

ABSTRAK

HUBUNGAN ANTARA *SELF REGULATED LEARNING* DENGAN *ACADEMIC INTEGRITY* PADA MAHASISWA JURUSAN KEPERAWATAN FIKes UNSOED

Muhammad Nur Akmal Hidayat, Made Sumarwati, Wastu Adi Mulyono

Latar Belakang: Perilaku disintegritas akademik masih sering ditemukan. *Academic integrity* (AI) adalah perilaku konsisten peserta didik dalam menjunjung tinggi nilai kejujuran, kepercayaan, keadilan, rasa hormat, dan tanggung jawab selama proses pembelajaran. *Self regulated learning* (SRL) adalah kemampuan dan keyakinan peserta didik dalam menggunakan strategi kemandirian, menetapkan dan mengendalikan tujuan belajarnya. Penelitian ini bertujuan untuk mengetahui hubungan antara SRL dengan AI pada mahasiswa Jurusan Keperawatan FIKes Unsoed.

Metodologi: Penelitian ini merupakan penelitian kuantitatif dengan menggunakan metode pendekatan *cross sectional*. Pengambilan sampel menggunakan teknik *total sampling* sebanyak 136 orang responden. Instrumen penelitian menggunakan kuesioner dan data dianalisis menggunakan uji korelasi *Pearson*.

Hasil Penelitian: Hasil penelitian menunjukkan bahwa responden terbanyak berjenis kelamin perempuan (93,4%) dan responden yang tinggal bersama dengan orang tua lebih sedikit (21,3%). Skor rata-rata nilai SRL dan AI relatif tinggi. Uji korelasi *Pearson* menunjukkan adanya korelasi positif yang signifikan secara statistik antara SRL dan AI dengan kekuatan korelasi yang lemah pada mahasiswa Jurusan Keperawatan FIKes Unsoed ($r = 0,399$; $p < 0,001$).

Kesimpulan: *Self regulated learning* yang baik berhubungan pula dengan *academic integrity* yang baik.

Kata kunci: *Academic integrity*, Keperawatan, *Self regulated learning*.

ABSTRACT

RELATIONSHIP BETWEEN *SELF REGULATED LEARNING* WITH *ACADEMIC INTEGRITY* IN STUDENTS OF UNSOED FACULTY OF HEALTH SCIENCES NURSING DEPARTMENT

Muhammad Nur Akmal Hidayat, Made Sumarwati, Wastu Adi Mulyono

Background: Academic disintegration behavior is still common. Academic integrity (AI) is the consistent behavior of students in upholding the values of honesty, trust, fairness, respect, and responsibility during the learning process. Self regulated learning (SRL) is the ability of students in using independence strategies, setting and controlling their learning goals. This study aims to determine the relationship between SRL and AI in Unsoed Faculty of Health Sciences Nursing Department students.

Methodology: This research used quantitative study with the cross sectional design. The sampling technique used total sampling technique. The sample size was 136 respondents. The research instrument used a questionnaire and the data were analyzed using the correlation Pearson test.

Research Results: The results of the study showed that the majority of respondents were female (93.4%) and less student live with parents (21.3%). The average score of SRL and AI values is relatively high. A Pearson correlation showed there was a weak, positive correlation between SRL and AI which was statistically significant in nursing students of Health Sciences Faculty ($r = 0.399$; $p < 0.001$).

Conclusion: A better self regulated learning is associated with a better academic integrity.

Keywords: Academic integrity, Nursing, Self regulated learning.