

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter discuss about the conclusion of the research and suggestion toward the teacher and other researcher. The explanation of the conclusion and suggestion is presented as below:

#### 5.1. Conclusions

In conclusion, the teacher used multiple strategy in teaching recount text for students grade eight in SMP N 4 Purwokerto. In teaching recount text, the teacher focused on teaching students' knowledge about recount text by delivering the information through presentation and Note-taking, and testing their knowledge by using Question-and-answer, Interactive-quiz, and group discussion. The teacher also made the teaching interesting by using interesting videos and pictures that contained interesting stories and using smartphone as media to make the quiz more interesting for students.

In implementing teaching strategies, the teacher took some consideration to be applied in the teaching process. The teacher used many medias such as audio, pictures and videos in delivering information and examples regarding recount .text to help students understood the recount text, content and the meaning in the recount text examples. The teacher also tried her best to give students best example in writing and pronouncing English vocabularies for students copy as reference.

During the teaching section the teacher used simple language in asking students to make sure that the student understand about the information and the question she asked. The teacher also used student's smartphone and internet to create Interactive-quiz so the assignment could be more entertaining for students. In implementing discussion, the teacher divided students into some small group create a peer teaching between students and cheering students to motivate students in doing group discussion.

The teacher had some problems in teaching recount text in early a hundred percent offline classroom meeting after long time online teaching learning during pandemic COVID-19. The teacher felt big differences of knowledge and learning speed some students possess. The teacher felt that some of students didn't understand at all about the English language. The next problem faced by the teacher was the students lack of motivation in doing the learning activity specially to write and discuss with their teammates in group discussion. The last problem in the implementation of teaching strategies in teaching recount text was the technical problem where students didn't bring smartphone that was used in Interactive-quiz or the device can't connect to the internet because it hadn't internet quota.

## **5.2. Suggestions**

### **A. For the teacher**

The English teacher might to give more attention a little to students who had less ability in English. The students who didn't have any English knowledge wouldn't comprehended and knew any stuff that was explained by the teacher. Other suggestion about this problem was the teacher should have more control in the class so the teacher could pair students who were good in English with the students who had lesser ability. Sometimes students could shy if they needed to ask teacher but they might not shy if they ask to their classmates.

There also suggestion that the teacher should tried and innovated more teaching strategies especially strategies that could help students felt motivated and interested in teaching. The researcher suggested the teacher to use more interactive activity in teaching along with the teacher control about the device usage in teaching. The researcher suggested to use some website that provide interactive games and quiz for teaching such as "Kahoot!", "Funbrain", "Pictionary", and "Quizizz".

**B. For school**

The researcher suggest that school provide better wiifi and internet to facilitate the teaching learning activity. the researcher suggested it because the teaching learning online during pandemic has brought new behavior within students to depended on their phone. Instead of forcing students to do activity that they didn't really like there was option to follow the technology advancement and took opportunity form students interest in learning online as new era of education.

