

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, it is presented some conclusions of the research regarding to the result and discussion in the previous chapters. Besides, some suggestions related to the findings are also proposed.

5.1 Conclusions

It has been stated on the previous chapter, the present study investigated the implementation of YouTube-based English children songs to improve vocabulary. The study employed pre-experimental design on the grade IV in Annida Islamic Elementary School at Sokaraja. In this study there were was only one class. The pre-experimental class consisted of 27 students. Based on the research analysis in the previous chapter, the conclusions can be described as follows:

1. The implementation of YouTube-based English children songs in the pre-experimental class was successful to improving vocabulary using pre-test and post-test. The researcher succeeded in making learning English in the pre-experimental class fun and encouraging students to learn understanding new vocabulary. As a result, most students actively participate in understanding vocabulary during English learning by using YouTube-based English children songs.
2. The researcher can conclude that the implementation of YouTube-based English children songs can significant in the fairly category at grade IV of Annida Islamic elementary school at Sokaraja in the academic year of 2022/2023.

5.2 Suggestions

Based on the conclusion above, the researcher proposed the following suggestions:

5.2.1 For Students

Students must have more enthusiastic motivation; students must be diligent in writing vocabulary that they do not know to make it easier to learn again to improve English vocabulary. If the motivation has emerged, then students will have new knowledge and great curiosity in understanding vocabulary. Students who succeed in improving vocabulary will bring benefits such as faster understanding of the material, able to communicate well and easier to master new vocabulary again.

5.2.2 For Teachers

In learning English that takes place in the classroom, teachers must have skills in teaching skills in teaching and learning activities. The teacher must make the class interesting and fun. Teacher should be able to choose a variety of methods or strategies that suit the learning objectives and the needs and interests of students. In helping students improve their vocabulary, the teacher must create a pleasant atmosphere so that students enjoy learning English. English teacher must be creative and innovative in delivering material in class to teach vocabulary such as using the implementation of YouTube-based English children songs to improve vocabulary. Teachers should be able to use media tools in teaching English because

in addition to increasing students' motivation and interest, this strategy can also help increase their achievement scores.

5.2.3 For Other Researchers

For further researchers, it is suggested that this research can be used as a reference to conduct another research in the same field. In future research, further researchers can dig deeper into implementing YouTube-based English children songs to improve students' vocabulary.

