REFERENCES

- Abdia, K. R. (2016). The Implementation of Animated Short Movie in Teaching Writing Narrative Text to the Tenth Grade of MAN Sidoarjo. Thesis. Universitas Muhammadiyah Sidoarjo
- Alpala, D., & Peña, N. (2014). A virtual room to enhance writing skills in the EFL class. HOW, A Colombian Journal for Teachers of English, 21(1), 62-81. https://doi.org/10.19183/how.21.1.15
- Anderson, M. & Anderson, K. (1998). Text Types in English 3. Melbourne: Macmillan.
- Ary, D. (2010). *Introduction to Research in Education*. USA: Wadsworth Group A Division of Thomson Learning Inc
- Aulia, Evi. (2021). Improving Students' Ability in Writing Narrative Texts Using Short Animated Stories at Class VIII of UPTD SMPN 35 SInjay (A Classroom Action Research). Undergraduate Thesis. Muhammadiyah University Makassar.
- Berk, R. A. (2009). Multimedia Teaching with Video Clips: TV, Movies, YouTube in the college classroom. Vol. 5, No. 1, p.1-21 International Journal of Technology in Teaching and Learning [accessed on 26/08/2021]
- Bleiman, B., & Webster, L. (2009). Studying Narrative. London: Polestar Wheatons
- Boardman, C. F. (2008). Writing to Communicate 2-Paragraphs and Essays, Third Edition. New York: Pearson Education.
- Brown, H. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Pearson Longman.
- Carvajal, N., Flórez, R., & Edith, E. (2014). *Collaborative Work as An Alternative For Writing Research Articles*. Profile Issues in Teachers Professional Development,16(1) 119-136. https://doi.org/10.15446/profile.v16n1.36965
- Clouse, B. F. (2008) The Student Writer Seventh Edition. New York: McGraw-Hill.
- Cohen, L., Manion, L., Morrison, K. (2018). *Research Method in Education* 8th *ed.* USA: Routledge.

- Creswell, J. W. (2012). Educational Research: Planning Conducting, Evaluating, Quantitative and Quantitative Research (Fourth Edition). USA: Pearson Education Inc.
- Fadila, S. F. (2015). Improving Students' Writing Skill in Narrative text Through Movies (A Classroom Action Research in the Eighth Grade Students of MTs Negeri 3 Jakarta). Thesis. Jakarta.
- Gay, L.R., et al. (2006). Educational Research: Competencies for Analysis and Application (Eight Edition). Columbus: Pearson Prentice Hall.
- Harmer, J. (2004). How To Teach Writing. New York: Longman
- Harmer, J. (2001). The Practice of English Language Teaching. United Kingdom: Longman.
- Heaton, J.B. (1990). Writing English Language Tests. USA: Longman Group.
- Indriani, E. (2015). Improving Students' Writing Narrative Texts by Using The Combination of Story Sequencing Cards and Round table Technique (The Case of Eight Grade of Junior High School 19 Semarang in the Academic Year 2014/2015). A thesis. Universitas Negeri Semarang.
- Jafar, A. Y. (2017). Improving The Students" Ability In Writing Narrative Text By Using Story In A Bag Game. A Thesis. Makassar
- Khairat, N. (2021). The Use of Animation Video to Improve Students' Vocabulary in Writing Narrative Text. Thesis. Makassaar: Universitas Muhammadiyah Makassar
- Lestari. (2018). The Effect of Folktale Movies on The Students' Ability in Writing Narrative Text at MAS TPI Sawit Seberang. Thesis. Medan: UIN Sumatera Utara
- Lonergan, J. (1988). *Video in language teaching*. New York: Cambridge University Press.
- Palmer, B. C. (1994). *Developing Cultural Literacy through the Writing Process*. USA: Longwood Professional Book.
- Pathan, Mustafa, M., Zamzam, E. (2013). Investigating the Role of Short Stories in Overcoming the Problems faced by The Libyan EFL Learners in Reading Comprehension. The Criterion an International Journal in English.

- Pebrianti, R. A. (2014). *Improving Grade VIII Students' Writing Skills Through Animation Videos at SMPN 3 Ngaglik in the Academic Year 2012/2013*. Thesis. Universitas Negeri Yogyakarta.
- Razali, N. M., Wah, Y. B. (2011). Power Comparisons of Shapiro-Wilk, Kolmogorov-Smirnov, Lilliefors and Anderson-Darling tests. *Journal of Statistical Modeling and Analytics*, Vol.2 No.1, 21-33.
- Stoller F. (1988). Films and Videotapes in the ESL/EFL Classroom. U.S. Department of Education Office: Educational Resources Information Center (ERIC).
- Tatsuki, D., H. 1999. Video in the language lab: teaching vocabulary. The Internet TESL Journal. Retrieved on 13th July 2016, from http://iteslj.org/Lessons/Tatsuki-VideoinLL.html
- Trang, N. M. (2022). *Using YouTube Videos to Enhance Learner Autonomy in Writing: A Qualitative Research Design.* Theory and Practice in Language Studies, Vol. 12, No. 1, pp. 36-45, January 2022 DOI: https://doi.org/10.17507/tpls.1201.05
- Valderrama, J.A., Guarnizo, M.N.A., Álvarez, G.H.A., & Aguilar, C.P.J. (2022). *Using videos with sociocultural content to improve the EFL writing among 10th graders*. Revista Científica Del Amazonas, 5(9), 26-38. https://doi.org/10.34069/RA/2022.9.03
- Wright, J.A. (2005). Animation Writing and Development: From Script Development to Pitch. New York: Focal Press.
- Jacenda, Z., Eliwarti., & Masyhur. (2016). The Effectiveness of Animation Film To Improve Students' Ability In Writing Narrative Text At First Grade Senior High School 12 Pekanbaru. Retrieved from https://media.neliti.com/media/publications/206553-the-effectiveness-of-animation-film-to-i.pdf