

**HUBUNGAN PERSEPSI MAHASISWA MENGENAI KOMPETENSI DOSEN
DENGAN MOTIVASI BELAJAR MAHASISWA JURUSAN S1
KEPERAWATAN DI KABUPATEN BANYUMAS**

Anggoro Dwi Laksono¹, Eva Rahayu², Wastu Adi Mulyono³

Abstrak

Latar belakang: Proses pembelajaran memiliki faktor yang mempengaruhi mahasiswa yaitu motivasi belajar. Persepsi mahasiswa terhadap kompetensi dosen menjadi faktor yang dapat berhubungan dengan motivasi belajar mahasiswa.

Tujuan penelitian: Menganalisis hubungan persepsi mahasiswa mengenai kompetensi dosen dengan motivasi belajar mahasiswa

Metodologi: Penelitian ini merupakan penelitian kuantitatif dengan desain pendekatan *cross sectional*. Pengambilan sampel menggunakan teknik *proportional random sampling*. Total sampel adalah 325 responden. Instrumen penelitian menggunakan kuesioner. Korelasi kedua variabel diuji dengan uji *Pearson*.

Hasil penelitian: Gambaran persepsi mahasiswa mengenai kompetensi dosen di jurusan S1 Keperawatan yang berada di Kabupaten Banyumas memiliki rata-rata skor nilai 91,29 (SD = 10,484). Gambaran motivasi belajar memiliki nilai rata-rata 80,70 (SD = 8,331). Hasil uji korelasi *Pearson* menunjukkan *p value* 0,001 dan nilai *r* 0,394.

Kesimpulan: Ada hubungan signifikan antara persepsi mahasiswa mengenai kompetensi dosen dengan motivasi belajar mahasiswa jurusan S1 Keperawatan di Kabupaten Banyumas.

Kata kunci: Persepsi mahasiswa, kompetensi dosen, motivasi belajar.

**THE CORRELATION BETWEEN STUDENT PERCEPTIONS OF
LECTURER COMPETENCE WITH LEARNING MOTIVATION OF
UNDERGRADUATE NURSING STUDENTS IN BANYUMAS REGENCY
UNIVERSITY**

Anggoro Dwi Laksono¹, Eva Rahayu², Wastu Adi Mulyono³

Abstract

Background: The learning process has factors that influence student it namely learning motivation. Student perceptions of lecturer competence become a factor that can be related to student learning motivation.

Objective: The purpose of this study to analyze the correlation between student perceptions of lecturer competence and learning motivation of the student.

Methods: This study was a quantitative study with cross sectional approach design. Sampling of this study used proportional random sampling with the total samples of 325 respondents. The instrument for this study used a questionnaire. Analysis of the correlation between two variables used Pearson test.

Results: The description of student perception about lecturer competence in undergraduate nursing students in Banyumas regency university has an average score of 91,29 (SD = 10,484). The description learning motivation has an average score 80,70 (SD = 8,331). Result of the correlation Pearson test showed p value 0,001 and r value 0,394.

Conclusion: There was a significant correlation between student perception of lecturer competence with student learning motivation of undergraduate nursing students in Banyumas regency university.

Keywords: Student perception, lecturer competence, learning motivation.