

## ABSTRACT

Ramadanu, Bahtiar Wahyu. 2023. *Problems Faced by The Teacher Using Online Teaching Media in Teaching Writing for Senior High School Students (A Case Study at Grade XII of SMA N 1 Gunung Kencana Banten in The Academic Year of 2021-2022)*. Thesis. Supervisor 1: Dian Adiarti, S.Pd., M.Hum.; Supervisor 2: Mustasyfa Thabib Kariadi, S.Pd., M.Pd.; External Examiner: Tuti Purwati, S.S., M.Pd. ; External Examiner Crew : Laxmi Mustika Cakrawati, M.Pd. Ministry of Education and Culture, Jenderal Soedirman University, Faculty of Humanities, English Education Study Program, Purwokerto.

Keywords: Teaching Writing, Teaching Media, Online Learning

The COVID-19 pandemic has made various changes to every aspect of life, including education. This study aimed to find out problems experienced by the teachers when teaching writing using online media such as Zoom Meet, Google Classroom and WhatsApp Group. This study used a descriptive qualitative method with a case study design. The data were collected through classroom observation and interviews. This research focused on problems faced by the teacher by using online media in teaching writing and how the teacher solved the problems by using online media in teaching writing. The teachers had many problems dealing with devices, networks, observed the students, students' activities and coordinated the students. In addition, student motivation to study at home were also a problem faced by teachers when teaching online. The teacher solutions for those problems were students who did not have phone or the device didn't support for those media, they were welcomed to come to school to be given the assignments, for solution in teaching writing, like coordinated students', the teacher did evaluation such as did zoom meet about the material that students did not achieve yet or did not understand yet. The need for evaluation between teachers and the role of parents, so that problems that occur during online learning can be overcome.

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Kata Kunci: Teaching Writing, Teaching Media, Online Learning

Pandemi COVID-19 telah membuat berbagai perubahan pada setiap aspek kehidupan, termasuk pendidikan. Penelitian ini bertujuan untuk mengetahui permasalahan yang dialami oleh para guru ketika mengajar writing menggunakan media online seperti Zoom Meet, Google Classroom dan WhatsApp Group. Penelitian ini menggunakan metode kualitatif deskriptif dengan desain studi kasus. Data dikumpulkan melalui observasi kelas dan wawancara. Penelitian ini berfokus pada permasalahan yang dihadapi guru dalam menggunakan media online saat mengajar writing dan bagaimana guru mengatasi masalah tersebut dengan menggunakan media online dalam mengajar writing. Para guru memiliki banyak masalah yang berurusan dengan perangkat, jaringan, mengamati siswa, kegiatan siswa dan mengkoordinasikan siswa. Selain itu, motivasi siswa untuk belajar di rumah juga menjadi masalah yang dihadapi guru saat mengajar secara daring. Solusi guru untuk masalah tersebut adalah siswa yang tidak memiliki telepon atau perangkat yang tidak mendukung untuk meoperasikan media tersebut, mereka dipersilakan untuk datang ke sekolah untuk diberikan tugas. Untuk solusi dalam mengajar writing, seperti mengkoordinasikan siswa, guru melakukan evaluasi seperti melakukan zoom meet tentang materi yang tujuan pembelajarannya belum tercapai atau belum dipahami siswa. Perlu adanya evaluasi antara guru dan peran orang tua, agar permasalahan yang terjadi selama pembelajaran daring dapat diatasi.