CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions based on the research findings and discussion in the previous chapter. This chapter is divided into two sections: conclusions and suggestions.

5.1 Conclusions

Based on the research finding and discussion, the researcher concludes the research in this section. The conclusion represents as follows:

1. Students' perceptions of the online teaching internship program were positive as stated in the journal opinion of students on online education during the COVID-19 pandemic indeed basically students choose to study in the classroom, but online learning also gets appreciation from students because the teacher has prepared well since the beginning of the co-19 pandemic. Internship students were acquainted with the online teaching internship program itself. Even though it was the first time for most internship students to teach online, they fully support the online teaching internship program. Most internship students also agreed that the online teaching internship program is an appropriate innovation and the best way to run a teaching internship during the pandemic condition. The majority of the internship students also have good coordination with all elements (lecturer, teacher mentor, and school students) during the online teaching internship and got remarkable experience from this program. Last, most of the internship students agreed that this program was done as expected. therefore all aspects of perception were positive.

2. Students' problems in the online teaching internship are varied. There were students who had problems with their gadgets, poor internet connection, inappropriate environment, difficulties in delivering material, miscommunication, and managing students in teaching practice. Most

students had multiple problems during the online teaching internship with poor internet connection as the most common problem, and managing students as the most difficult problem to handle. This section is supported by a journal entitled Problems of Online Learning during Covid-19 Pandemic in EFL Classroom and the Solution (Leli Efriana, 2021) which says that students have problems with computers, laptops, gadgets or signals and networks during online learning. Discussion is the method the internship students used the most (77%) to handle their problems during online teaching internship. They discussed their problems with their internship partners, teacher mentors, lecturers, or even school students. This is proven by Ruggiero & Boehm, (2016) cited by Hora et al, (2021) which stated that clear communication between clients, mentors, and interns during the virtual internship led to secure attachments and internships that ended in completed projects meeting all of the criteria.

3. Students could solve their problems during the online teaching internship whether by themselves or with help from other parties. As stated by Pepito (2022) that internship students have employed different strategies in order to manage and finish their internship. They start with accepting the fact and the situations they are in and so they need to act and do something for themselves. The help of the community also has a big impact on their survival.

4. Students suggest that the online teaching internship program needed evaluations and improvements if it is necessary to run again. The 13 participants (100%) agreed that the online teaching internship still needed evaluations and improvements. The participants stated that the preparation was the thing that needed to be evaluated the most (62%) followed by the betterment of the coordination of all elements such as teacher, lecturer, school students (23%), and teaching practice evaluation (15%). In addition, 31% of the participants agreed that the preparation of this program must be evaluated followed by the allocation of internet data (23%), the coordination of the online teaching internship elements (23%), and the guidelines (23%)

also must be improved if the online teaching internship program becomes necessary to run again. It is supported by Aji (2022) who stated that even though teaching internship were originally designed to be carried out online, in reality, there were several schools that provided opportunities for students to come to school, conducted observations, and direct interviews with various parties in the schools.

5.2 Suggestions

The suggestions for conducting the research are as follows:

1. Suggestions for the insitution
   a. English Education Department as an initiator need to pay attention to the preparation in order to set as much as strategies and clearer guidelines to succeed in this program.
   b. It could be nice for the initiator to more ensure related to what students really need.
2. Suggestions for other researchers

   Researchers who want to conduct similar studies related to the Online Teaching Internship should read many books or references in order to obtain lots of information. They have to know about the stuff related to the online internship mechanism.
3. Suggestions for students
   a. Students must adapt to any unfortunate condition.
   b. If the Online Teaching Internship program is become necessary to run again, students must increase their work rate to succeed in the Online Internship Program since anything is limited during that kind of period.