pendidikan Program Pendidikan Dokter Tahap Sarjana Jurusan Kedokteran Umum Fakultas Kedokteran Universitas Jenderal Soedirman Tahun 2017*. Universitas Jenderal Soedirman, Purwokerto. 23 halaman.
- Farkas, G.J., E. Mazurek, dan J.R. Marona. 2016. Learning style versus time spent studying and career choice: Which is associated with success in a combined undergraduate anatomy and physiology course? *Anatomical Sciences Education*. 9(2): 121-131.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2013. Measuring Study Habits in Higher Education: The Way Forward? *Journal of Physics: Conference Series*. 459: 12-22.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2015. Validation of VARK learning Modalities Questionnaire Using Rasch Analysis. *Journal of Physics: Conference Series*. 588: 1-6.
- Fleming, N.D. 2001. *Teaching and learning styles: VARK strategies*. Edisi Kedua. Christchurch, Selandia Baru.
- Fleming, N.D. 2006. *Teaching and learning styles: VARK strategies*. Edisi Kedua. Christchurch, Selandia Baru.
- Fleming, N.D. dan D. Baume. 2006. Learning Styles Again: VARKing up the right tree!. *Educational Developments*. 7: 4-7.
- Fleming, N.D. 2009. The 2009 VARK Scoring Trial (Online). <http://vark-learn.com/wp-content/uploads/2014/08/scoring-trial.pdf>. Diakses pada 20 Mei 2018
- Fleming, N.D. 2012. *Facts, Fallacies and Myths: VARK and Learning Preferences*. Introduction to VARK (online). Diakses 30 April 2018.
- Fleming, N.D. 2018. Using Vark in Research (online). *VARK: a guide to learning styles*. <http://vark-learn.com/using-vark/using-vark-in-research/> diakses 20 Mei 2018.

- Furmedge, D.S., K. Iwata, dan D. Gill. 2014. Peer-assisted learning – Beyond teaching: How can medical students contribute to the undergraduate curriculum? *Journal Medical Teacher*. 36(9): 812-817.
- Gettinger, M dan J.K. Seibert. 2002. Contribution of Study Skills to Academic Competence. *School Psychology Review*. 31(3):350-365.
- Hall, E. dan D. Moseley. 2005. Is There A Role For Learning Styles In Personalised Education and Training. *International Journal of Lifelong Education*. 24(3): 243-255.
- Hanna, J., R.S. Kelso, A. Thompson, P. Ward, dan K. Wines. 2015. Assessment Driven Learning: The Use of Clinically Integrated Questions in the Anatomy Laboratory Practical Exam. *The FASEB Journal*. 29(1).
- Hawk, T.F. dan A.J. Shah. 2007. Using Learning Style Instruments to Enhance Student Learning. *Decision Sciences Journal of Innovative Education*. (5)1: 1-19.
- Herlinda, S, M. Said, N. Gofar, F. Pratama, S. Sulastri, R. Inderawati, *et al.* 2010. Penggunaan Statistik Non-parametrik dalam Penelitian dalam Metodologi Penelitian. Lembaga Penelitian, Universitas Sriwijaya, hal. 131-150.
- Hendryadi, H. 2017. Validitas Isi: Tahap Awal Pengembangan Kuesioner. *Jurnal Riset Manajemen dan Bisnis FE-UNIAT*. 2(2): 169-178.
- Hoeffner, K.A. 2010. *The effects of learning-styles information on the achievement of community college developmental math students*. Florida: University of South Florida.
- Houghton, W. 2004. *Engineering Subject Centre Guide: Learning and Teaching Theory for Engineering Academics*. Loughborough: HEA Engineering Subject Centre.
- Kiblasan, J.A, B.F.A Abufayed, A.A. Sehari, F.U. Madamba, dan K.H. Mhanna. 2016. Analyzing the learning style and study habit of students in the faculty of nursing of Al Jabal Al Gharbi University, Gharyan, Libya. *Clinical Nursing Studies*. 4(2): 48-56.
