

## REFERENCES

- Alenazi, A. A. (2018). WhatsApp Messenger as a Learning Tool: An Investigation of Pre-Service Teachers' Learning without Instructor Presence. *Journal of Education and Training Studies*, 6(1), 1-8.
- Bahasoan, A. N., Ayuandiani, W., Mukhram, M., & Rahmat, A. (2020). Effectiveness of online learning in pandemic COVID-19. *International journal of science, technology & management*, 1(2), 100-106.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Braun, V., & Clarke, V. (2012). Thematic analysis. In H. Cooper, P. M. Camic, D. L. Long, A. T. Panter, D. Rindskopf, & K. J. Sher (Eds) *APA handbook of research methods in psychology, Vol. 2: Research designs: Quantitative, qualitative, neuropsychological, and biological* (pp. 57-71). American Psychological Association. <https://doi.org/10.1037/13620-004>
- Braun, V., & Clarke, V. (2013). *Teaching thematic analysis: Overcoming challenges and developing strategies for effective learning*. The Psychologist, 26(2), 120-123
- Bowen, G. A. (2009). *Document analysis as a qualitative research method*. Qualitative research journal, 9(2), 27-40.
- Cakrawati, L. M. (2017). STUDENTS'PERCEPTIONS ON THE USE OF ONLINE LEARNING PLATFORMS IN EFL CLASSROOM. *Elt tech: journal of english Language Teaching and Technology*, 1(1), 22-30.
- Clandinin, D. J., & Simmee, J. K. (2023). *International Encyclopedia of Education*. Elsevier Ltd. ISBN 978-0-12-818629-9
- Corbin, J. & Strauss, A. (2008). *Basics of qualitative research: Techniques and procedures for developing grounded theory* (3rd ed.). Thousand Oaks, CA: Sage.
- Creswell, J.W. (2013). *Qualitative Inquiry & Research Design: Choosing Among The Five Approaches*. Thousand Oaks, CA: Sage Publications, Inc.
- Dabbagh, N., & Bannan-Ritland, B. (2005). Online learning: *Concepts, strategies, and application*.
- Fereday, J., & Muir-Cochrane, E. (2006). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International Journal of Qualitative Methods*, 5(1), 80-92.
- Flick, U. (2015). Qualitative Data Analysis 2.0. Qualitative inquiry and the politics of research, 10, 119.
- Florida, N., López, C., & Pocomucha, V. (2012). CORE View metadata, citation and similar papers at core. ac. uk. *J. Dedik. Pendidik*, 2, 35-43.

- Gay, L. R. & Mills, G. E. (2019). *Educational research: Competencies for analysis and applications*. Pearson. One Lake Street, Upper Saddle River, New Jersey 07458.
- Google Group (2018). *productforums.google.com*. Retrieved from <https://support.google.com/edu/classroom/>
- Meredith, S., & Newton, B. (2003). Models of eLearning: Technology promise vs learner needs literature review. *The International Journal of Management Education*, 3(3), 43-56.
- Murgatrot, S. (2020). COVID-19 and online learning, Alberta, Canada. *Journal of Educational Technology*, 9(3), 25-32.
- Muthuprasad, T. et al. (2021). Students' perception and preference for online education in India during COVID-19 pandemic. *Social sciences & humanities open*, 3(1), 100101.
- Nasution, A. K. P., & Ahmad, N. Q. (2020). Student perceptions of online learning during the Covid-19 pandemic. *Jurnal As-Salam*, 4(2), 195-204.
- Nurdyansyah, N. et al. (2017). The Role of Education Technology in Mathematic of Third Grade Students in MI Ma'arif Pademonegoro Sukodono. *Madrosatuna: Journal of Islamic Elementary School*, 1(1), 37-46.
- Pei, L., & Wu, H. (2019). Does online learning work better than offline learning in undergraduate medical education? A systematic review and meta-analysis. *Medical education online*, 24(1), 1666538.
- Picciano, A. G. (2021). Theories and frameworks for online education. *Guide Adm Distance Learn*, 2, 79-103.
- Rahmawati, F. (2016). E-Learning implementation: Its opportunities and drawbacks perceived by EFL students. *Journal of Foreign Languange Teaching and Learning*, 1(1).
- Rai, N., & Thapa, B. (2015). A study on purposive sampling method in research. Kathmandu: Kathmandu School of Law, 5.
- Rashid, S., & Yadav, S. S. (2020). Impact of Covid-19 pandemic on higher education and research. *Indian Journal of Human Development*, 14(2), 340-343. doi: 10.1177/0973703020946700
- Rosiyanti, H., & Muthmainnah, R. N. (2018). Penggunaan Gadget sebagai sumber belajar mempengaruhi hasil belajar pada mata kuliah matematika dasar. *FIBONACCI: Jurnal Pendidikan Matematika Dan Matematika*, 4(1), 25-36.
- Rozalia, M. F. (2017). Hubungan intensitas pemanfaatan gadget dengan prestasi belajar siswa kelas V sekolah dasar. *Jurnal Pemikiran dan Pengembangan Sekolah Dasar (JP2SD)*, 5(2), 722-731.

- Sufyan, A., et al. (2020). Implementation of E-learning during a pandemic: *Potentials and challenges*. In 2020 8th International Conference on Cyber and IT Service Management (CITSM) (pp. 1-5). IEEE.
- Silahuddin, S. (2015). Penerapan e-learning dalam inovasi pendidikan. *CIRCUIT: Jurnal Ilmiah Pendidikan Teknik Elektro*, 1(1), 48-59
- Sweller, J. (2010). Element interactivity and intrinsic, extraneous, and germane cognitive load. *Educational psychology review*, 22, 123-138.
- Sweller, J. (2019). *Cognitive load theory and educational technology*. *Educational Technology Research and Development*. doi:10.1007/s11423-019-09701-3
- Tierney, R. J., Rizvi, F., & Ercikan, K. (2023). *International Encyclopedia of Education*. Elsevier Ltd. ISBN 978-0-12-818629-9
- Umami, N., & Suja, I. S. (2019). Pengaruh penggunaan media sosial whatsapp terhadap keaktifan siswa pada mata pelajaran ekonomi bisnis kelas X SMK Negeri 2 Boyolangu tahun ajaran 2018/2019. *Jurnal Pendidikan Ekonomi*, 12(2), 94-98. Available: <http://journal2.um.ac.id/index.php/jpe/article/view/8983>.
- Walabe, M., & Lubicini, G. R. (2020). *E-learning refers to courses that use technology and the internet to provide constructive e-learning opportunities to students*. *IJEDE Journal*, 35(2), 77-89.
- Watson, W. R., Mong, C. J., & Harris, C. A. (2011). A case study of the in-class use of a video game for teaching high school history. *Computers & Education*, 56(2), 466- 474. <https://doi.org/10.1016/j.compedu.2010.09.007>
- Wolgemuth, J. R., & Agosto, V. (2019). Narrative research. *The blackwell encyclopedia of sociology*, 1-3.
- Wiguna, T. et al. (2020). Brief research report on adolescent mental well-being and school closures during the COVID-19 pandemic in Indonesia. *Frontiers in Psychiatry*, 11, <https://doi.org/10.3389/fpsyg.2020.598756>.
- Zahra, A. S., & Wijayanti, S. (2020). Efektivitas pembelajaran basis online di iain tulungagung dengan adanya kebijakan psychal distancing era pandemi covid 19. *Geram*, 8(1), 83-89.
- Zoom Support (2022). Articles. Retrieved from <https://support.zoom.us/hc/en-us/articles/4420426401037-What-is-Zoom-Video-Conferencing->