

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter includes conclusion and suggestion based on the research results and discussion presented in the previous chapter summarizing the problems faced by the teacher in teaching writing using online media and suggestions for the English teachers, language learners, and other researchers.

5.1 Conclusions

Based on the research findings and discussion, the researcher drew some conclusions as follows:

After doing classroom observations, interviews, and documentations, the researcher found that the English teacher still had some problems in teaching writing using online media during COVID-19 pandemic at SMAN 1 Gunung Kencana, Lebak, Banten.

1. Problems Find

- a. The main problems faced by teacher when learning online was the motivation of students to keep learning even though students have to study independently in their respective homes with all their limitations.
- b. The most problems of online writing learning were using Zoom Meet, because Zoom Meet required a stable internet network so that to coordinate students, teachers had difficulties.

- c. Learning and teaching writing process by using Zoom Meet has problems in delivering material, due to teacher problems in coordinating students
- d. While learning online using Google Classroom, the obstacle encountered was that students who did not have devices, they usually came to the nearest friend's house to study together. in addition, some students did not submit work in Google Classroom by the deadline
- e. WhatsApp was only used to communicate and sometimes to share materials and assignments from zoom meet learning

2. Teacher Solutions

- a. The solution that teacher did in dealing with these problems was to guide students who have difficulty with internet networks and devices by providing opportunities for students to still come to school to be given guidance regarding the material they had to learn.
- b. Another solution that teachers did if students still experience problems was through a direct approach by finding the source of existing problems so that students could continue to learn even though they had to study independently from their homes.
- c. Sometimes, teachers went directly to students' homes to found out the obstacles faced by some students in ordered to discuss with the students themselves together with the students' parents.

- d. The teacher offered students to went to school to picked up daily assignments that must been done if students experience problems in online learning
- e. Because the learning process using Zoom Meet requires a lot of preparation and there were many obstacles, teachers rarely used Zoom Meet, but more often used Google Classroom.

5.2 Suggestions

Based on the conclusion above, the researcher offered some suggestions for the English teachers, language learners, and other researchers.

1. For English Teachers

When facing challenges, teachers must still inspire students to learn more. Thus, teachers might use Zoom to break the ice before online classes, prepare lesson plans and video, set up an interactive classroom atmosphere, and take on a variety of roles themselves.

2. For Language Learners

Students were expected to be able to better coordinate themselves when having online learning, so that the teachers could teach smoothly. and motivate yourself to keep learning even though you had to study independently at home.

3. For Another Researcher

The researcher expected that this study would serve as a further resource for other researchers who wished to do similar research in related

areas, such as the teachers' difficulties when attempting to teach writing by using online media.

