

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of conclusion of the research and suggestions for both teachers as well as for the next researchers.

5.1. Conclusion

The researcher concluded, based on the research's discussions and findings, that teachers at SMP N 5 Purbalingga employed a variety of strategies for reading and listening comprehension. Monitoring Comprehension, Metacognition, Graphic and Semantic Organizers, Answering Questions, Generating Questions, Recognizing Story Structure, and Summarizing are the reading strategies employed by teachers. Meanwhile, the teachers' listening strategies include Interactive Processing, Top-down Processing, and Bottom-up Processing.

5.2. Suggestions

Based on the conclusion above, the researcher proposed the following suggestions:

5.2.1. For Teachers

In teaching reading and listening, teachers will have to use the appropriate strategies depending on the class condition and students' capability in learning English. Not only that, but teachers must also be able to make the class activities to be fun and engaging so that students can focus more on learning both reading and listening in the class.

5.2.2. For Other Researchers

For further research, this research can be used as a reference to conduct another research in the same field. Future researchers can dig deeper into implementing reading and listening strategies in other schools.