- Kharb, P., P.P. Samanta, M. Jindal, dan V. Singh. 2013. The Learning Styles and the Preferred Teaching—Learning Strategies of First Year Medical Students. *Journal of Clinical and Diagnostic Research*. 7(6): 1089-1092.
- Khurshid, D.F., A. Tanveer, dan F.N. Qasmi. 2012. Relationship between Study Habits and Academic Achievement among Hostel Living and Day Scholars' University Students. *British Journal of Humanities and Social Sciences*. 3(2): 34-42.

- Kuniya, K., D. Oktaria, G. Setiawan, dan R. Lisiswanti. 2018. Hubungan Gaya Belajar dan Pendekatan Belajar terhadap Hasil Ujian Praktikum Anatomi pada Mahasiswa Kedokteran Angkatan 2015 Fakultas Kedokteran Universitas Lampung. *Majority*. 7(2):1-6.
- Leite, W. L., M. Svinicki, Y. Shi. 2010. Attempted Validation of the Scores of the VARK: Learning Style Inventory with Multitrait-Multimethod Confirmatory Factor Analysis Models. *Educational and Psychological Measurement*. 20(10): 1-17.
- Lindemann, R.A., J. Duek, dan L. Wilkerson. 2001. A comparison of Changes in dental students' and medical students' approaches to learning during professional training. *European Journal of Dental Educatio*. 5: 162-167
- Litzinger, T.A., S.H. Lee, J.C. Wise, R.M. Felder. 2007. A Psychometric Study of the Index of Learning Styles. *Journal of Engineering Education*. 96(4): 309-319
- Malik, U.K., O. Emilia, R.G. Rahayu, dan J. Ibrahim. 2017. Aplikasi Gaya Belajar pada Kegiatan Belajar Mandiri Mahasiswa Tahun Pertama Fakultas Kedokteran Universitas Muhammadiyah Makassar. 1(4): 26-32.
- Mansur, D.I, S.R. Kayastha, R. Makaju, dan M. Dongol. 2012. Problem Based Learning in Medical Education. *Kathmandu University Medical Journal*. 10(4): 78-82
- Marcy, V. 2001. Adult Learning Styles: How the VARK © learning style inventory can be used to improve student learning. *Journal of the Association of Physician Assistant Programs*. 12(2): 1-5.
- Marzo, R.R., M. Thilagarani, dan M. Maniarasi. 2016. Learning Style Preferences Among Medical Students in Malaysian Medical Universities. *South American Journal of Public Health*. 4(1): 1-11
- McAdams, D. P., dan J. L. Pals. 2006. A new big five: Fundamental principles for an integrative science of personality. *American Psychologist*. 61(3): 204–217.
- Medical Education Unit Fakultas Kedokteran Universitas Jenderal Soedirman. 2015. *Penilaian Proses dan Hasil Belajar (Assessment)*. Universitas Jenderal Soedirman, Purwokerto.
- Meyer, A.J, N.J. Stomski, S.I. Innes, dan A.J. Armson. 2015. VARK learning preferences and mobile anatomy software application use in pre-clinical chiropractic students. *Anatomical Sciences Education*. 9(3):247-254.
- Miller, G. E. 1990. The Assessment of Clinical Skills/Competence/Performance. *September Supplement*. 65(9): 63-67.

- Murti, B. 2011. Validitas dan Reliabilitas Pengukuran. *Matrikulasi Program Studi Doktoral*. 1-19.
- Nuthana, P., G.V. Yenagi. 2009. Influence Of Study Habits, Self-Concept On Academic Achievement Of Boys And Girls. *Karnataka J. Agric. Sci.* 22(5): 1135-1138.
- O'Neale, L.D.G dan S. Harrison. 2013. An Investigation of the Learning styles and Study Habits of Chemistry Undergraduates in Barbados and their Effect as Predictors of Academic Achievement in Chemical Group Theory. *Journal of Educational and Social Research*. 3(2): 107-122.
