CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study.

5.1. Conclusion

Based on the findings and discussions in chapter four, the researcher concluded that:

1. Strategies used by the teacher to implement character education are habituation, discovery learning, cooperative learning, blended learning, discussion, interview and literation. Main strategy used by the teacher is habituation. Various activities that is provided by habituation strategy has a wide scale of implementation, so teacher can easily integrate it in students' activities during the learning process.

2. Several methods the teacher used to implement character education are role model, grouping the students, teacher command and learning integration. The teacher mostly used role model to implement character education because role model can be implemented in overall learning process.

3. Challenges the teacher faced when implementing the strategies to teach character education are the decreasing of students' learning norm and attitude, students' lack of focus, and less conduciveness of the students during the learning process. The major reason causing this problem is the effect of pandemic COVID-19.

5.2. Suggestion

After conducting this research, the researcher would like to give some suggestion related to this study, as follows:

1. For Teachers

It is advisable for teacher to always improve their knowledge and being up-to-date about the currents education development especially in its relation with character education. The teachers are expected to be always prepare with sudden changes in educational field.

2. For Parents

It is suggested for parents to take part in developing students character at home. The role of implementing character education is not only for teacher at school but also parents at home. The collaboration of teacher and parents could increase the effectiveness of the implementation of students' character.

3. For Other Researchers

This study is conducted qualitatively. Therefore, there might be some gaps in this research that can become a research idea for others upcoming research.