

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and the suggestions of the study. The first section of this chapter highlights the conclusive summary of the findings based on the result of interview and documentation. The second part presents suggestions or recommendation based on the findings and discussions of this research.

5.1 Conclusions

The result of analysis that has been conducted by the researcher is meant to answer the research questions mentioned on chapter 1. Thus, the answers over the research questions and the conclusion from the research entitled “A Narrative Inquiry of English Teachers’ Perception on One-Page Lesson Plan at SMP N 3 Kutowinangun”, are :

1. The implementation of One-Page Lesson Plans in the class was done with three ways. The first one was Constructivist Approach which consisted of Problem-Based Learning, Discovery Learning, and Cooperative Learning. The second one was Behaviorist Approach in conveying the objectives using ABCD format, reward, and punishment. The third one was “Memorized’ Lesson Plan. It was concepts of written plans which had been remembered and unwritten plans such as Genre-Based and Project-Based Model.
2. The thematic analysis of English teachers’ narratives shows that the English teachers faced two challenges pertaining One-Page Lesson Plan, namely (1) writing teaching procedure consisting of making opening and core activities,

and (2) examination-based system which hindered the comprehensive English learning.

3. The English teachers' perceptions on One-Page Lesson Plan were positive. It was proven by participants' saying that one-page lesson plan is effective, efficient, and teacher-oriented.

5.2 Suggestions

After conducting this research, the researcher would like to give some suggestions related to this research. They are for teachers, other researchers, and assessors.

1. For teachers

It is advisable that teachers improve their knowledge on the education aspect especially in Lesson Plan area so that they will be able to know more about important things in the planning process. The teachers are supposed to prepare themselves for regulation adjustment or changes in the future just like the one they have experienced, namely the change from previous lesson plan to one-page lesson plan.

2. Assessors

Assessors had better guide teachers continuously in making lesson plans and aspects deemed important for the sake of optimum teaching-learning life.

3. Other researchers

This study is done quantitatively, therefore it is recommended for other researchers to fill the gap by conducting quantitative research. Another one

is the other researcher can expand their search for the upcoming adjustment or change which probably may become their research idea.

