

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses researcher's conclusion and suggestion related to research. Other things, such as recommendations for future research that have a similar concern are also discusses in this chapter to improve some lacks in this research.

5.1 Conclusions

As the result of the data analyst and discussions on previous chapter related to the students' learning styles, the researcher draws some conclusions. The discovery in this research shows that the result of SPSS 29 version analysis on Pearson Product moment shows n there are significance correlation between students' learning styles on their English achievement at SMP Negeri 8 Purwokerto. The majority of the students have a good achievement in English learning that can be seen in their daily exercise and their final scores in English subject.

According to the results gathered from the previous chapters, the researcher concluded this study with the following conclusion:

1. From 26 students in total as the sample, there are 24 students or (66, 7%) students with auditory learning style and around 12 or (33, 3%) students with visual learning style. It can be concluded that the most style used by students at SMP Negeri 8 Purwokerto's 7th-grade students are auditory learning style.

2. The researcher identified that there is a significant correlation between 7th-grade students' learning styles and their English achievement at SMP Negeri 8 Purwokerto. The Pearson correlation coefficient was analyzed and came out to be 0.449 in a range of 0.40-0.599 which is considered as medium correlation.

5.2 Suggestions

Regarding the results of this research based on the conclusion, the researcher aims to provide some suggestions for improvement such as:

1. For the English Teacher

Every student has a unique learning style. In order to be more successful in the teaching and learning process it is important to consider how students learn. Therefore, teacher may combine the methods such as visual and auditory learning styles in a various way. Thus, students can learn in a fun and mainly focused manner, it helps encouraging them to increase their English achievement.

2. For Students

Students are expected to not only truly understand the material given by the teacher but also fully recognize as well as enhance their learning styles in order to maximize the knowledge received in the learning process since this will help them absorb the content easily and get excellent scores in English achievements.

3. For The Future Researcher

The researcher might find so many kinds of the research related to students' learning styles, maybe for further research it is necessary to do in-depth or comprehensive research regarding to learning styles and find out another factors that might be influence students' learning achievement especially in English Learning.

