

DAFTAR PUSTAKA

- Adamczyk, C., B. Huenges., M. Müller-Gerbl., R. Putz. 2007. "Das Fähnchentestat als neue Prüfungsform im Fach Anatomie an der Ludwig-Maximilians-Universität München". *GMS Zeitschrift für Medizinische Ausbildung*, Vol 24(3): 1-7.
- Alattas, M. M. 2017. "Hubungan Antara Kesesuaian Gaya Belajar dengan Kebiasaan Belajar dan Prestasi Akademik Mahasiswa Jurusan Kedokteran Universitas Jenderal Soedirman Angkatan 2016". *Skripsi*. Universitas Jenderal Soedirman.
- Ariffin, I., B. Solemon, M. Din, R. Anwar. 2014. "Learning Style and Course Performance: An Empirical Study of Uniten IT Studies". *International Journal of Asian Social Science*. Vol 4(2): 208-216.
- Asrul., R. Ananda, Rosnita. 2014. *Evaluasi Pembelajaran*. Bandung: Citapustaka Media.
- Biggs, J. B. 1993. "What do inventories of student's learning processes really measure? A theoretical review and clarification". *British Journal of Educational Psychology*. Vol 63: 1-17.
- Biggs, J. B. 2005. *Quality of University Learning*. Madrid: Narcea.
- Biggs, J. B., D. Kember, D. Y. P. Leung. 2001. "The revised two factor study process questionnaire: R-SPQ-2F". *British Journal of Educational Psychology*. Vol 71: 133-149.
- Cakiroglu, U. 2014. "Analyzing the Effect of Learning Styles and Study Habits of Distance Learners on Learning Performances: A Case of an Introductory Programming Course". <http://www.irrodl.org/index.php/irrodl/article/view/1840/3004>. (Diakses pada 21 September 2017)
- Carbonel, L.G. 2013. "Learning Styles, Study Habits, and Academic Performance of College Students at Kalinga-Apayao State College, Philippines". *International Journal of Advanced Research in Management and Social Sciences*. Vol 2(8): 245-258.
- Dahlan, M.S. 2014. *Statistik Untuk Kedokteran Dan Kesehatan Edisi 6*. Jakarta: Epidemiologi Indonesia.
- Desmedt, E., M. Valcke. 2004. "Mapping The Learning Styles Jungle. An Overview Of The Literature Based On Citation Analysis". *Educational Psychology* Vol 24: 445-464.
- Eliyati, D. C. S. N., S. I. Maiyanti., O. Dwipurwani., E. Yuliza. 2013. "Pelatihan Membuat Statistik Deskripsi Nilai Hasil Belajar Siswa Kepada Guru-Guru SDN di Wilayah Tanjung Gelam Inderlaya Ogan Ilir". *Jurnal Pengabdian Sriwijaya*. Vol 1(2): 29-35.

- Entwistle, N. J. 1988. *Motivational Factors in Student's Approaches To Learning*. in R. R. Schmedk (Ed.), *Learning Strategies and Learning Styles*. New York: Plenum Press.
- Eric, W. B, P. A. Slott., L. Terracio., E. P. Cunningham. 2013. "An Innovative Method for teaching Anatomy in a predoctoral Dental Curriculum". *Journal of Dental Education*. Vol 77(11): 34-53.
- Fitkov-Norris, E.D., A. Yeghiazarian. 2013. "Measuring Study Habits in Higher Education: The Way Forward?" *Journal of Physics: Conference Series*. Vol 459: 12-22.
- Fitkov-Norris, Elena., A. Yeghiazarian. 2015. "Validation of VARK Learning Modalities Questionnaire Using Rasch Analysis". *Journal of Physics*. Vol 588(1): 1-6.
- Fleming, N. D. 2008. "The Vark Questionnaire". <http://vark-learn.com/the-vark-questionnaire/>. (Diakses pada 8 Mei 2018).
- Fleming, N. D. 2009. "The 2009 VARK Scoring Trial". <http://vark-learn.com/wp-content/uploads/2014/08/scoring-trial.pdf> (Diakses pada 16 Mei 2018).
- Fleming, N.D. 2012. *Facts, Fallacies and Myths: VARK and Learning Preferences*. Introduction to VARK (online). (Diakses pada 16 September 2018).
- Fleming, N. D., C. Mills. 1992. "Not Another Inventory, Rather Than a Catalyst for Reflection". *To Improve the Academy*. Vol 11: 137-155.
- Fleming, N.D., D. Baume. 2006. "Learning Styles Again: VARKing up the right tree!". *Educational Developments*. Vol 7: 4-7.
- Friston, K. J., C. D. Frith., P. Fletcher., P. F. Liddle., R. S. Frackowiak. 1996. "Functional Topography: Multidimensional Scaling and Functional Connectivity in The Brain". *Cereb Cortex* Vol 6(2): 156-164.
- Fuente, J., L. Zapata, P. Sander, M. C. Elawar. 2014. "The 3P and Dedepto Models As Research Heuristic". *International Journal of Developmental and Educational Psychology*. Vol. 4: 155-163.
- Gettinger, M., J. K. Seibert. 2002. "Contribution of Study Skills to Academic Competence". *School Psychology Review*. Vol 31(3): 350-365.
- Goh, P. S. 2011. "Listening To the Concerns of Student Teachers In Malaysia During Teaching Practice". *Australian Journal of Education*. Vol 36(3): 96-103.
- Hall, E., D. Moseley. 2005. "Is There A Role For Learning Styles In Personalised Education and Training". *International Journal of Lifelong Education*. Vol 24(3): 243-255.

