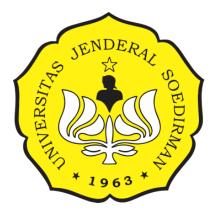
A NARRATIVE INQUIRY ON PRE-SERVICE ENGLISH TEACHERS' EXPERIENCES AND PERCEPTIONS OF THEIR PEDAGOGICAL KNOWLEDGE IN THE PRAXIS OF TEACHING ENGLISH TO D3 LIVESTOCK FARMING STUDENTS

A THESIS

Presented as Partial Fulfilment of the Requirements to Obtain Bachelor's Degree in Education (S.Pd.)



By:

KURNIA AKBAR SANTOSO

J1E019030

MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY JENDERAL SOEDIRMAN UNIVERSITY FACULTY OF HUMANITIES LANGUAGE EDUCATION DEPARTMENT ENGLISH EDUCATION STUDY PROGRAM PURWOKERTO 2023