- Paulsen, F dan J. Waschke. 2014. *Sobotta: Atlas Anatomi Manusia, Jilid 1: Anatomi Umum dan Sistem Muskuloskeletal*. Edisi ke-23. Terjemahan oleh Brahm U. Pedit, et al. 2012. EGC, Jakarta. Halaman 2-3.
- Paiboonsithiwong, S., N. Kunanithaworn, N. Songtrijuck, N. Wongpakaran, dan T. Wongpakaran. 2016. Learning Styles, Academic Achievement, and Mental Health Problems Among Medical Students in Thailand. *Journal of Education Evaluation for Health Professions*. 13(1): 1-6.
- Peyman, H, J. Sadeghifar, J. Khajavikhan, M. Yasemi, M. Rasool, Y.M. Yaghoubi, et al. 2014. Using VARK Approach for Assessing Preferred Learning Styles of First Year Medical Sciences Students: A Survey from Iran. *Journal of Clinical and Diagnostic Research*. 8(8): 1-4.
- Prithishkumar, I.J. dan S.A. Michael. 2014. Understanding your student: Using the VARK model. *Journal of Postgraduate Medicine*. 60(2): 183-186.
- Radha, N. dan C. Muthukumar. 2015. Analysis of study habits of college students in Villapuram district. *International Journal of Applied Research*. 1(13): 353-356.
- Rana, S.A. dan R. Kausar. 2011. Comparison of Study Habits and Academic Performance of Pakistani British and White British Students. *Pakistan Journal of Social and Clinical Psychology*. 9: 21-26.
- Robertson, L., T. Smelie., P. Wilson., dan L. Cox. 2011. Learning Styles and Fieldwork Education: Student's Perspective. *New Zealand Journal of Occupational Therapy*. 58(1): 36-40.
- Rusman. 2012. *Belajar dan Pembelajaran Berbasis Komputer Mengembangkan Profesionalisme Guru Abad 21*. Alfabeta, Bandung. 1 halaman.
- Sastroasmoro, S dan S. Ismael. 2016. *Dasar-dasar Metodologi Penelitian Klinis*. Edisi ke-6. Sagung Seto, Jakarta.

- Shah, C., N. Joshi, H.B. Mehta, dan P.A. Gokhle. 2011. Learning Styles Adopted by Medical Students. *International Research Journal of Pharmacy*. 2(12):227-229.
- Standring, S. 2016. A Brief History of Topographical Anatomy. *Journal of Anatomy*. Vol 229: 32-62.
- Universitas Jenderal Soedirman. 2016. *Peraturan Rektor Universitas Jenderal Soedirman Nomor 17 Tahun 2016 tentang Standar Pembelajaran Program Diploma, Sarjana, dan Profesi Universitas Jenderal Soedirman*. Universitas Jenderal Soedirman, Purwokerto. 26 halaman.
- Wass, V., C.V. der Vleuten, J. Shatzer, dan R. Jones. 2001. Assessment of clinical competence. *Medical Education Quartet*. 359: 345-349.
- Whillier, S., R.P. Lystad, D. Abi-Arrage, C. McPhie, S. Johnston, C. Williams, *et al.* 2014. The Learning Style Preferences of Chiropractic Students: A Cross-Sectional Study. *Journal Chiropractic Education*. 28(1): 21-27.
- Widiartini, C, M. Mulyana, A. Hariyanto, M. Ikbali, S. Silawani, N. Fatahan, *et al.* 2018. *Buku Panduan Praktikum Anatomi: Blok 2.1 Basic Sciences of Cardiovascular and Respiratory System*. Departemen Anatomi FK Unsoed, Purwokerto, 90 halaman.
- Williams, B.W., P.D. Byrne, D.B.S. Welindt, dan M.V. Williams. 2016. Miller's Pyramid and Core Competency Assessment: A Study in Relationship Construct Validity. *Journal of Continuing Education in The Health Professions*. 36(4): 295-299.