- Hamilton, J., S. Tee. 2009. "Extending The Biggs 3P Teaching and Learning Model: A Structural Equation Modelling Approach". *The 9th International Conference on Electronic Business*.
- Hardiansyah. 2014. "Pengaruh Gaya Belajar Terhadap Prestasi Akademik Mahasiswa Fakultas Kedokteran". *Jurnal Media Medika Muda*. Universitas Diponegoro.
- Hawk, T. F., A. J. Shah. 2007. "Using Learning Style Instruments to Enhance Student Learning". *Decision Sciences Journal of Innovative Education*. Vol 5(1): 1-19.
- Karalliyadda, S.M.C.B. 2017. "Learning Style and Academic Performance of First Year Agricultural Undergraduates: A Case In Rajarata University of Sri Lanka". *The Journal of Agricultural Sciences*. Vol 12(1): 34-42.
- Kazu, I. Y. 2009. "The Effect of Learning Styles on Education and the Teaching Process". *Journal of Social Sciences*. Vol 5(2): 85-94.
- Kiblasan, J.A., B.F.A Abufayed, A.A. Sehari, F.U. Madamba, K.H. Mhanna. 2016. "Analyzing the learning style and study habit of students in the faculty of nursing of Al Jabal Al Gharbi University, Gharyan, Libya". *Clinical Nursing Studies*. Vol 4(2): 48-56
- Konsil Kedokteran Indonesia (KKI). 2012. *Standar Pendidikan Profesi Dokter Indonesia*. Konsil Kedokteran Indonesia : Jakarta
- Leite, W. L., M. Svinicki, Y. Shi. 2009. "Attempted Validation of the Scores of the VARK: Learning Style Inventory with Multitrait-Multimethod Confirmatory Factor Analysis Models". *Educational and Psychological Measurement*. Vol 20(10): 1-17.
- Leung, A., et. al. 2014. "VARK Learning Styles and Student Performance in Principles of Micro-VS Macro-Economics". *Journal Economic and Economic Education Research*. Vol 15(3): 113-120.
- Lindemann, R. A., J. Duek, L. Wilkerson. 2001. "A Comparison Of Changes In Dental Student's And Medical Student's Approaches To Learning During Professional Training". *European Journal of Dental Education*. Vol 5: 162-167.
- Lisiswanti, R. 2012. "Dasar-Dasar Pemilihan Assesment di Penddikan Kedokteran". *Jurnal Kedokteran UNILA*. Vol 2(2): 1-9.
- McAdams, D. P., J. L. Pals. 2006. "A New Big Five: Fundamental Principles For An Integrative Science Of Personality". *American Psychologist*. Vol 61(3): 204-217.
- Medical Education Unit. 2015. *Penilaian Proses dan Hasil Belajar (Assessment)*. Fakultas kedokteran Universitas Jenderal Soedirman

- Miller, G. E. 1990. "The Assessment of Clinical Skills/Competence/ Performance". *September Supplement*. Vol 65(9): 63-67.
- Nur, M. 2012. "Konsep Dasar Evaluasi Pembelajaran Penjasorkes". *Jurnal ILARA*. Vol 3(2): 21-28.
- Nuriyah, N. 2014. "Evaluasi Pembelajaran". *Jurnal Edueksos*. Vol 3(1): 73-86.
- Nurmayani., M. Z. Syuaib., Jannatin' Ardhuha. 2016. "Pengaruh Gaya Belajar VAK Pada Penerapan Model Pembelajaran *Problem Basic Learning* Terhadap Hasil Belajar IPA Fisika Siswa SMP Negeri 2 Narmada Tahun Ajaran 2015/2016". *Jurnal Pendidikan Fisika dan Teknologi*. Vol 2(1): 13-21.
- Nuthana, P., G. V. Yenagi. 2009. "Influence Of Study Habits, Self-Concept On Academic Achievement Of Boys And Girls". *Karnataka J. Agric. Sci.* Vol 22(5): 1135-1138.
- O'Neale, L. D. G., S. Harrison. 2013. "An Investigation of the Learning Styles and Study Habits of Chemistry Undergraduates in Barbados and Their Effects as Predictors of Academic Achievement in Chemical Group Theory". *Journal of Educational and Social Research*. Vol 3(3): 107-122.
- Paiboonsithiwong, S., et. al. 2016. "Learning Styles, Academic Achievement, and Mental Health Problems Among Medical Students in Thailand". *Journal of Education Evaluation for Health Professions*. Vol 13(1): 1-6.
- Papilaya, J. O., N. Huliselan. 2016. "Identifikasi Gaya Belajar Mahasiswa". *Jurnal Psikologi Undip*. Vol 15(1): 56-53.
- Paulsen, F., J. Waschke. 2013. *Sobotta: Atlas Anatomi Manusia*. Jakarta: EGC.
- Peraturan Rektor Universitas Jenderal Soedirman No. 17 Tahun 2016 Tentang Standar Pembelajaran Program Diploma Sarjana, dan Profesi Universitas Jenderal Soedirman*. 2016. Universitas Jenderal Soedirman. Purwokerto.
- Peyman, H., et. al. 2014. "Using VARK Approach for Assessing Preferred Learning Styles of First Year Medical Sciences Students: A Survey From Iran". *Journal of Clinical and Diagnostic Research*. Vol 8(8): 1-4.
- Prakosa, D. 2006. "Menggagas Pembelajaran Anatomi Pada Kurikulum Berbasis Kompetensi Untuk Pendidikan Kedokteran Dasar". *Jurnal Anatomi Indonesia*. Vol 1(2): 47-52.
- Putri, A. W. 2013. "Pengaruh Gaya Belajar Siswa (Visual, Kinestetik, dan Auditorial) Pada Mata Pelajaran Mengelola Peralatan Kantor Terhadap Hasil Belajar". *Jurnal*. Universitas Negeri Surabaya.
- Radha, N., C. Muthukumar. 2015. "Analysis of study habits of college students in Villapuram district". *International Journal of Applied Research*. Vol 1(13): 353-356.

- Ragab, N. 2016. "Efficacy of Preferred Learning Style and Teaching Method of Post Graduate Nursing Students Enrolled In A Master's Degree Program on Exam Achievement". *IOSR Journal of Nursing and Health Science*. Vol 5(3): 8-20.
- Rana, S.A., R. Kausar. 2011. "Comparison of Study Habits and Academic Performance of Pakistani British and White British Students". *Pakistan Journal of Social and Clinical Psychology*. Vol 9: 21-26.
- Robertson, L., T. Smelie., P. Wilson., L. Cox. 2011. "Learning Styles and Fieldwork Education: Student's Perspective". *New Zealand Journal of Occupational Therapy*. Vol 58(1): 36-40.
- Saputra, O., R. Lisiswanti. 2015. "Faktor-Faktor yang Mempengaruhi Keberhasilan Pembelajaran Keterampilan Klinik di Institusi Pendidikan Kedokteran". *Jurnal Kedokteran UNILA*. Vol 5(9): 104-109.
- Standring, S. 2016. "A Brief History of Topographical Anatomy". *Journal of Anatomy*. Vol 229: 32-62.
- Sudijono, A. 2012. *Pengantar Evaluasi Pendidikan*. Jakarta: PT. RajaGrafindo Persada.
- Sugiyono. 2009. *Metode Penelitian Pendidikan (Pendekatan Kualitatif, Kuantitatif dan R & D)*. Bandung: Alfabeta.
- Susilowati, R. 2013. "Pemahaman Gaya Belajar Pada Anak Usia Dini". *ThufuLa*. Vol 1(1): 89-100.
- Swe, K. M. M., C. A. Wen., S. J. Kumar., A. Bhardwaj. 2016. "Learning Style Preferences of Medical Students in Perdana University-Royal College of Surgeons in Ireland School of Medicine, Malaysia". *British Journal of Medicine & Medical Research*. Vol 18(3): 1-8.
- Universitas Jenderal Soedirman. 2018. *Buku Panduan Praktikum Anatomi*. Departemen Anatomi FK Unsoed, Purwokerto, 90 halaman.
- UPK FK Unsoed. 2017. *Buku Pedoman Sistem Pendidikan Tahap Sarjana Jurusan Kedokteran Umum Fakultas kedokteran Universitas Jenderal Soedirman*. UPK FK Unsoed : Purwokerto
- Urval, R. P., et. al. 2014. "Assesment of Learning Styles of Undergraduate Medical Student Using the VARK Questionnaire and the Influence of Sex and Academic Performance". *Advance in Physiology Education*. Vol 38(3): 216-220.
- Whillier, S., et. al. 2014. "The Learning Style Preferences of Chiropractic Students: A Cross-Sectional Study". *J. Chiropr Educ*. Vol 28(1): 21-27.
- Yurdugul, H., N. M. Cetin. 2015. "Investigation of the Relationship between Learning Process and Learning Outcomes in E-Learning Environment". *Eurasian Journal of Educational Research*. Vol 59: 57-74.

- Yusfar, A. A., Nurhayani., Balqis. 2013. “Faktor yang Berhubungan dengan Kualitas Pelayanan Rehabilitasi Penyalahguna Narkoba di Balai Rehabilitasi Badan Narkotika Nasional Baddoka Makasar Tahun 2013”. *Jurnal Penelitian*. Universitas Hasanuddin.
- Zahroh, U., B. Asyhar. 2014. “Kecenderungan Gaya Belajar Mahasiswa dalam Menyelesaikan Masalah Fungsi Bijektif”. *Jurnal Kebijakan dan Pengembangan Pendidikan*. Vol 2(1): 72-81.

